

## 41265      Officiate sports events

<b>Kaupae   Level</b>	3
<b>Whiwhinga   Credit</b>	10
<b>Whāinga   Purpose</b>	<p>This skill standard is intended for people who are working or volunteering in a community or school sport officiating role.</p> <p>People with this skill standard will be able to prepare for sports events, apply and communicate sport rules and regulations, and review their officiating performance to support ongoing improvement.</p> <p>This skill standard may be used by sport organisations, schools, clubs and community recreation providers to support the development of sport officiating capability.</p>

### Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

<b>Hua o te ako   Learning outcomes</b>	<b>Paearu aromatawai   Assessment criteria</b>
1. Carry out pre-event preparations for sports officiating in accordance with the sport, event and venue rules.	a. Carry out pre-event safety checks.
	b. Prepare self and any personal equipment as required.
	c. Take action where appropriate to eliminate or minimize any identified hazards.
2. Apply and communicate the rules and regulations to officiate sport events.	a. Interpret and apply sport rules and regulations to make fair and equitable decisions.
	b. Communicate instructions and decisions clearly and appropriately for the participants' level of play.
	c. Apply strategies to communicate decisions and manage reactions of participants, coaches and spectators.
	d. Adapt officiating practice to suit different participant levels.
	e. Apply strategies for dealing with rule infringement and any potential conflict to officiating practice.
	f. Complete reporting responsibilities as required by sporting code or event

Hua o te ako   Learning outcomes	Paearu aromatawai   Assessment criteria
3. Review personal performance as a sports event officiator.	a. Gather feedback from participants and self-reflect on the officiating sessions.
	b. Evaluate own officiating judgements, decisions, and actions against sport rules and regulations to identify areas for development and improvement.
	c. Explain how a participant centred officiating approach contributes to a safe, inclusive and positive environment.

### Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

#### Assessment specifications:

To complete this standard, learner must be assessed officiating a minimum of three sporting events over a minimum of a six-week period.

Events must be competitive fixtures (e.g., matches, races, game, tournaments).

Evidence must reflect application of sport-specific rules and regulations.

#### Ngā momo whiwhinga | Grades available

Achieved

#### Ihirangi waitohu | Indicative content

##### Pre-event preparation and checks:

- Pre event checking (context dependent) e.g. event surfaces, ground conditions, fixtures, safety, weather, physical preparation, mental preparation, player's equipment and clothing, safety equipment, whistle, measuring implements, timekeeping devices, recording equipment, communication devices, any relevant safety briefing or pre-game briefing.

##### Applying rules, regulations and strategies

- Making key decisions and controlling the game, positioning, accurate interpretation of the rules, consistent application of the rules, safety, observation skills, timely decision-making and time keeping.
- Decision making relating to the rules and regulations of the sporting code used for assessment and any rules, regulations and format requirements of the specific sporting events used for assessment.
- Player safety, player welfare, overall safety during play.
- Using communication skills: providing clear information, signalling, use of body language, appropriate language, active listening, dealing with a range of people, promoting fair play.
- Using communication strategies including professional behaviour, remaining calm, addressing actions, focusing on person/s, being fair, confident, firm, and choice of suitable physical area to resolve situation.
- Applying principles of equity and fair play, role modelling, elimination of biases.
- Strategies for non-sporting behaviour.

- Adjusting officiating to level of participants (junior, beginner, competitive).
- Building trust, fair play and promoting positive interactions.
- Reporting responsibilities pre-game, post-game.

### Managing interactions

- Managing the reactions of participants, coaches and/or spectators to officiating decisions.
- Recognising signs of conflict. consider causes – disrupted event, unsafe environment, tension between participants, tension between coaches, potential effect on officiating performance, potential effect on coaching performance, disagreement from participant over official's call, perceived bias, frustration with performance and/or result, misunderstanding instructions and/or rulings, player vs player, side-line behaviour.
- Managing conflict situations – proactive communication, warnings, sanctions, temporary exclusion, penalties, removal from ground or venue.
- Stopping play – advantages and disadvantages.

### Reviewing officiating performance and managing self as an official

- Responsibilities and expected conduct.
- Maintaining personal wellbeing: handling feedback, disputed decision, stress management and mental resilience.
- Participant centred officiating approach - contributing to a safe, inclusive and positive environment.
- Reviewing performance, self-reflection, gathering feedback, comparing officiating with good practice, how to identify strengths and work-ons.
- Planning for development and improvement.

### Rauemi | Resources

- Relevant legislation is available at <https://legislation.govt.nz> including Health and Safety at Work Act 2015, Children's Act 2014.
- Sport NZ website [Sport New Zealand - Ihi Aotearoa](#).
- Guidelines and codes of practice such as Balance is Better [Balance is Better - The Home of Youth Sport in New Zealand](#).

### Pārongo Whakaū Kounga | Quality assurance information

<b>Ngā rōpū whakatau-paerewa  </b> Standard Setting Body	Services Industry Skills Board
<b>Whakaritenga Rārangi Paetae Aromatawai  </b> DASS classification	Community and Social Services > Recreation and Sport > Sport Officiating
<b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga  </b> CMR	0099

<b>Hātepe   Process</b>	<b>Putanga   Version 1</b>	<b>Rā whakaputa   Review Date N/A</b>	<b>Rā whakamutunga mō te aromatawai   Last date for assessment</b>
<b>Rēhitatanga   Registration</b>	1	26 March 2026	N/A
<b>Kōrero whakakapinga   Replacement information</b>	The skill standard replaced unit standards 21644, 31384, and 31386 - 31388.		
<b>Rā arotake   Planned review date</b>	31 December 2030		

Please contact Services Industry Skills Board at [qualifications@Servicesisb.nz](mailto:qualifications@Servicesisb.nz) to suggest changes to the content of this skill standard.