

AS90740 Physical Education 3.2

The title has been changed to better summarise the requirements to achieve this achievement standard.

The credit value has been raised from 2 to 3 to acknowledge the student workload involved for this achievement standard.

The purpose statement has been amended to clarify the process and intent of the achievement standard.

The first criterion relating to participation in a physical activity programme/experience has been removed. This is because the participation itself is not assessed but is more of a prerequisite for the achievement standard. EN 3 has been amended to make clear that the student needs to participate in the programme/experience.

The second criteria have been changed to reflect the change in the title. *With supporting evidence* was deleted at achievement with merit and achievement with excellence as it was considered to be inherent in the terms *evaluate* and *critically evaluate*.

In EN 5, further clarification of *critical evaluation* has been added. The change brings a consistency with the explanation for critical evaluation across all Physical Education achievement standards at Level 3. An addition to the explanatory note was made to ensure assessors and learners are aware of the need for a depth and breadth of understanding in their critical evaluation/examples and the interwoven nature of the dimensions of hauora and well-being.

AS90741 Physical Education 3.3

The credit value for this standard has been reduced from 6 to 5. The adjustments were made in response to the feedback received and better reflect the demands of the standard at this level.

With supporting evidence has been deleted from the second criterion at achievement with merit and achievement with excellence as it was considered to be inherent in the terms *evaluate* and *critically evaluate*.

EN 2 has been amended to highlight that biomechanical analysis is central to the appraisal of a performance.

An addition to EN 8 improves consistency with the explanation for *critical evaluation* across all Physical Education achievement standards at Level 3. This has been added to ensure assessors and learners are aware of the expectation that learners will examine the assumption that biophysical knowledge will improve performance.

AS90742 Physical Education 3.4

There is an ongoing issue to improve consistency across the level of difficulty of grades and activities. It is the intention to recommend the review of all Physical Education achievement standards for *nationally developed performance* in 2006, ie those aligned with subject references 1.3, 2.5 and 3.4.

A minor change has been made to the title so that it better describes the requirement for achievement.

The credit value was reduced from 5 to 4 to better reflect the requirements at this level.

AS 90743 Physical Education 3.5

A change has been made to the achievement with merit criterion. *Examine in detail* has replaced *critically examine* to clarify the step up from achievement with merit to achievement with excellence.

The credit value has been increased from 3 to 4 to reflect the workload associated with this achievement standard.

ENs 2 and 3 both defined the same term and have been combined to reflect this. An addition has been made to EN 2 to clarify what can be included in the assessment.

Examples have been added to EN 4 to help clarify what *critically examine* involves and to indicate to assessors and learners that relevant socio-cultural factors and biophysical principles should be considered in depth. This is consistent with the other achievement standards at this level.

AS 90744 Physical Education 3.6

Critically has been removed from the title, as this is not a requirement to achieve the standard.

The third criterion has been removed, as it is inherent in the fourth criterion that the action has been implemented.

The fourth criterion has been changed from *evaluate* to *explain the effectiveness of the action for achievement*, to improve the sequential flow of performance through the grades.

The wording *and suggest/explain modifications for future action* has been removed from the third criterion for merit/excellence. The reason is that this is inherent in the evaluation required at these levels.

ENs 3–6 were added to give definitions to words in the standard.

EN 12 has been amended to identify a specific group, this reflects current practice.

Changes to credit values (Summary Table)

The changes in credit values have been made mainly to reflect the amount of work/learning required prior to completion of assessment.

AS	L3 (version 1, 2003)	L3 (version 2, 2005)
3.1	3	3
3.2	2	3
3.3	6	5
3.4	5	4
3.5	3	4
3.6	5	5

Impact on Accreditation and Moderation Action Plan (AMAP)

None.

Impact of changes on [NCEA Exclusions List](#)

An exclusion between 90740 and 12528 has been replaced by an exclusion between 90739 and 12528.

Summary of main changes to achievement standards' Ids, classification, titles, levels, and credits

The following summary shows the changes made to the achievement standards as a result of the review. All changes are in **bold**.

Key to review category

- A** Dates changed, but no other changes are made - the new version of the standard carries the same Id and a new version number
- B** Changes made, but the overall outcome remains the same - the new version of the standard carries the same Id and a new version number
- C** Major changes that necessitate the registration of a replacement achievement standard with a new Id
- D** Achievement standard will expire and not be replaced

Subfield Health and Physical Education

Domain Physical Education

Id	Title	Level	Credit	Review Category
90739	Plan a physical activity programme or experience that relates to a personal definition of hauora Apply knowledge to plan a physical activity programme or experience	3	3	B
90740	Review a physical activity programme or experience that relates to a personal definition of hauora Explain the effectiveness of a physical activity and its influence on hauora	3	2 3	B
90741	Appraise performance and review a programme for performance improvement, for self or others Appraise performance and review a programme for performance improvement for self or others	3	6 5	B
90742	Demonstrate performance in a physical activity against nationally developed performance standards Perform a physical activity to nationally developed performance standards	3	5 4	B
90743	Examine a current physical activity event or trend or issue impacting on New Zealand society Examine a current physical activity event, trend or issue impacting on New Zealand society	3	3 4	B
90744	Critically examine physical activity and take action to influence the participation of others Examine physical activity and take action to influence the participation of others	3	5	B