



**Impact on existing provider accreditations**

None.

**Impact on Accreditation and Moderation Action Plan (AMAP)**

None.

**Impact on existing qualifications**

None.

**Impact of changes on [NCEA Exclusions List](#)**

None.

**Summary of main changes to achievement standards' Ids, classification, titles, levels, and credits**

The following summary shows the changes made to the achievement standards as a result of the review. All changes are in **bold**.

**Key to review category**

- A** Dates changed, but no other changes are made - the replacement achievement standard carries the same Id and a new version number  
**B** Changes made, but the overall outcome remains the same - the replacement achievement standard carries the same Id and a new version number  
**C** Major changes that necessitate the registration of a replacement achievement standard with a new Id  
**D** Achievement standard will expire and not be replaced

Subfield English  
 Domain English Oral Language

| <b>Id</b> | <b>Title</b>   | <b>Level</b> | <b>Credit</b> | <b>Review Category</b> |
|-----------|--|--------------|---------------|------------------------|
| 90374     | Deliver a presentation using oral and visual language techniques | 2            | 3             | B                      |

Subfield English  
 Domain English Written Language

| <b>Id</b> | <b>Title</b>  | <b>Level</b> | <b>Credit</b> | <b>Review Category</b> |
|-----------|---|--------------|---------------|------------------------|
| 90375     | Produce crafted and developed creative writing  | 2            | 3             | B                      |
| 90376     | Produce crafted and developed formal transactional writing                                      | 2            | 3             | B                      |
| 90377     | Read, study and analyse extended written text(s)<br><b>Analyse extended written text(s)</b>     | 2            | 3             | B                      |
| 90378     | Read, study and analyse short written texts<br><b>Analyse short written texts</b>               | 2            | 3             | B                      |
| 90379     | View/listen to, study and analyse a visual or oral text<br><b>Analyse a visual or oral text</b> | 2            | 3             | B                      |

| <b>Id</b> | <b>Title</b>   | <b>Level</b> | <b>Credit</b> | <b>Review Category</b> |
|-----------|--|--------------|---------------|------------------------|
| 90380     | Read unfamiliar texts and analyse the ideas and language features                  | 2            | 3             | B                      |
| 90381     | Investigate a language or literature topic and present information in written form | 2            | 3             | B                      |