

## 41083 Manage sustainable practices to enhance an entity's performance

<b>Kaupae   Level</b>	5
<b>Whiwhinga   Credit</b>	15
<b>Whāinga   Purpose</b>	<p>This skill standard is intended for current managers and aspiring managers.</p> <p>This skill standard will provide learners with the knowledge and skills to apply sustainable practices within an entity from identification to ongoing management.</p> <p>This skill standard can be used within programmes leading to the New Zealand Diploma in Business (Level 5) [Ref: 2459] – strand in Management, or in other credentials.</p>

### Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

<b>Hua o te ako   Learning outcomes</b>	<b>Paearu aromatawai   Assessment criteria</b>
1. Analyse the sustainability of business practices within an entity.	a. Analyse sustainable business practices and their impact on an entity.
	b. Analyse unsustainable business practices within scope of role and area of responsibility.
2. Implement sustainable practices to enhance an entity's performance.	a. Plan and allocate sustainable resources and processes within scope of role, time, and budget.
	b. Implement sustainable practices within area of responsibility, time, and budget.
3. Manage and monitor an entity's sustainable practices to enhance its performance.	a. Monitor and review implemented sustainable practices within scope of role, time, and budget.
	b. Establish performance measures and control mechanisms to ensure an entity's sustainability within scope of role, time, and budget.

### Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

#### *Assessment specifications:*

Assessment must be conducted in real business context(s) and/or based on scenario(s) which must reflect the requirements and practicalities for conducting business in Aotearoa New Zealand.

Assessment materials should allow for learner, regional, cultural, or community contexts. For example, a learner may wish to be assessed in a context that includes te ao Māori perspectives such as mātauranga, and tikanga specific to them. Assessment materials refer to the assessment activities, judgement statements, learner evidence, model answers, and any other material that supports assessment to this standard.

The task or activity may relate to Te Tiriti o Waitangi. For guidance on Te Tiriti o Waitangi, please see [programme guidance documents](#).

**Definitions:**

*Scope of role and area of responsibility* refers to the responsibilities, authority, and boundaries of an individual's position within an entity, including the tasks they are expected to perform and the limits of their decision-making.

*Sustainable practices* refer to ongoing implementation and maintenance of systems, processes, and behaviours that ensure the responsible use of resources, long-term operational efficiency, and adherence to legal, ethical, and environmental obligations.

**Ngā momo whiwhinga | Grades available**

Achieved

**Ihirangi waitohu | Indicative content**

Business practices

- sustainable business practices
  - resources
  - energy
  - materials
  - staff
  - systems.
  - financial
  - cost efficiency
  - long-term viability.
  - compliance
  - legal
  - regulatory
  - environmental.
- unsustainable business practices
  - wasteful processes
  - misalignment with sustainability goals or values
  - inefficient process and procedures.
- efficiency and advantage opportunities
  - streamlining approaches
  - reducing waste
  - enhancing brand reputation.

- implementation strategies
- policies and procedures
  - people and roles
  - systems and technologies
  - timeframes
  - alignment with operational objectives.
- operational considerations
  - procurement planning
  - budgeting and resource allocation
  - stakeholder engagement.

#### Management and monitoring of sustainable practices

- sustainability maintenance
- longevity and relevance of practices
- currency and maintenance of practices
- continuous improvement tools and techniques.
- monitoring and review of sustainability
  - data collection
  - performance measurement
  - audits
  - evaluations.
- controls and measures
  - quality assurance
  - checkpoints
  - pulse checks
  - alignment to operational and strategic objectives.
- management of processes within scope, resources, and time.

#### Sustainable practice strategies

- implementation approaches
  - resource planning
  - policies and procedures
  - systems integration
  - timeframes and outcomes setting.
- frameworks
  - sustainability models
  - regulatory or industry best practice standards or code of conduct.

- strategic alignment
  - linking sustainability to business strategy.
- kaitiakitanga
  - stewardship principles
  - cultural and environmental responsibility
  - integration of Māori perspectives in sustainability.

#### Rauemi | Resources

- Business.Govt – [Sustainable business](#).
- Groundwork.org.nz – [Te Tiriti articles in practice](#).
- Lumen Learning – [Principles of Management](#).

#### Pārongo Whakaū Kounga | Quality assurance information

<b>Ngā rōpū whakatau-paerewa  </b> Standard Setting Body	Services Industry Skills Board
<b>Whakaritenga Rārangi Paetae Aromatawai  </b> DASS classification	Business > Business Operations and Development > Systems and Resources Management
<b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga  </b> CMR	0112

<b>Hātepe  </b> Process	<b>Putanga  </b> Version	<b>Rā whakaputa  </b> Review Date	<b>Rā whakamutunga mō te aromatawai  </b> Last date for assessment
<b>Rēhitatanga  </b> Registration	1	26 February 2026	N/A
<b>Kōrero whakakapinga  </b> Replacement information	N/A		
<b>Rā arotake  </b> Planned review date	31 December 2030		

Please contact Services Industry Skills Board at [qualifications@servicesisb.nz](mailto:qualifications@servicesisb.nz) to suggest changes to the content of this skill standard.