

**41292****Rangahau taonga practice in indigenous conservation**

<b>Kaupae   Level</b>	5
<b>Whiwhinga   Credit</b>	15
<b>Whāinga   Purpose</b>	<p>This skill standard supports tangata whenua to lead conservation practice grounded in kaupapa Māori.</p> <p>Ākonga will build on existing foundational knowledge and will be able to evaluate conservation options, innovate within constraints, and uphold the mana of taonga and their communities.</p> <p>This skill standard can be used within programmes leading to the New Zealand Certificate in Museum Practice (Level 4) with strand in Indigenous Conservation Technician [Ref: 5682].</p>

**Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria**

<b>Hua o te ako   Learning outcomes</b>	<b>Paearu aromatawai   Assessment criteria</b>
1. Evaluate and apply kaupapa Māori research methods to guide conservation decisions.	a. Conduct rangahau using kaupapa Māori methods including whakapapa analysis to determine appropriate care for taonga.
	b. Integrate mātauranga Māori into conservation planning.
2. Analyse risks and benefits of conservation options and recommend culturally appropriate solutions.	a. Conduct a risk-benefit analysis for a proposed treatment.
	b. Justify decisions using cultural, ethical, and scientific reasoning.
3. Develop and implement storage and relocation plans that uphold tikanga and technical requirements.	a. Develop a relocation plan that includes tikanga and risk mitigation.
	b. Design a storage solution that protects taonga and respects their whakapapa.
	c. Implement relocation plan and storage solution in accordance with tikanga and appropriate technical requirements.
	d. Evaluate the effectiveness of storage and relocation outcomes.

Hua o te ako   Learning outcomes	Paearu aromatawai   Assessment criteria
4. Innovate and adapt conservation practices using technical knowledge and kaupapa Māori values.	a. Propose alternative conservation methods using limited resources.
	b. Apply principles of chemistry to protect taonga.
	c. Apply systems monitoring knowledge to protect taonga.
	d. Uphold and promote mātauranga Māori and indigenous rights in conservation spaces.

### Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

Evidence for achievement of this standard must be collected in the workplace and may include naturally occurring evidence. Assessment methods may include observation and verification.

### Ngā momo whiwhinga | Grades available

Achieved

### Ihirangi waitohu | Indicative content

- Kaupapa Māori rangahau including whakapapa analysis
- Risk-benefit analysis in conservation
  - treatment options and conservation practice and the best outcome for taonga
- Institutional constraints and cultural compromise
- Designing culturally safe storage and relocation plans
- Risk mitigation strategies
- Principles of chemistry and the chemical and physical processes affecting cultural materials
- Environmental monitoring systems
- Innovation and workarounds in resource-limited settings
- Advocacy for mātauranga Māori and tangata whenua rights
- Leadership and collaboration in conservation teams.

### Rauemi | Resources

- Legislation including:
  - [Health and Safety at Work Act 2015](#)
  - [Protected Objects Act 1975](#)
  - [Treaty of Waitangi Act 1975](#)
  - [Te Ture Whenua Māori Act 1993](#)
  - [Heritage New Zealand Pouhere Taonga Act 2014.](#)

- Relevant guidelines and policies including:
  - Museum Collections policies
  - [New Zealand Museums Standards Scheme](#)
  - Manatū Taonga | Ministry for Culture and Heritage: Guidelines for Taonga Tūturu
  - [International ethical guidelines e.g. International Council of Museums \(ICOM\) Code of Ethics.](#)

### Pārongo Whakaū Kounga | Quality assurance information

<b>Ngā rōpū whakatau-paerewa  </b> Standard Setting Body	Services Industry Skills Board
<b>Whakaritenga Rārangi Paetae Aromatawai  </b> DASS classification	Arts and Crafts > Museum Services > Museum Practice
<b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga  </b> CMR	0099

<b>Hātepe  </b> Process	<b>Putanga  </b> Version	<b>Rā whakaputa  </b> Review Date	<b>Rā whakamutunga mō te aromatawai  </b> Last date for assessment
<b>Rēhitatanga  </b> Registration	1	30 April 2026	N/A
<b>Kōrero whakakapinga  </b> Replacement information	N/A		
<b>Rā arotake  </b> Planned review date	31 December 2030		

Please contact Services ISB at [qualifications@servicesisb.nz](mailto:qualifications@servicesisb.nz) to suggest changes to the content of this skill standard.