



**Impact on existing provider accreditations**

None.

**Impact on Accreditation and Moderation Action Plan (AMAP)**

None.

**Impact on existing qualifications**

None.

**Impact of changes on [NCEA Exclusions List](#)**

None.

**Summary of main changes to achievement standards' Ids, classification, titles, levels, and credits**

The following summary shows the changes made to the achievement standards as a result of the review. All changes are in **bold**.

**Key to review category**

- A** Dates changed, but no other changes are made – the replacement achievement standard carries the same Id and a new version number  
**B** Changes made, but the overall outcome remains the same – the replacement achievement standard carries the same Id and a new version number  
**C** Major changes that necessitate the registration of a replacement achievement standard with a new Id  
**D** Achievement standard will expire and not be replaced

Subfield      Design  
 Domain        Design – Graphic Communication

<b>Id</b>	<b>Title</b>	<b>Level</b>	<b>Credit</b>	<b>Review Category</b>
90318	Produce two-dimensional and three-dimensional freehand sketches to show design ideas <b>Produce two-dimensional and three-dimensional annotated freehand sketches to show design ideas</b>	2	3	B
90319	Produce orthographic drawings <b>Produce two-dimensional instrumental drawings</b>	2	2 <b>3</b>	B
90320	Produce two-dimensional and three-dimensional instrumental drawings <b>Produce three-dimensional instrumental drawings</b>	2	4 <b>3</b>	B
90321	Describe and explain design and its implications for society	2	3	B
90322	Produce a mock-up and model to explore design ideas	2	3	B
90323	Design and present a solution for an architectural or environmental brief	2	3	B

<b>Id</b>	<b>Title</b>	<b>Level</b>	<b>Credit</b>	<b>Review Category</b>
90324	Design and present a solution for an engineering or technological brief	2	3	B
90325	Design and present a solution for a media or technical illustration brief	2	3	B