

FIELD EDUCATION**Review, Revision and Rollover of *Early Childhood Education and Care* unit standards****Review of *Early Childhood Education and Care* unit standards**

Subfield	Domain	Id
Early Childhood Education and Care	Early Childhood: Educational Theory and Practice	9294, 9301, 9302, 9306, 9312, 9314, 9321, 9324, 9325, 10029
	Early Childhood: Family, Whānau, Community, and Society	9331, 9332, 9337, 10037, 10611, 12733, 12734
	Early Childhood: Home Based Caregiver Management	12735
	Early Childhood: Professional Practice	9293, 9297, 12737, 10033

The National Qualifications Services (NQS) of NZQA has completed the review of the unit standards listed above that were registered in March and April 1997, November 1997, and January 1998.

Date new versions published	January 2005
New comments by date	December 2009
Expiry date of new versions of the unit standards	December 2010

Summary of review and consultation process

In November 2002 a steering group was convened with representatives of key stakeholding organisations, to be the New Zealand Qualifications Authority's principal adviser for the review of the Early Childhood Education and Care unit standards. With the deregistration of the levels 7 and 8 unit standards in Early Childhood Education and Care, the steering group recommended that a review be carried out on the Early Childhood Education and Care unit standards that remained on the Framework to ensure that they were fit for purpose.

It was agreed that the review of unit standards in levels 2-3 should be carried out first to enable the sector to test the process with the lower level unit standards and write exemplars of assessment resources to accompany some of the reviewed unit standards. These unit standards are now registered as new versions. A review report and further information can be accessed from the NZQA website:

<http://www.nzqa.govt.nz/framework/updates/summaries.do>.

This review addressed the 22 unit standards at levels 4 to 6 that are in the National Certificate in Early Childhood Education and Care (Level 5) with strands in Centre Based, Home Based, Nanny, and Parenting [Ref: 0430].

There are also nine unit standards that are not contained in the qualification and have had little usage. Because these have had so little use they were revised and rolled over, and highlighted for a review in 2006 (see revision and rollover details on page 5 of this report).

Main changes resulting from the review

- Elements and performance criteria were rewritten for clarity and readability.
- Special notes, including legislation, references, and definitions, customised for each standard for relevance and clarity.
- Dates of legislation and codes amended.
- Moderation option information updated
- Titles of unit standards 9293, 9297, 9301, 9321, 9325, 9331, 9337, and 10033 changed.
- Credits raised for unit standards 9293 and 9297.
- Credits reduced for unit standards 9301 and 9302.
- Unit standards 9294 and 12733 were designated as expiring and will not be replaced.
- Entry information for unit standards 9324 and 9337 amended to open entry.

Unit standards categorised as category D expire at the end of December 2006.

Impact on existing provider accreditations

None.

Impact on Accreditation and Moderation Action Plan (AMAP)

AMAP 0135 was updated in May 2004 to insert specific industry criteria for *Early Childhood Education and Care*. Providers, particularly schools, intending to offer these unit standards should take note of the changes.

A copy of the AMAP can be accessed from the NZQA website:

<http://www.nzqa.govt.nz/nqfdocs/maps/doc/0135.doc>

Impact on existing qualifications

Qualifications that contain the reviewed standards or classifications are tabled below.

The following qualification has also been reviewed and a new version registered with a new title. Please see separate review report.

Qualification	Standards	SSB
National Certificate in Early Childhood Education and Care (Level 5) with strands in Centre Based, Home Based, Nanny, and Parenting [Ref: 0430]	9301, 9302, 9293, 9294, 9297, 12733	NZQA

The following qualifications will be revised in due course to take account of changes to the unit standards.

Qualifications	Standards	SSB
National Diploma in Teaching (Early Childhood Education, Pasifika) (Level 7) [Ref: 0983]	9301, 9302, 9297	NZQA
National Certificate in Pacific Islands Early Childhood Education (Pasifika Management) (Level 6) [Ref: 0982]	9301	NZQA

Summary of main changes to standards' Ids, classification, titles, levels, and credits

The following summary shows the changes made to the standards as a result of the review. All changes are in **bold**.

Key to review category	
A	Dates changed, but no other changes are made - the replacement standard carries the same Id and a new version number
B	Changes made, but the overall outcome remains the same - the replacement standard carries the same Id and a new version number
C	Major changes that necessitate the registration of a replacement standard with a new Id
D	Standard will expire and not be replaced

Subfield Early Childhood Education and Care
Domain Early Childhood: Educational Theory and Practice

id	Title	Level	Credit	Review category
9294	Develop own philosophy of early childhood education and care	6	3	D
9301	Demonstrate knowledge of education and care principles for young children Demonstrate knowledge of DOPs (1-5) for learning and development in a chartered EC service	5	10 6	B
9302	Demonstrate knowledge of learning for young children	5	5 6	B
9306	Demonstrate knowledge of the New Zealand early childhood curriculum, Te Whāriki	5	5	B
9312	Implement observation techniques in early childhood educational practice	5	5	B
9314	Demonstrate knowledge of programme planning in an early childhood setting	5	5	B
9321	Practise safe supervision of young children in early childhood educational practice Practise safe supervision of young children in an early childhood setting	5	3	B
9324	Develop emergency plans and procedures for early childhood settings	5	4	B

id	Title	Level	Credit	Review category
9325	Demonstrate health promotion in an early childhood setting Demonstrate knowledge of an environment that enhances young children's health	4	3	B
10029	Demonstrate knowledge of human development across the lifespan	6	10	B

Subfield Early Childhood Education and Care

Domain Early Childhood: Family, Whānau, Community, and Society

id	Title	Level	Credit	Review category
9331	Implement partnership with parents, family, and whanau in an early childhood setting Demonstrate knowledge of implementing partnership with family/whānau in an early childhood setting	6	5	B
9332	Facilitate early childhood education and care arrangements with parents, family, and whānau	6	5	B
9337	Demonstrate knowledge of early childhood education and care services in New Zealand/Aotearoa Demonstrate knowledge of early childhood education and care services in Aotearoa/New Zealand	6	10	B
10037	Facilitate parenting education and support for the young child	5	5	B
10611	Relate knowledge of organisations which impact on early childhood services	5	4	B
12733	Define own values on racism and relate these as a Treaty partner to an early childhood setting	5	5	D
12734	Relate knowledge of families in New Zealand to early childhood education and care	4	3	B

Subfield Early Childhood Education and Care

Domain Early Childhood: Home Based Caregiver Management

id	Title	Level	Credit	Review category
12735	Demonstrate knowledge of Education (Home-Based Care) Order, 1992 and amendments	4	2	B

Subfield Early Childhood Education and Care
 Domain Early Childhood: Professional Practice

id	Title	Level	Credit	Review category
9293	Develop and practice own philosophy of early childhood professional practice Develop and review own philosophy of professional practice in an early childhood setting	6	5 6	B
9297	Apply knowledge and reflect on own safety and protection as an early childhood practitioner Apply knowledge of and reflect on own safety and protection as an early childhood practitioner	6	3 4	B
10033	Demonstrate knowledge of Education (Early Childhood Centres) Regulations, 1990 Demonstrate knowledge of Education (Early Childhood Centres) Regulations, 1998	5	4	B
12737	Demonstrate knowledge of requirements of charters for early childhood services	4	3	B

Rollover and Revision of *Early Childhood Education and Care* unit standards

Subfield	Domain	Id
Early Childhood Education and Care	Early Childhood: Educational Theory and Practice	9308, 9326, 10028
	Early Childhood: Family, Whānau, Community, and Society	9336
	Early Childhood: Home Based Caregiver Management	9327, 9329
	Early Childhood: Professional Practice	9295, 9300, 12738

The National Qualifications Services (NQS) of NZQA has decided that the unit standards listed above, which were registered in March, April and November 1997, should have their period of registration extended.

The reason for the rollover is that the unit standards have not been used sufficiently to warrant a review at this stage.

The unit standards have also been revised to update references, remove special notes that were not relevant, and update the moderation requirements.

Date new versions published	January 2005
New comments by date	December 2005
Expiry date of new versions of the unit standards	December 2006

Main changes resulting from the revision

The revision process has resulted in the following changes to the unit standards

- Moderation option information updated.
- Dates of legislation, codes and Desirable Objectives and Practices (DOPs) references amended.
- Special notes edited to remove notes that do not apply to the standards.
- Entry information for unit standard 9329 amended to open entry.