

41204**Inspect elementary scaffolding and complete a scaffolding inspection compliance report**

Kaupae Level	4
Whiwhinga Credit	10
Whāinga Purpose	This skill standard is for people intending to complete qualifications and credentials in the scaffolding trades. People with this skill standard have the skills to inspect elementary scaffolding systems such as tube and coupler and proprietary scaffolding and complete an inspection compliance report for tube and coupler scaffolding and for proprietary scaffolding. This skill standard aligns with the New Zealand Certificate in Scaffolding (Elementary) (Level 4) [Ref: 5659].

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Inspect tube and coupler scaffolding and complete an inspection compliance report.	a. A tube and coupler scaffold is inspected for compliance with the inspection report and the Good Practice Guidelines for Scaffolding in NZ.
	b. An inspection report is completed for tube and coupler scaffolding in accordance with the Good Practice Guidelines for Scaffolding in NZ.
	c. Remedial action to any non-compliant aspects is identified, recorded and recommended in accordance with the Good Practice Guidelines for Scaffolding in NZ.
2. Inspect proprietary scaffolding and complete an inspection compliance report.	a. A proprietary scaffold is inspected for compliance with the inspection report in accordance with the Good Practice Guidelines for Scaffolding in NZ.
	b. An inspection report is completed for proprietary scaffolding in accordance with the Good Practice Guidelines for Scaffolding in NZ.
	c. Remedial action to any non-compliant aspects is identified, recorded in accordance with the Good Practice Guidelines for Scaffolding in NZ.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria*Assessment specifications:*

The candidate must be capable of inspecting tube and coupler and proprietary scaffolding and completing an inspection compliance report for tube and coupler scaffolding and for proprietary scaffolding respectively.

Evidence of remedial action must include identification of faults and implementation of appropriate controls, which may include isolation, tagging, reporting, rectification, re-inspection, and recording in accordance with worksite requirements.

This skill standard has been developed for learning and assessment on-job, or off-job in a simulated environment. Where supervision is required by law, the supervisor must hold the appropriate Certificate of Competence for the scaffolding work undertaken.

This skill standard is intended for use with scaffolding built with tube and coupler, or proprietary systems. It specifically excludes suspended scaffolding.

This skill standard must be assessed against the inspection reports for scaffolds. To achieve competency in this skill standard, the inspection reports must be completed for both tube and coupler, and proprietary scaffolding. The inspection compliance report may be paper-based or online. This may be conducted on any appropriate scaffolding, which need not have been erected by the candidate.

Candidates may carry out practical scaffolding activities as part of a team. However, assessment must confirm that each candidate has independently demonstrated competence in all aspects of the required assessment criteria. Evidence must confirm that the candidate has actively and independently applied the relevant skills, knowledge, and safety behaviours across the full scope of the standard, including compliance with regulatory and site-specific requirements.

Commercial competence requires a candidate to be capable of consistently performing the requirements:

- to current regulatory, industry and commercial standards
- within a commercially viable timeframe
- in commercial environments
- with limited supervision
- in different and unfamiliar contexts.

Definitions

Good Practice Guidelines for Scaffolding in NZ contain specific requirements for scaffolds. For proprietary scaffolds the guidelines require use of manufacturer's specifications

Scaffolding is as defined in the latest versions of *Good Practice Guidelines for Scaffolding in NZ* and the *Health and Safety in Employment Regulations 1995*.

Scaffold plan refers to a key design document used as a basis for the erection of a particular scaffold. For this skill standard it is not required to be prepared by the candidate.

Ngā momo whiwhinga | Grades available

Achieved

Ihirangi waitohu | Indicative content

Technical skills and knowledge

- Interpreting project instructions on agreed work to be carried out.
- Quality management systems.
- Regulatory, industry and Good Practice Guidelines for Scaffolding in NZ and manufacturer operating instructions.

Communication, literacy and numeracy

- Relevant documentation.
- Workplace communication.
- Interpersonal skills.
- Measurement and calculation.

Rauemi | Resources

Legislation available at <http://legislation.govt.nz>

- Health and Safety at Work Act 2015;
- The Good Practice Guidelines - Scaffolding in New Zealand (GPG), 2016 available from <https://www.worksafe.govt.nz/topic-and-industry/working-at-height/scaffolding-in-new-zealand/>; and all subsequent amendments and replacements.

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Construction and Specialist Trades Industry Skills Board
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Service Sector > Lifting Equipment > Elementary Scaffolding
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0120

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhītatanga Registration	1	30 July 2026	N/A
Kōrero whakakapinga Replacement information	This skill standard replaced unit standard 23228.		
Rā arotake Planned review date	31 December 2031		

Please contact the Construction and Specialist Trades Industry Skills Board at info@cstisb.nz if you wish to suggest changes to the content of this skill standard.