

- **Explanatory notes**

- 1 An additional explanatory note defining *work* has been made to be consistent with Level 2. The translator of the recommended text has been added for clarification of the edition that could be used.
- 2 A definition of *explain* has been included in explanatory note 3 (definitions). A new definition has been added explaining *literary features* to be consistent with Level 2 with the addition of *literary context*. The definition of *analyse* has been amended for clarification.
- 3 The wording of explanatory note 4 has been amended to correct an omission from the first version. *The summary includes a reference to resources* has been added.

AS90512 (3.2), Explain a work or works of classical art

- **Title**

The title has been changed so it is consistent with 3.1 and 3.3. The introductory statement has been changed for the same reason. The addition of *work or works* to the title and purpose statement has been made to signal that students, in order to gain achievement with excellence, need only show excellence in one work. The word *involves* in the purpose statement has been replaced by *requires* for consistency purposes and to reflect the intent of the achievement standard.

The phrase *in context* has been removed from the title and the criteria to reflect that this is only one of the aspects that can be explained. Reference to *in context* is included in the explanatory notes.

- **Achievement criteria**

The achievement criteria have been reduced to one to be consistent with Level 2.

- **Explanatory notes**

- 1 The references have been amended to emphasise the non-prescriptive nature of books referred to and provide the opportunity to use better quality resources for assessment purposes.
- 2 Explanatory note 1 has been reworded for clarification.
- 3 The wording of explanatory note 2, *students will select...* has been made consistent with other standards at Level 2 and 3.
- 4 The tables of works are now all part of a single explanatory note (Explanatory Note 2). Each table has been placed after the topic details.
- 5 Additions to explanatory note 3 (definitions) include amended definitions of *explain*, *features* and *analyse* for clarification and for consistency with Level 2.
- 6 The wording of explanatory note 4 has been amended to correct an omission from the first version. *The summary includes a reference to resources* has been added.

AS90513 (3.3), Explain in essay format an aspect of the classical world

- **Achievement criteria**

The first criterion at achievement with excellence has been changed to *analyse in detail* for consistency with criteria in 3.1 and 3.2. *Comprehensive* has been removed for the same reason.

- **Explanatory notes**

- 1 The topics Socrates and Greek Science have been retained in this achievement standard although there was a recommendation to delete them; however this recommendation was not endorsed in the feedback from the consultation.
- 2 The phrase *and Socrates' attitude to death*, an omission from the first version, has been added.

- 3 In explanatory note 2, *his government of the empire* has been added into the wording of the Augustus topic.
- 4 Amendments have been made to explanatory note 3 defining and clarifying *explain* and *analyse*.
- 5 To be consistent with Level 2 a note on *supporting evidence* has been inserted in explanatory note 3.
- 6 The wording of explanatory note 4 has been amended to correct an omission in the first version. *The summary includes a reference to resources* has been added.

AS90514 (3.4), Complete independent research on an area of the classical world

- **Title**

A change to the title has been made to change *classical studies* to *classical world* for consistency purposes. The introductory statement has been amended to read *relevant evidence* and *interpreting* has been deleted to be consistent with the achievement criteria. The introductory statement has been amended to be consistent with the title. The word *involves* in the introductory statement has been replaced by *requires* for consistency purposes and to reflect the intent of the achievement standard.

- **Achievement criteria**

The criteria for each achievement grade have been expanded to clarify the intent of the achievement standard. Research for this standard requires: selection of evidence, analysis of evidence and reaching conclusions. Merit is to be differentiated by selection and analysis of *a range* of evidence. Excellence is to be differentiated by selection and analysis of *a wide range* of evidence and *developed conclusions*.

- **Explanatory notes**

- 1 A change to explanatory note 1 has been made to reflect the intent of the standard; students will *research* rather than *select* a topic.
- 2 Explanatory note 2 adds a definition of *research*.
- 3 Explanatory note 4 adds a definition of *a range of evidence*.
- 4 Definitions have been added defining and clarifying *analyse* and *developed conclusions* to explanatory note 5. The definition of *analyse* has been added for consistency with other Level 3 achievement standards.
- 5 The wording of explanatory note 6 has been amended to correct an omission in the first version. *The summary includes a reference to resources* has been added.

Impact on Accreditation and Moderation Action Plan (AMAP)

None.

Impact on existing qualifications

None.

Impact of changes on [NCEA Exclusions List](#)

None.

Summary of main changes to achievement standards' Ids, classification, titles, levels, and credits

The following summary shows the changes made to the achievement standards as a result of the review. All changes are in **bold**.

Key to review category

- A** Dates changed, but no other changes are made - the new version of the standard carries the same Id and a new version number
- B** Changes made, but the overall outcome remains the same - the new version of the standard carries the same Id and a new version number
- C** Major changes that necessitate the registration of a replacement achievement standard with a new Id
- D** Achievement standard will expire and not be replaced

Subfield Social Science Studies
Domain Classical Studies

Id	Title	Level	Credit	Review Category
90511	Examine and analyse passage(s) from work(s) of classical literature in translation Explain a passage or passages from a work of classical literature in translation	3	6	B
90512	Explain works of classical art in context Explain a work or works of classical art	3	6	B
90513	Explain in essay format an aspect of the classical world	3	6	B
90514	Complete independent research on an area of classical studies Complete independent research on an area of the classical world	3	6	B