

FIELD SOCIAL SCIENCES**Review of *History* Level 2 achievement standards**

Subfield Domain	Social Science Studies Id	Subject reference
History	90465-90470	History 2.1-2.6

The Ministry of Education and the Secondary Education Group Assessment business unit of NZQA have completed a review of the achievement standards listed above that were registered in October 2002.

New Registration date October 2004

Date new versions published October 2004

Planned review date March 2007

Summary of review and consultation process

This review is part of the planned cycle of review that takes place after the first year of use of the achievement standards.

- Initial feedback and comments were collated from teachers/schools, moderators, the National Assessment Panel, professional development facilitators, material developers and other stakeholders.
- This information was reviewed by a subject writing group and recommendations were made in March 2004.
- The recommendations were sent out for consultation to all schools, colleges of education and advisory services in May 2004.
- Consultation feedback was reviewed by the National Assessment Facilitator (NZQA) and the Curriculum Facilitator (MoE), and decisions for change were made on the basis of the feedback and consultation with subject experts.

Main changes resulting from the review

The review process has resulted in the following modifications to the achievement standards:

- AS90465, AS90467 – changes have been made to the achievement criteria and the explanatory notes to clarify the requirements of each standard.
- AS90466 – the title has been changed, and changes have been made to two achievement criteria and to the explanatory notes to clarify the requirements of the standard.
- AS90468 – the title has been changed, two criteria have been combined, one criterion has been deleted, a new criterion has been added, and explanatory notes have been added to clarify the requirements of the standard.
- AS90469 – the title has been changed, and significant changes have been made to the achievement criteria to clarify the requirements of the standard. Minor changes have been made to the explanatory notes.
- AS90470 – two criteria have been combined, three criteria have been deleted, a new criterion has been added, and adjustments have been made to explanatory note 2 explanatory note 4 to clarify the requirements of the standard.

Impact on existing provider accreditations

None.

Impact on Accreditation and Moderation Action Plan (AMAP)

None.

Impact on existing qualifications

None.

Impact of changes on [NCEA Exclusions List](#)

None.

Summary of main changes to achievement standards' Ids, classification, titles, levels, and credits

The following summary shows the changes made to the achievement standards as a result of the review. All changes are in **bold**.

Key to review category	
A	Dates changed, but no other changes are made - the replacement achievement standard carries the same Id and a new version number
B	Changes made, but the overall outcome remains the same - the replacement achievement standard carries the same Id and a new version number
C	Major changes that necessitate the registration of a replacement achievement standard with a new Id
D	Achievement standard will expire and not be replaced

Subfield Social Science Studies
Domain History

Id	Title	Level	Credit	Review Category
90465	Plan and carry out an historical inquiry	2	4	B
90466	Communicate an understanding of historical ideas Communicate historical ideas to demonstrate understanding of an historical context	2	4	B
90467	Examine evidence in historical sources	2	4	B
90468	Examine and demonstrate empathy for the perspectives of people in an historical setting Examine perspectives and responses of, and demonstrate empathy for, people in an historical setting	2	4	B
90469	Examine a force or movement that influenced people's lives in an historical setting, in an essay Examine how a force or movement in an historical setting influenced people's lives, in an essay	2	4	B
90470	Examine individual or group identity in an historical setting, in an essay	2	4	B