

## 40899 Perform wet shaving services

<b>Kaupae   Level</b>	4
<b>Whiwhinga   Credit</b>	20
<b>Whāinga   Purpose</b>	<p>This skill standard is for people who want to perform a wet shave service in a commercial barbering environment.</p> <p>People with this standard will be able to safely complete a wet shave service using a cutthroat razor, meeting client needs and professional standards of behaviour and service requirements.</p> <p>This skills standard aligns with the New Zealand Certificate in Commercial Barbering (Level 4) [Ref: 2115].</p>

### Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

<b>Hua o te ako   Learning outcomes</b>	<b>Paearu aromatawai   Assessment criteria</b>
1. Carry out client consultation for a wet shave service.	a. Use appropriate communication techniques to establish a connection with the client and gather information about the requested wet shave service.
	b. Ascertain and mitigate client risk factors and any factors that may prevent service.
	c. Analyse facial hair and skin characteristics prior to carrying out service.
	d. Provide shaving service recommendations and confirm service to be carried out.
2. Perform wet shave service.	a. Prepare client for wet shave service, including protective coverings.
	b. Select and use tools, shaving products and equipment required for service.
	c. Carry out service safely.
	d. Finish the service using appropriate products.
	e. Confirm client expectations for wet shave have been met.
	f. Remove protective coverings from client.
	g. Advise products and their use, recommend after care and maintenance.

Hua o te ako   Learning outcomes	Paearu aromatawai   Assessment criteria
3. Complete client service.	a. Process payment and any retail sales
	b. Recommend a timeframe for the next shaving service.
	c. Sanitise tools, equipment and work area
	d. Demonstrate culturally appropriate behaviour throughout client service.

### Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

It is recommended that skills standard *40897 Perform initial barbering services* has been achieved prior to assessing this standard.

Assessment must take place in a realistic commercial barbering environment and in accordance with workplace requirements. Evidence is required of **two** wet shaving services using a cutthroat razor with disposable blades, demonstrating a variety of shaving positions and strokes.

Evidence must be demonstrated for:

- one **partial** shave within 30 minutes.
- one **full** shave within 45 minutes.

All shaves to be completed using appropriate products.

### Ngā momo whiwhinga | Grades available

Achieved.

### Ihirangi waitohu | Indicative content

- Partial shave – leaving some facial hair based on client request, cheek shave and or neck shave, a shave leaving part of the beard or leaving goatee or moustache.
- Full shave – removal of all facial hair.
- Types of shaves including once over, second time over, close shave.
- Wet shaving techniques – freehand, backhand, reverse freehand, reverse backhand.
- Consultation and analysis for wet shaving including client expectations to determine required service, client medication, facial hair and growth patterns, skin analysis, skin irregularities, skin conditions and any factors that may prevent service such as contagious, non-contagious, allergies.
- Cultural and ethical considerations for services.
- Hygiene including personal hygiene, hygienic practice, cleaning and sanitizing tools and work areas, client and barber protection, equipment sterility, razor safety, blood borne contaminants, dealing with blood products, managing cuts.
- Skin preparation includes cleansing, softening, lathering, shaving products, skincare product knowledge.

- Tools such as brushes, combs, scissors, razors, clippers, blow dryers, other electrical tools, neck trimmers, clipper attachments, cutthroat razor, shaving brush, neck brush.
- Equipment such as barber's chair, hot towel cabinet, steamer, sharps container, sterilising equipment, towels, neck strips, capes, oils and cleaning agents, mirrors, shampoo basin, gloves for protection.
- Professional standards including all relevant health, safety and hygiene obligations.
- Communication and professional behaviour including smile, tone of voice, body language, positioning in relation to client, clear instructions, appropriate physical contact, conversation skills, active listening, humour, positive language, manaakitanga, whanaungatanga.
- Encouraging self-care, setting professional boundaries, and knowing how to refer clients to professionals for help, protecting the barber and the client.
- Completing service including product use and recommendations, retail sales, payment, timeframes for next service.

### Rauemi | Resources

Legislation, regulations and/or industry standards relevant to this skill standard include but are not limited to:

- Relevant legislation including [Health and Safety at Work Act 2015](#), [Privacy Act 2020](#), [Consumers Guarantee Act 1993](#), and [Human Rights Act 1993](#).
- [Public Health Guidance for Hairdressers and Barbers 2025](#).
- Relevant industry publications.
- Organisational policies and procedures including Standard Operating Procedures (SOPs), Material Safety Data Sheets (MSDSs), emergency plans.

### Pārongo Whakaū Kouna | Quality assurance information

<b>Ngā rōpū whakatau-paerewa  </b> Standard Setting Body	Toi Mai Workforce Development Council
<b>Whakaritenga Rārangi Paetae Aromatawai  </b> DASS classification	Service Sector > Beauty Services > Barbering
<b>Ko te tohutoro ki ngā Whakaritenga i te</b> <b>Whakamanatanga me te Whakaōritenga  </b> CMR	0099

Hātepe   Process	Putanga   Version	Rā whakaputa   Review Date	Rā whakamutunga mō te aromatawai   Last date for assessment
Rēhītatanga   Registration	1	30 October 2025	N/A
Kōrero whakakapinga   Replacement information	This skill standard replaced unit standard 10647.		
Rā arotake   Planned review date	31 December 2030		

Please contact Toi Mai Workforce Development Council at [qualifications@toimai.nz](mailto:qualifications@toimai.nz) to suggest changes to the content of this skill standard.