

**FIELD HUMANITIES****Rollover, revision and review of *Understanding Religion* unit standards**

<b>Subfield</b>	<b>Domain</b>	<b>Id</b>
Religious Studies	Understanding Religion	5997-6000, 6004-6007, 6009, 6012-6014, 6016, 6017, 6021, 6035, 9747-9758, 9821, 9822

**Rollover and Revision**

The National Qualifications Services (NQS) of the New Zealand Qualifications Authority has decided that the unit standards listed below, which were registered in February 1997, should have their period of registration extended.

<b>Subfield</b>	<b>Domain</b>	<b>Id</b>
Religious Studies	Understanding Religion	<b>5997, 6004, 6006, 9754, 9757, 9821, 9822</b>

The reason for the rollover is that the unit standards have not been used sufficiently to warrant a review at this stage. The moderation option on unit standards in **bold** has been amended in accordance with the associated change to AMAP 0226. Unit standards 9821 and 9822 are at levels 4 and 5 and will continue to be on AMAP 0151.

The review of these unit standards is planned to take place during 2008.

The unit standards have also been revised to update the moderation option.

**Date new versions published** **March 2004**

**New comments by date** **December 2008**

**Expiry date of new versions of the unit standards** **December 2009**

**Review**

The National Qualifications Services (NQS) of the New Zealand Qualifications Authority has completed a review of the unit standards listed below, which were registered in February 1997.

<b>Subfield</b>	<b>Domain</b>	<b>Id</b>
Religious Studies	Understanding Religion	5998-6000, 6005, 6007, 6009, 6012-6014, 6016, 6017, 6021, 6035, 9747-9753, 9755, 9756, 9758

**Date new versions published** **March 2004**

**New comments by date** **December 2008**

**Expiry date of new versions of the unit standards** **December 2009**

## Summary of review and consultation process

Thirty unit standards in the domain *Understanding Religion* passed their planned expiry date in December 2002. Stakeholders were notified of the need for a review and were asked which unit standards needed changes. Feedback on the unit standards was given and decisions were made on which unit standards would be reviewed and which would be rolled over. Twenty-three were selected for review and the remaining seven that had not been widely used were rolled over.

A working panel, consisting of representatives from schools and the National Moderator, reviewed the twenty-three unit standards. The review was conducted during a two-day meeting. Drafts were circulated and consultation was carried out to refine the changes to be made to the unit standards.

## Main changes resulting from the review

The review process has resulted in the following changes to the unit standards.

- The titles of unit standards 5998, 5999, 6000, 6005, 6007, 6009, 6014, 6016, 6017, 6021, 6035, 9749-9753, and 9756 have been changed;
- Credits allocated to unit standards 5999, 6000, 6016, 6021, 9747 have increased;
- Credits allocated to unit standards 6013, 6014, 6035, 9753 have decreased;
- Special notes have been deleted and/or changed;
- Range statements eliminated and /or changed;
- Elements and performance criteria changed to provide clearer information;
- Accreditation and moderation options have been amended to reflect the transfer to AMAP 0226.

## Impact on existing provider accreditations

None.

## Impact on Accreditation and Moderation Action Plan (AMAP)

The level 1-3 unit standards are now on AMAP 0226, which covers domains designated as Conventional School Subjects (CSS). AMAP 0226 has been updated to include these unit standards and AMAP 0084 has been withdrawn.

## Impact on existing qualifications

The following NZQA Christian Theological and Ministries Education Sector qualification is not materially affected by the changes. It will be updated when it is next reviewed or revised.

Qualification Title	Id
National Certificate in Christian Studies (Level 2) [Ref: 1028]	6005

## Summary of main changes to standards' Ids, classification, titles, levels, and credits

The following summary shows the changes made to the standards as a result of the review. All changes are in **bold**.

Key to review category	
<b>A</b>	Dates changed, but no other changes are made - the replacement standard carries the same Id and a new version number
<b>B</b>	Changes made, but the overall outcome remains the same - the replacement standard carries the same Id and a new version number
<b>C</b>	Major changes that necessitate the registration of a replacement standard with a new Id
<b>D</b>	Standard will expire and not be replaced

Subfield Religious Studies  
Domain Understanding Religion

id	Title	Level	Credit	Review category
5998	Present sections of sacred text and outline their meaning for the spiritual life of believers <b>Present sacred text and outline its meaning for members of a religion</b>	1	3	<b>B</b>
5999	Show how the religious nature of people is expressed through a dimension of various religions <b>Show how the religious nature of people is expressed through a dimension of selected religions</b>	1	3 4	<b>B</b>
6000	Outline how people become members of a religious group <b>Outline how people can become members of a religious group</b>	1	2 3	<b>B</b>
6005	Explain the functions and describe the nature of religion with reference to various religions <b>Explain the functions and describe the dimensions of religion with reference to different religions</b>	2	4	<b>B</b>
6007	Describe benefits and responsibilities of membership according to a selected religion's beliefs <b>Describe benefits and responsibilities of religious membership according to beliefs of a religion</b>	2	3	<b>B</b>
6009	Explain the perspective of selected traditions on loss, death, dying, and associated grief <b>Explain the perspective of selected spiritual traditions on loss, death, dying, and associated grief</b>	2	4	<b>B</b>
6012	Describe and account for the impact of major historical figures on the story of a world religion	2	4	<b>B</b>
6013	Explain a major historical movement with particular reference to a religion	2	4 3	<b>B</b>
6014	Investigate the origins, structure, form, transmission, and preservation of a sacred writing <b>Investigate the origin, structure, literary form, transmission, and preservation of a sacred writing</b>	3	6 5	<b>B</b>

id	Title	Level	Credit	Review category
6016	Describe various types of religious groups and a selected response to one of them <b>Describe types of religious groups and the response of one group to another</b>	3	2 4	B
6017	Discuss the implications of diversity of belief, lifestyle and practice within a religious group <b>Examine the effects of diversity of belief, lifestyle and practice within a religious group</b>	3	4	B
6021	Explain how different answers to an ultimate question support worldviews and shape lifestyles <b>Explain how different answers to an ultimate question support world views and shape lifestyles</b>	3	3 4	B
6035	Examine various responses to ethical issues with reference to worldviews and beliefs <b>Examine religious responses to ethical issues</b>	3	5 4	B
9747	Describe religious sources of morality and their application within a religion	2	2 4	B
9748	Explain the importance of festivals and celebrations in a religion	1	3	B
9749	Outline a worldview and its consequent lifestyle <b>Outline a world view and its consequent lifestyle</b>	1	3	B
9750	Outline the contribution of major historical figures to the story of a world religion <b>Outline the contribution of major historical figures to world religions</b>	1	4	B
9751	Tell the 'story' of a religion and explain believers' response to it and to associated symbols <b>Tell the 'story' of a religion and explain believers' responses to it and to associated symbols</b>	2	4	B
9752	Explain how a Christian worldview and one other influences views on a range of issues <b>Explain how world views influence responses to a range of issues.</b>	2	4	B
9753	Identify the influence of worldviews in a range of media presentations <b>Identify the influence of world views in a range of media presentations</b>	2	4 3	B
9755	Explain ways in which the faith of believers is strengthened	3	4	B
9756	Describe the plausibility of major beliefs of a religion from the perspective of believers <b>Explain the plausibility of major beliefs of a religion from the perspective of believers</b>	3	3	B
9758	Explain the significance of selected women in the history of a religion	3	4	B