

AS90722, English 3.3

- EN 2 was changed to match the other achievement standards in this set.
- EN 4 has been subsumed into ENs 2 and 4: *Students will need to communicate ... control of writing conventions* is covered in EN 2.

AS90723, English 3.4

- Current EN 3 is now included in EN 4.

AS90724, English 3.5

- Title has been changed to: *Read and respond critically to unfamiliar prose and poetry texts*, to align with the titles of English 1.6 and 2.6.
- Parallel changes made to the purpose statement and the criterion at each grade.
- *Analytically* was added at achievement with merit level and *perception* replaced *detailed insight* at achievement with excellence level for consistency with other achievement standards in the set.
- Increased credits from 2 to 3. The skills of this achievement standard underpin all English study and the independent demonstration of these skills needs a higher credit value.
- EN 2 was changed to remove the confusion added by including visual features in an achievement standard confined to prose and poetry.
- EN 3 was added to provide a definition for *analytically*.
- EN 4 was added to provide a definition for *perception*.

AS90725, English 3.6

- Increased credits from 3 to 4, to recognise the teaching and learning time required to enable students to develop this skill, to recognise its importance, and to acknowledge its place in the curriculum.

AS90726, English 3.7

- Title changed *findings* to *conclusions* to clarify the intention of the achievement standard. As a result, *in written form* was changed to *in writing* to fit within the character limit requirements. The title now reads: *Complete independent research on a language or literature topic and present conclusions in writing*.
- Parallel changes to the purpose statement and the third criterion at each grade.
- Collapsed the fourth achievement criterion into the third to remove the confusion noted over the repetition of conclusions.
- Increased credits from 3 to 4 to recognise the need to reward the process as well as the product.
- Deleted *original* from the achievement with excellence grade of the third criterion, as feedback showed this to be problematic.
- Added to the third criterion: *Structure and organise conclusions in an appropriate written format* for consistency with Level 2.
- Changed the criterion to provide clear progression between the grades.
- Amended EN 2 to align with EN 2 of English 2.8: *The subject of research must be related to the student's study of English language or literature texts in English and be of sufficient depth and breadth to provide opportunity for conclusions to be drawn and presented*.
- Added EN 7 to provide a definition for *perceptive*.
- Changed EN 9 to provide a definition for *integrated judgements*.

- Expanded EN 11 to inform students and teachers about the clarity of argument and expression in the writing.
- Amended EN 12 to remove specific reference to external achievement standards. The intent of this EN is as a guideline to students and teachers about the clarity of argument, and command and control of expression in the writing expected at this level.

Impact on Accreditation and Moderation Action Plan (AMAP)

None.

Impact on existing qualifications

None.

Impact of changes on [NCEA Exclusions List](#)

None.

Summary of main changes to achievement standards' Ids, classification, titles, levels, and credits

The following summary shows the changes made to the achievement standards as a result of the review. All changes are in **bold**.

Key to review category

- A** Dates changed, but no other changes are made - the new version of the standard carries the same Id and a new version number
B Changes made, but the overall outcome remains the same - the new version of the standard carries the same Id and a new version number
C Major changes that necessitate the registration of a replacement achievement standard with a new Id
D Achievement standard will expire and not be replaced

Subfield English
 Domain English Written Language

Id	Title	Level	Credit	Review Category
90720	Produce an extended piece of writing in a selected style	3	4	A
90721	Respond critically to written text(s) studied	3	4 3	B
90722	Respond critically to Shakespearean drama studied	3	4 3	B
90723	Respond critically to oral or visual text studied	3	4 3	B
90724	Respond critically to unfamiliar prose and poetry texts Read and respond critically to unfamiliar prose and poetry texts	3	2 3	B

Id	Title	Level	Credit	Review Category
90726	Complete independent research on a language or literature topic and present findings in written form Complete independent research on a language or literature topic and present conclusions in writing	3	3 4	B

Subfield English
Domain English Oral Language

Id	Title	Level	Credit	Review Category
90725	Construct and deliver an oral presentation	3	3 4	B