

**40865****Respond to rope rescue incidents**

|                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Kaupae   Level</b>                              | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Whiwhinga   Credit</b>                          | 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Whāinga   Purpose</b>                           | <p>This skill standard is for people who are required to respond to rope rescue incidents.</p> <p>People credited with this skill standard are able to: perform double line rope rescue techniques in a vertical environment; access and stabilise a casualty in a low angle environment; demonstrate advanced descent and ascent-based techniques in a high angle environment; and perform descender based (pick off) rescue to evacuate casualty from a high angle environment using double line technique.</p> <p>This skill standard can be used for assessment within qualifications across the Emergency Management sector.</p> |
| <b>Whakaakoranga me mātua oti   Pre-requisites</b> | <p>Unit standard 6400, <i>Manage first aid in an emergency situation</i> or Unit standard 23406, <i>Provide first aid for trauma and medical emergency situations</i>; Unit standard 6401, <i>Provide first aid</i>; Unit standard 6402, <i>Provide basic life support</i>; and Skill standard 40864, <i>Support rope rescue operations</i>; or equivalent knowledge and skill.</p>                                                                                                                                                                                                                                                   |

**Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria**

| <b>Hua o te ako   Learning outcomes</b>                                  | <b>Paearu aromatawai   Assessment criteria</b>                                                    |
|--------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| 1. Perform double line rope rescue techniques in a vertical environment. | a. Stop and lock off during a descent or lower.                                                   |
|                                                                          | b. Rig and manage an independent safety rope to a rescuer.                                        |
|                                                                          | c. Rig a rescuer recovery system to raise and lower the rescuer.                                  |
| 2. Access and stabilise a casualty in a low angle environment.           | a. Locate and access a casualty.                                                                  |
|                                                                          | b. Assess a casualty, provide basic first aid and request further medical support where required. |
|                                                                          | c. Prepare a casualty for transportation.                                                         |
|                                                                          | d. Transport a casualty safely.                                                                   |
|                                                                          | e. Undertake a casualty handover.                                                                 |

| Hua o te ako   Learning outcomes                                                                                               | Paearu aromatawai   Assessment criteria                                                           |
|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| 3. Demonstrate advanced descent and ascent-based techniques in a high angle environment.                                       | a. Perform a knot pass through descender without assistance from a second rope.                   |
|                                                                                                                                | b. Perform a knot pass (obstruction) through ascent rig without assistance from a second rope.    |
|                                                                                                                                | c. Demonstrate safe use of belay techniques.                                                      |
|                                                                                                                                | d. Undertake changeovers between descent to ascent and ascent to descent.                         |
| 4. Perform descender based (pick off) rescue to evacuate a casualty from a high angle environment using double line technique. | a. Rig and check an anchor system to cater for two-person loading.                                |
|                                                                                                                                | b. Locate and access a casualty.                                                                  |
|                                                                                                                                | c. Assess a casualty, provide basic first aid and request further medical support where required. |
|                                                                                                                                | d. Prepare a casualty for evacuation from high angle environment.                                 |
|                                                                                                                                | e. Evacuate a casualty to safe area.                                                              |
|                                                                                                                                | f. Conduct a casualty handover to rescue or medical staff.                                        |

### Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

#### Assessment specifications:

- Assessment of this standard must be consistent with:
  - current legislation;
  - organisation's Standard Operating Procedures (SOPs).
- Assessment must align with current best practice as described in industry manuals and texts. Various examples are listed to the resources section below.
- This standard may be assessed when the learner manages a top controlled moving rope or when the learner descends on a static fixed rope. It is expected that the learner will use the rope rescue method required by their organisation.
- Practical high angle sites during assessment are to be between 8 and 40 metres only and 60 degrees or more.
- Learning outcome 3 – includes double line technique and high angle.
- Assessment criteria 3a – two points of contact must be maintained for duration of exposure.
- Assessment criteria 4d – includes suitable means to secure the patient such as victim harness or rescue strop/nappy.

**Definitions:**

- *Casualty* refers to the person requiring rescue.
- *Double line technique* includes single line technique with independent safety or a twin tensioned rope system.
- *First aid or basic life support methods* refers to the first aid a person, with a current first aid certificate (including unit standards 6401 and 6402), is trained to provide.
- *High angle* defines an environment in which one must be secured with rope and other safety equipment to keep from falling from a height at more than 60 degrees.
- *Rope rescue* is a generic term that has been used to subsume the terms high angle rescue, low angle, line rescue, and vertical rescue.
- *Vertical environment* includes steep and high angle environments.

**Ngā momo whiwhinga | Grades available**

Achieved.

**Ihirangi waitohu | Indicative content****Access and stabilise casualty**

- Preparation of casualty for handover and relevant casualty briefs.
- Emotionally stabilise: psychological first aid, and communication of rescue methods and providing clear instructions.

**Advanced descent and ascent-based techniques**

- Knot pass, changeovers, redirection, and re-anchor (changing or creating a new anchor point) performed through mechanical personal ascent rig and hands-free mechanical descender.
- Belay techniques: self, and independent top.

**Descender based rescue**

- Descend to casualty.
- Protect casualty from hazards.
- Preparation for evacuation: casualty communication, rescue stop, jigger or pick off strap (or similar) connection, rigging check, and confirmation of plan with command.
- Evacuation of casualty: pick off rescue, abseil to the ground with rescuer and casualty (two people), prevention of further injury to casualty, and communication with casualty.
- Preparation of casualty for handover: casualty records, casualty briefs, and casualty handling.

**Rauemi | Resources**

Where the resources have been updated, please refer to the latest version.

- Civil Defence and Emergency Management Act 2002.  
<https://www.legislation.govt.nz/act/public/2002/0033/latest/whole.html>.
- Delaney, R. (2022). *Physics for roping technicians*. <https://www.ropelab.com.au/files/physics.pdf>.
- Frank, J. A [Ed]. (2021). *CMC rope rescue technician manual* (6<sup>th</sup> ed.).  
[https://www.cmcpro.com/equipment/rope-rescue-manual/#learn\\_more](https://www.cmcpro.com/equipment/rope-rescue-manual/#learn_more).

- Health and Safety at Work Act 2015. Parliamentary Council Office, Te Tari Tohutohu Parēmata. <https://www.legislation.govt.nz/act/public/2015/0070/latest/DLM5976660.html>.
- Prattley, G. (2020). *Rope rescue and rigging: Field guide*. Over The Edge Rescue.
- Rigging Lab. Free resources. <https://rigginglabacademy.com/resources/>.
- Rhodes, P. (2020). *A practitioner's study: About rope rescue rigging* (2<sup>nd</sup> ed). Rhodes.
- Rhodes, P. (2020). *A practitioner's study – volume 2: Confined space rescue considerations for industry, construction and fire/rescue*. Rhodes.
- Rhodes, P. (2019). *A practitioner's study – volume 3: Minimalist wilderness rigging REMS and search and rescue rope rescue skills*. Rhodes.
- Worksafe. (2019). *Best practice guidelines for working at height in New Zealand*. <https://www.worksafe.govt.nz/topic-and-industry/working-at-height/working-at-height-in-nz/>.

### Pārongo Whakaū Kouna | Quality assurance information

|                                                                                            |                                                                                                 |
|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| <b>Ngā rōpū whakatau-paerewa  </b><br>Standard Setting Body                                | Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council |
| <b>Whakaritenga Rārangi Paetae Aromatawai  </b><br>DASS classification                     | Community and Social Services > Specialist Rescue > Rope Rescue                                 |
| <b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga  </b><br>CMR | 0024                                                                                            |

| <b>Hātepe  </b> Process                              | <b>Putanga  </b> Version | <b>Rā whakaputa  </b> Review Date | <b>Rā whakamutunga mō te aromatawai  </b> Last date for assessment |
|------------------------------------------------------|--------------------------|-----------------------------------|--------------------------------------------------------------------|
| <b>Rēhitatanga  </b> Registration                    | 1                        | 25 September 2025                 | N/A                                                                |
| <b>Kōrero whakakapinga  </b> Replacement information | NA                       |                                   |                                                                    |
| <b>Rā arotake  </b> Planned review date              | 31 December 2030         |                                   |                                                                    |

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at [qualifications@toitutewaiora.nz](mailto:qualifications@toitutewaiora.nz) to suggest changes to the content of this skill standard.