

FIELD EDUCATION**Review of *Early Childhood Education and Care* unit standards**

Subfield	Domain	Id
Early Childhood Education and Care	Early Childhood: Education Theory and Practice	10013-10026
	Early Childhood: Family, Whanau, Community and Society	10034-10036
	Early Childhood: Home Based Caregiver Management	10038
	Early Childhood: Professional Practice	10030-10032, 12736

The NZQA National Qualifications Services (NQS) has completed the review of the unit standards listed above that were registered in April 1997.

Date new versions published	May 2004
New comments by date	December 2007
Expiry date of new versions of the unit standards	December 2008

Summary of review and consultation process

In November 2002, a steering group was convened with representatives of key stakeholder organisations, to be the New Zealand Qualifications Authority's principal adviser for the review of the Early Childhood Education and Care unit standards. With the recent deregistration of the levels 7-8 unit standards in Early Childhood Education and Care, the steering group recommended that a review be carried out on the unit standards remaining on the Framework to ensure that they were fit for purpose.

It was agreed that the review of unit standards in the lower levels should be carried first to enable the sector to test the process and to write exemplars of assessment resources to accompany some of the reviewed unit standards.

A panel nominated by the steering group was set up to review the unit standards at levels 2, 3 and 4 that were part of the National Certificate in Early Childhood Education and Care (Parenting Education) (Level 3) [Ref: 0403]. 22 unit standards were reviewed and one of the unit standards, 10035, *Relate parenting to the young child*, was recommended for deregistration. Two new unit standards were created at levels 3 and 4. Extensive consultation with the wider network of users of early childhood education and care unit standards following the review was carried out and the changes were endorsed. This process was completed in October 2003.

A review of the unit standards in levels 4 to 6, that are in the National Certificate in Early Childhood Education and Care (Level 5) with strands in Centre Based, Home Based, Nanny, and Parenting [Ref: 0430] is being carried out and the drafts for this review have been sent out for consultation. Nine unit standards are not in either qualification and have had little usage. Because these have had so little use, they will be recommended for a rollover and highlighted for a review in 2005.

Main changes resulting from the review

The review process has resulted in the following changes to the unit standards.

- Deletion of and/or changes to some special notes to clarify explanations.
- Changes to some range statements to clarify essential assessment information.
- Deregistration (designation as category D) of unit standard 10035, *Relate parenting to the young child*.
- Development of two new unit standards in the domain: *Early Childhood: Family, Whanau, Community and Society* – 20406 and 20407.
- Changes to titles of unit standards 10013, 10015, 10016, 10020, 10021, 10024, 10025, 10030, 10034, 10036, and 10038.
- Increase in credit value for unit standards 10015, 10018, 10022, 10025, and 10032.
- Change to levels of 10018 and 10032.
- 10038 moved back to domain: *Early Childhood: Educational Theory and Practice* as programme planning was considered a generic skill necessary for all early childhood services.
- Updating of the moderation option.

Unit standard 10035, categorised as category D, expires at the end of December 2005.

Impact on existing provider accreditations

Current Accreditation for			Accreditation extended to		
Nature of accreditation	Classification or Id	Level	Nature of accreditation	Classification or Id	Level
Subfield	Early Childhood Education and Care	3	Standard	10018	4
Domain	Early Childhood: Educational Theory and Practice	3	Standard	10018	4
Domain	Early Childhood: Home Based Caregiver Management	3	Standard	10038	3
Domain	Early Childhood: Professional Practice	2	Standard	10032	3

Impact on Accreditation and Moderation Action Plan (AMAP)

AMAP 0135 has been updated to reflect the changes made and to insert specific industry criteria. Providers, particularly schools, offering these unit standards should take note of the changes.

Impact on existing qualifications

Qualifications that contain the reviewed standards or classifications are listed below.

Affected	The qualification lists a reviewed classification (domain or subfield) in an elective set The qualification lists a standard that has changes to levels and credits The qualification lists a C or D category standard
Not materially affected	The qualification lists a standard that has a new title The qualification lists a standard that has a new classification

The following NQS qualifications are affected by the outcome of this review and will be revised.

Qualification title	Standard in the qualification
National Certificate in Early Childhood Education and Care (Parenting Education) (Level 3) [Ref: 0403]	10015, 10018, 10022, 10025, 10032, 10035
National Certificate in Early Childhood Education and Care (Level 5) with strands in Centre Based, Home Based, Nanny, and Parenting [Ref: 0430]	10025, 10032
National Certificate in Pacific Islands Early Childhood Education (Parent Helper) with strands in Cook Islands, Fiji, Niue, Samoa, and Tonga [Ref: 0636]	10018, 10022, 10025, 10032, 10035
National Certificate in Pacific Islands Early Childhood Education (Pasifika Management) (Level 6) [Ref: 0982]	10032
National Diploma in Teaching (Early Childhood Education, Pasifika) (Level 7) [Ref: 0983]	10025

The following NQS qualifications are not materially affected by the changes. They will be updated when they are next reviewed.

Qualification title	Standard in the qualification
National Certificate in Early Childhood Education and Care (Parenting Education) (Level 3) [Ref: 0403]	10013, 10016, 10020, 10021, 10024, 10030, 10034, 10036, 10038
National Certificate in Early Childhood Education and Care (Level 5) with strands in Centre Based, Home Based, Nanny, and Parenting [Ref: 0430]	10030, 10034, 10036, 10038
National Certificate in Pacific Islands Early Childhood Education (Parent Helper) with strands in Cook Islands, Fiji, Niue, Samoa, and Tonga [Ref: 0636]	10016, 10020, 10021, 10024, 10034
National Diploma in Teaching (Early Childhood Education, Pasifika) (Level 7) [Ref: 0983]	10034

Summary of main changes to standards' Ids, classification, titles, levels, and credits

The following summary shows the changes made to the standards as a result of the review. All changes are in **bold**.

Key to review category	
A	Dates changed, but no other changes are made - the replacement standard carries the same Id and a new version number
B	Changes made, but the overall outcome remains the same - the replacement standard carries the same Id and a new version number
C	Major changes that necessitate the registration of a replacement standard with a new Id
D	Standard will expire and not be replaced

Subfield Early Childhood Education and Care
 Domain Early Childhood: Educational Theory and Practice

Id	Title	Level	Credit	Review Category
10013	Describe the content and structure of Te Whariki Explain the purpose, structure and relevance of Te Whāriki	3	2	B
10014	Participate in young children's play	3	8	B
10015	Interact with young children Communicate with young children	3	3 4	B
10016	Develop initial observation skills Develop observation skills to observe a young child	2	2	B
10017	Provide resources for play for young children	2	3	B
10018	Guide young children's behaviour	3 4	3 5	B
10019	Provide a safe environment for young children	4	3	B
10020	Describe hygiene practices for young children Describe hygiene practices and how they are applied for young children in an early childhood setting	2	2	B
10021	Demonstrate knowledge of basic needs of young children Demonstrate knowledge of the basic needs of young children	2	2	B
10022	Demonstrate knowledge of attachment behaviour in early childhood	2	1 2	B
10023	Demonstrate knowledge of settling young children	2	1	B
10024	Demonstrate knowledge of promoting young children's health in early childhood Describe ways to encourage good health in young children	2	2	B
10025	Demonstrate knowledge of protection for young children Demonstrate knowledge of protection for young children from abuse	3	1 2	B
10026	Demonstrate knowledge of child development	3	5	B

Subfield Early Childhood Education and Care
 Domain Early Childhood: Family, Whānau, Community, and Society

Id	Title	Level	Credit	Review Category
10034	Demonstrate knowledge of early childhood services in the local community and in New Zealand Demonstrate knowledge of early childhood services in the local community and in Aotearoa/New Zealand	3	2	B
10035	Relate parenting to the young child	4	3	D

Id	Title	Level	Credit	Review Category
10036	Demonstrate knowledge of the transition to parenthood and child rearing practices Demonstrate knowledge of parenthood and child rearing practices	4	5	B
20406	Describe the benefits of effective communication with parents, family and whānau	3	4	New
20407	Demonstrate knowledge of cultural sensitivities in a specific early childhood setting	4	4	New

Subfield Early Childhood Education and Care

Id	Domain	Title	Level	Credit	Review Category
10038	Early Childhood: Home Based Caregiver Management Early Childhood: Educational Theory and Practice	Develop skills for planning programmes for young children in a home based setting Develop a plan for a programme for young children in an early childhood setting	3	3	B

Subfield Early Childhood Education and Care

Domain Early Childhood: Professional Practice

Id	Title	Level	Credit	Review Category
10030	Describe the roles and responsibilities of adults in an early childhood setting Describe the roles and responsibilities of adults (including self) in an early childhood setting	2	2	B
10031	Demonstrate knowledge of role of statutory agencies and statutory requirements in early childhood	3	2	B
10032	Demonstrate knowledge of ethical behaviour in early childhood	2 3	1 3	B
12736	Demonstrate knowledge of types of funding for early childhood	3	2	B