

41186**Interpret the Treaty of Waitangi and Te Tiriti o Waitangi in education, health, or community settings**

Kaupae Level	2
Whiwhinga Credit	5
Whāinga Purpose	<p>This skill standard is for people working, or preparing to work, in education, health, and community settings in Aotearoa, New Zealand.</p> <p>People credited with this skill standard are able to interpret the Treaty of Waitangi and Te Tiriti o Waitangi in Aotearoa New Zealand in education, health, and community settings.</p> <p>This skill standard can be used for assessment across a range of programmes where an understanding of the Treaty of Waitangi and Te Tiriti o Waitangi is required to support practice.</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Interpret the Treaty of Waitangi and Te Tiriti o Waitangi in education, health, and community settings.	a. Explain the intent of the articles of Te Tiriti o Waitangi.
	b. Explain what equity means in an education, health, and community context.
	c. Explain how Te Tiriti o Waitangi articles and Treaty of Waitangi principles influence practice.
	d. Describe how respect for Te Tiriti o Waitangi is demonstrated in own role.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria*Assessment specifications:*

- Evidence provided for assessment against this skill standard must be collected:
 - in accordance with workplace or organisational policies and procedures
 - within the boundaries of the learner's role and scope of responsibility
 - in an education, health, and community setting.
- Education, health, and community settings include: allied health, complementary therapies, emergency and first response, social services, disability support, aged residential care, workplace health and safety, health, funeral services, education, corrections, cleaning, and addiction treatment, including non-clinical community mental health and addiction contexts.

Definitions:

- *Equity* refers to fairness in access and outcomes, recognising different needs and removing barriers so Māori can achieve comparable outcomes.
- *Manaakitanga* refers to a whānau-centred approach towards improving quality of life, developing respectful relationships, and enhancing the mana, and health and wellbeing of others.
- *Te Tiriti o Waitangi* refers to the Māori text signed in 1840.
- *Te Tiriti o Waitangi articles* refers to the three written articles in the Māori text and their intent in the relationship between Māori and the Crown.
- *Treaty of Waitangi* refers to the English text signed in 1840.
- *Treaty of Waitangi principles* refers to commonly used principles applied in practice (for example, partnership, participation, protection, equity).
- *Whanaungatanga* refers to the importance to Māori of quality relationships developed through shared experiences and working together, providing people with a sense of belonging.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

Historical context

- When and where the Treaty of Waitangi and Te Tiriti o Waitangi were signed.
- Who the key partners were and their intentions at the time of signing.
- Why the Treaty and Te Tiriti continue to be relevant in contemporary Aotearoa New Zealand.

Treaty and Te Tiriti texts

- Differences between the English and Māori texts and why these differences matter.
- Overview of the three written articles of Te Tiriti o Waitangi and their intent for Māori and the Crown.

Treaty principles

- Commonly used Treaty of Waitangi principles, for example: partnership, participation, protection, equity.
- How these principles are applied in workplace policies and procedures.

Equity and Māori wellbeing

- What equity looks like in education, health, and community settings.
- How Te Tiriti o Waitangi supports equitable access, participation, and outcomes for Māori.

Application to practice

- How Te Tiriti o Waitangi influences practice, for example: engagement with whānau, service delivery approaches, workplace expectations.
- Ways the respect for Te Tiriti o Waitangi is demonstrated in day-to-day roles.
- Relationship based practice informed by whanaungatanga and manaakitanga.

Rauemi | Resources

- Hayward, J. (2022). *Principles of the Treaty of Waitangi – ngā mātāpono o te Tiriti o Waitangi*. Available at <https://teara.govt.nz/en/principles-of-the-treaty-of-waitangi-nga-matapono-o-te-tiriti-o-waitangi/print>.
- Ministry of Health. (2024). *Te Tiriti o Waitangi framework*. Available at <https://www.health.govt.nz/maori-health/te-tiriti-o-waitangi-framework>.
- Orange, C. (2012). *Te Tiriti o Waitangi – the Treaty of Waitangi*. Available at <https://teara.govt.nz/en/te-tiriti-o-waitangi-the-treaty-of-waitangi/print>.
- Waitangi Tribunal. (2024). *Treaty of Waitangi past and present: Aotearoa the way it was*. Available at <https://www.waitangitribunal.govt.nz/en/publications/education/tow-past-and-present>.

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Education, Health and Community Industry Skills Board
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services > Health, Disability, and Aged Support > Health and Disability Principles in Practice
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0024

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	30 April 2026	N/A
Kōrero whakakapinga Replacement information	N/A		
Rā arotake Planned review date	31 December 2030		

Please contact Education, Health and Community Industry Skills Board at qualifications@ehcisb.nz to suggest changes to the content of this skill standard.