

**FIELD          SOCIAL SCIENCES****Rollover and Review of *Psychology* unit standards**

<b>Subfield</b>	<b>Domain</b>	<b>Id</b>
Social Science Studies	Psychology	11685, 11686, 11689, 11690, 11693

**Rollover of *Psychology* unit standards 11690 and 11693**

<b>Subfield</b>	<b>Domain</b>	<b>Id</b>
Social Science Studies	Psychology	11690, 11693

The National Qualifications Services (NQS) of the New Zealand Qualifications Authority has decided that the unit standards listed above, which were registered in August 1997, should have their period of registration extended.

The reason for the revision is to retain currency of the unit standards while the review is completed during 2007.

**Impact on Accreditation and Moderation Action Plan (AMAP)**

The standards have been moved from AMAP 0119 to AMAP 0226.

<b>Date new versions published</b>	<b>March 2004</b>
<b>New comments by date</b>	<b>December 2006</b>
<b>Expiry date of new versions of the unit standards</b>	<b>December 2007</b>

**Review of *Psychology* unit standards**

<b>Subfield</b>	<b>Domain</b>	<b>Id</b>
Social Science Studies	Psychology	11685, 11686, 11689

National Qualifications Services has completed the review of the unit standards listed above that were registered in August 1997.

<b>Date new versions published</b>	<b>March 2004</b>
<b>New comments by date</b>	<b>December 2008</b>
<b>Expiry date of new versions of the unit standards</b>	<b>December 2009</b>

**Summary of review and consultation process**

The review of the Psychology unit standards followed requests from the National Moderator and the New Zealand Psychology Teachers Association to increase the range of Psychology unit standards available at the general education levels, so that they could sustain the delivery of full courses at levels 1-4.

The review panel was composed of current and prospective users, the National Moderator, and tertiary representation. Consultation and endorsement of the resulting unit standards involved a wider network.

This is the second batch of reviewed and new unit standards resulting from the work of the panel and subsequent consultation. Level 1 and 2 unit standards were registered in January 2003 and this batch consists of level 3 and 4 unit standards.

The panel also developed qualifications in psychology for level 1 and level 2.

### Main changes resulting from the review

- 11689 replaced by two new unit standards
- Refinements to text of 11685 and 11686; *investigation* changed to *experiment* in both titles and unit standards.
- Seven other new unit standards.

**Unit standard categorised as category C expires at the end of December 2006.**

### Impact on existing provider accreditations

None.

### Impact on existing qualifications

None.

### Impact on Accreditation and Moderation Action Plan (AMAP)

The standards have been moved from AMAP 0119 to AMAP 0226.

### Summary of main changes to standards' Ids, classification, titles, levels, and credits

The following summary shows the changes made to the standards as a result of the review. All changes are in **bold**.

Key to review category	
<b>A</b>	Dates changed, but no other changes are made - the replacement standard carries the same Id and a new version number
<b>B</b>	Changes made, but the overall outcome remains the same - the replacement standard carries the same Id and a new version number
<b>C</b>	Major changes that necessitate the registration of a replacement standard with a new Id
<b>D</b>	Standard will expire and not be replaced

Subfield      Social Science Studies

Domain        Psychology

Id	Title	Level	Credit	Review Category
11685	Conduct a psychological investigation with direction <b>Conduct a psychological experiment with direction</b>	3	4	B

<b>Id</b>	<b>Title</b>	<b>Level</b>	<b>Credit</b>	<b>Review Category</b>
11686	Conduct a psychological investigation with guidance <b>Conduct a psychological experiment with guidance</b>	4	4	B
11689	Evaluate an issue for two different approaches to psychology	3	4	C
<b>20649</b>	<b>Formulate a viewpoint on an issue in psychology that centres on a debate between two opposing views</b>	<b>3</b>	<b>6</b>	
<b>20650</b>	<b>Explain implications associated with debate between two opposing views on an issue in psychology</b>	<b>3</b>	<b>6</b>	
<b>20646</b>	<b>Conduct a psychological survey with direction</b>	<b>3</b>	<b>4</b>	<b>New</b>
<b>20647</b>	<b>Conduct a psychological survey with guidance</b>	<b>4</b>	<b>4</b>	<b>New</b>
<b>20648</b>	<b>Conduct a psychological observation with guidance</b>	<b>4</b>	<b>4</b>	<b>New</b>
<b>20651</b>	<b>Explore the history of psychology</b>	<b>3</b>	<b>4</b>	<b>New</b>
<b>20652</b>	<b>Evaluate psychological research as presented in one journal article</b>	<b>3</b>	<b>6</b>	<b>New</b>
<b>20653</b>	<b>Explain the neurological bases of behaviour</b>	<b>3</b>	<b>4</b>	<b>New</b>
<b>20654</b>	<b>Conduct a psychological observation with direction</b>	<b>3</b>	<b>4</b>	<b>New</b>