

FIELD MĀORI**Review of *Tikanga Concepts* unit standards**

Subfield	Domain	Id
Tikanga	Tikanga Concepts	16164, 16167-16186, 16188-16208

The Māori Qualifications Service has completed the review of the unit standards listed above that were registered in November 1999.

Date new versions published **February 2005**

New comments by date **December 2009**

Expiry date of new versions of the unit standards **December 2010**

Summary of review and consultation process

Unit Standards 16164, 16167-16186, and 16188-16208 in the domain of *Tikanga Concepts* have been reviewed as a part of the Māori Qualifications Services review cycle.

The main purpose of the review was to see that the unit standards were still fit for purpose and applicable to current issues.

The 'intention to review' letter was sent out to whakaruruhau members and *Tikanga* providers informing them that a review of the Level 3-8 *Tikanga* unit standards in all domains was about to begin, and inviting expressions of interest and feedback on the unit standards.

It was decided to split the unit standards into three groups because of the large number of unit standards to be reviewed.

A whakaruruhau hui was held in Wellington on the 16 and 17 of August 2004, and 44 unit standards in the *Tikanga Concepts* domain were reviewed.

This review report is a summary of the changes made to those unit standards.

Unit standards 16187 and 16209 will be reviewed at a later date.

Main changes resulting from the review

AMAP 0166

Change to Whakaruruhau Tikanga involvement in accreditation for *Tikanga* applications whereby a visit will be required for applications for accreditation at Level 4 and above.

Unit standards 16185, 16188-16190

- Prerequisite unit standards changed to 'recommended'.

Unit standards 16164, 16167-16176, 16180-16186, 16188-16208

- Relevant resource material added to the special notes where appropriate.
- Minor changes made to elements and performance criteria.

Unit standards 16164, 16173-16179, 16181 and 16182

- Minor changes made to titles as per the summary table.

Impact on existing provider accreditations

None.

Impact on Accreditation and Moderation Action Plan (AMAP)

AMAP 0166 has been issued as version 4 to reflect the new requirement for Whakaruruhau Tikanga involvement in accreditation.

Impact on existing qualifications

Qualifications that contain the reviewed standards or classifications are tabled below.

Affected	The qualification lists a reviewed classification (domain or subfield) in an elective set The qualification lists a standard that has changes to level or credits The qualification lists a C or D category standard
Not materially affected	The qualification lists a standard that has a new title The qualification lists a standard that has a new classification

The following Māori Qualifications Service qualification is not materially affected by the changes. It will be updated when it is next reviewed.

Qualification title	Standard in the qualification
National Diploma in Te Matauranga Māori me te Whakangungu (Level 5) [Ref: 1141]	16164

The following qualification is also not materially affected by the outcome of this review. The standard setting body (SSB) has been advised that it requires revision.

Qualification title	Standard in the qualification	SSB Name
National Diploma in Public Sector Māori with strands in Management, Policy Advice, and Service Delivery [Ref: 0953]	16164	Public Sector Training Organisation

Summary of main changes to standards' Ids, classification, titles, levels, and credits

The following summary shows the changes made to the standards as a result of the review. All changes are in **bold**.

Key to review category	
A	Dates changed, but no other changes are made - the replacement standard carries the same Id and a new version number
B	Changes made, but the overall outcome remains the same - the replacement standard carries the same Id and a new version number
C	Major changes that necessitate the registration of a replacement standard with a new Id
D	Standard will expire and not be replaced

Subfield Tikanga
Domain Tikanga Concepts

Id	Title	Level	Credit	Review Category
16164	Describe key concepts associated with hui Māori Describe key concepts associated with hui	4	4	B
16167	Describe a hāhi Māori	4	4	B
16168	Describe colonisation and its effects on Māori values, beliefs and practices	4	4	B
16169	Explain a Māori version of te timatanga o te ao Explain a Māori version of te timatanga o te ao	5	2	B
16170	Demonstrate knowledge of the different kinds of atua	5	4	B
16171	Demonstrate knowledge of Io	5	2	B
16172	Explain te whānau a Ranginui raua ko Papatuanuku Explain te whānau a Ranginui raua ko Papatūānuku	5	4	B
16173	Explain the life and deeds of Tane and their impact on kaupapa Māori Explain the life and deeds of Tāne and analyse their impact on kaupapa Māori	5	2	B
16174	Explain the life and deeds of Tawhirimatea and analyse their impact on kaupapa Māori Explain the life and deeds of Tāwhirimātea and analyse their impact on kaupapa Māori	5	2	B
16175	Explain the life and deeds of Tumatauenga and its impact on kaupapa Māori Explain the life and deeds of Tūmatauenga and analyse their impact on kaupapa Māori	5	2	B
16176	Explain the life and deeds of Rongo and its impact on kaupapa Māori Explain the life and deeds of Rongo and analyse their impact on kaupapa Māori	5	2	B
16177	Explain the life and deeds of Tangaroa and their impact on kaupapa Māori Explain the life and deeds of Tangaroa and analyse their impact on kaupapa Māori	5	2	B
16178	Explain the life and deeds of Haumia and their impact on kaupapa Māori Explain the life and deeds of Haumia and analyse their impact on kaupapa Māori	5	2	B
16179	Explain the life and deeds of Rūaumoko and their impact on kaupapa Māori Explain the life and deeds of Rūaumoko and analyse their impact on kaupapa Māori	5	2	B
16180	Explain the effects of the life and deeds of Maui on te ao Māori Explain the effects of the life and deeds of Māui on te ao Māori	5	4	B

Id	Title	Level	Credit	Review Category
16181	Research and explain the life and deeds of an atua rongonui Describe and explain the life and deeds of an atua rongonui	5	4	B
16182	Demonstrate knowledge of hapu and iwi atua and kaitiaki Demonstrate knowledge of whānau, hapu or iwi atua and kaitiaki	5	2	B
16183	Demonstrate knowledge of atua which personify aspects of the environment Demonstrate knowledge of atua who personify aspects of the environment	5	2	B
16184	Explain a version of nga hekenga mai i Hawaiiiki Explain a version of ngā hekenga mai i Hawaiiiki and analyse impacts on te ao Māori	7	2	B
16185	Explain whakapapa, its use and impact on kaupapa Māori	6	4	B
16186	Explain and analyse the concepts of whānau, hapū and iwi	6	4	B
16188	Explain purakau, their use and effects on kaupapa Māori Explain pūrākau, their use and effects on kaupapa Māori	6	2	B
16189	Explain pakiwaitara, their use and effects on kaupapa Māori	6	2	B
16190	Explain moteatea, their use and significance for kaupapa Māori Explain mōteatea, their use and significance for kaupapa Māori	6	4	B
16191	Explain and analyse whakatauki, their use and significance for kaupapa Māori	6	2	B
16192	Analyse Christianity's effects on kaupapa Māori	6	4	B
16193	Analyse and explain hāhi established by Māori	6	2	B
16194	Explain the concept and use of karakia	5	2	B
16195	Explain the concept and interpretations of tangata whenua or hunga kainga Explain the concept and interpretations of tangata whenua or hunga kāinga	7	2	B
16196	Explain tapu and noa and their effects on kaupapa Māori	7	2	B
16197	Explain wairua and its effects on kaupapa Māori	7	2	B
16198	Explain and analyse concepts associated with hinengaro	7	2	B
16199	Explain and analyse mauri and its effect on kaupapa Māori	7	2	B
16200	Explain and analyse mana and its effect on kaupapa Māori	7	2	B
16201	Explain ora and hauora and implications for kaupapa Māori	7	2	B

Id	Title	Level	Credit	Review Category
16202	Explain the concepts associated with mate and implications for kaupapa Māori	7	2	B
16203	Explain the concepts of hau, muru, utu and hara and their implications	7	2	B
16204	Explain attitudes and concepts associated with moe wahine or moe tane Explain attitudes and concepts associated with moe wahine or moe tāne	6	2	B
16205	Explain and analyse the impact of Māori concepts of time and space on kaupapa Māori	7	2	B
16206	Explain Māori concepts related to te whānau marama i te rangi	7	2	B
16207	Analyse Māori structures and approaches to the teaching of knowledge	8	10	B
16208	Compare and contrast kaupapa Māori with kaupapa from other cultures	8	10	B