

Explanatory notes

- EN 4 – the nature of the geographic environment has been amended to read as ‘the size and extent of the geographic environment and the natural features of this geographic environment.’
 - The wording of the second bullet point has been changed to read as *natural processes that operate (and may interact)..* to better reflect the intent of the term of *interacting natural processes*.
 - The last bullet point has been amended to read as *human actions that modify natural processes, and the outcomes*.
- EN 5 – the definitions of *analyse*, spatial variation have been changed, and the terms and *natural features* and *temporal variations* have been defined.

AS90702, Geography 3.2*Credit value*

The credit value has increased from 3 credits to 4 to better reflect the teaching and learning time required for this achievement standard. (See notes for AS90704, Geography 3.4)

Explanatory notes

- EN 2 – amended to be consistent with Level 2, by clarifying that the settings refer to one New Zealand setting and one overseas setting, and that only one setting is required for achievement while two settings are required for achievement with merit and achievement with excellence.
- EN 5 – the *spatial variations* definition has been changed to clarify the way the term can be interpreted.

AS90703, Geography 3.3*Title*

The title has been modified to read as *Explain the contribution of geography to planning and decision making processes*. This is to reinforce that the intent of this achievement standard is for the analysis of the processes rather than the issue itself.

Achievement Criteria

The criteria have been reduced to two criteria for each achievement grade – the first criterion to analyse the planning and decision-making process, the second requiring an explanation of the contribution of geography to the process. The reason for this is to make the focus on the processes rather than the issue. This also makes Geography 3.3 distinct from 3.6.

Explanatory notes

- EN 2 – altered to clarify that the learning for this achievement standard will be developed in the context of one New Zealand local or regional example. The reference for the settings has been deleted from this EN and added to EN 3.
- EN 4 – definitions for the terms *explain, planning and decision-making processes* and *evaluate* have been added. The definition of *analyse* has been amended.

AS90704, Geography 3.4

Credit value

The credit value has been reduced from 6 to 4 and thereby increasing the value of Geography 3.1 and 3.2 from 3 to 4 credits. This reflects the teaching and learning time needed in relation to all three achievement standards (Geography 3.1, 3.2, and 3.6). The number of credits is reflected in reduced assessment tasks for Geography 3.4.

Explanatory notes

- EN 5 – the first bullet point has been amended to refer to Level 3 rather than Year 13.
- EN 6 – the term *indigenous* has been added to be consistent with all the other Level 3 achievement standards.

AS90705, Geography 3.5

Title

The title has been amend to include *and present* for consistency with the equivalent achievement standard at Level 1 and 2.

Achievement Criteria

- The first criterion has been amended to emphasise the carrying out of the research with the process for the research defined in EN 5.
- The second criterion has been changed the term *apply to select and discuss...*
- The third criterion has been altered to make explicit the requirement to evaluate the process and findings of the research.

Explanatory notes

- EN 4 – added to define consultation. This is to ensure learners do receive guidance and make explicit the teachers' and learners' roles in this process.
- EN 5 – *Geographic research* process has been outlined and what is to be included in the report detailed.
 - The planning and collection of data has been clarified
 - Definitions of *evaluate* and *critically evaluate* have been added to make explicit the requirements for the each grade of achievement.

AS90706, Geography 3.6

Achievement Criteria

In the second criterion the term *analyse* has been changed to *explain*.

Explanatory notes

- EN 2 and 3 – amended to clarify the context.
- EN 5 – minor changes have been made to the terms *analyse* and *geographic nature*.
 - The word 'perspectives' has been removed for the second bullet point as this requirement is covered in EN 6.
 - The definition of *evaluate* has been changed from strengths or weaknesses to strengths **and** weaknesses.
 - *Explain viewpoints* has been clarified.
 - *Fully justified* has also been defined to ensure expectations for this criterion are clear. This definition ensures consistency with Level 2.

- EN 6 – Treaty of Waitangi claims and environmental issues have been deleted as they are not Māori concepts and different concepts have been added.

AS90707, Geography 3.7

Achievement Criteria

The first two criteria have been combined because it was considered it is not possible to analyse patterns without processes. This brings the change in line with amendments made to the Level 2 achievement standards.

Impact on Accreditation and Moderation Action Plan (AMAP)

None.

Impact on existing qualifications

None.

Impact of changes on [NCEA Exclusions List](#)

None.

Summary of main changes to achievement standards' Ids, classification, titles, levels, and credits

The following summary shows the changes made to the achievement standards as a result of the review. All changes are in **bold**.

Key to review category

- A** Dates changed, but no other changes are made - the new version of the standard carries the same Id and a new version number
- B** Changes made, but the overall outcome remains the same - the new version of the standard carries the same Id and a new version number
- C** Major changes that necessitate the registration of a replacement achievement standard with a new Id
- D** Achievement standard will expire and not be replaced

Subfield Social Science Studies

Domain Geography

Id	Title	Level	Credit	Review Category
90701	Analyse a geographic environment, focusing on the interacting natural processes Analyse natural processes in the context of a geographic environment	3	3 4	B
90702	Analyse a cultural process	3	3 4	B
90703	Analyse the role of geography in planning and decision-making Explain the contribution of geography to planning and decision-making processes	3	3	B
90704	Select and apply skills and ideas in a geographic context	3	6 4	B

Id	Title	Level	Credit	Review Category
90705	Carry out geographic research with consultation Carry out and present geographic research with consultation	3	3	B
90706	Analyse a contemporary geographic issue and evaluate courses of action	3	3	B
90707	Analyse a geographic topic at a global scale	3	3	B