

**FIELD                    MANUFACTURING****Revision of *Competitive Manufacturing* unit standards**

<b>Subfield</b>	<b>Domain</b>	<b>Id</b>
Manufacturing Skills	Competitive Manufacturing	21501-21539

Forest Industries Training and Education Council (FITEC), on behalf of the Competitive Manufacturing Consortium in New Zealand, has revised the unit standards listed above, which were registered in September 2005.

The review of these unit standards is planned to take place during 2007.

**Date new versions published**

**November 2005**

**Comments by date**

**September 2007 (unchanged)**

**Expiry date of the unit standards**

**December 2007 (unchanged)**

**Reason for the revision**

The standards were revised to amend the wording of the special note describing the relationship between the Australian unit of competency and the corresponding unit standard registered on the New Zealand National Qualifications Framework (NQF).

**Main changes resulting from the revision**

The wording of special note 1 was amended.

**From**

This standard is registered on the Australian Qualifications Framework as competence MCMS200A *Apply competitive manufacturing practices*. It has been registered on New Zealand's National Qualifications Framework (NQF) under the Trans-Tasman Closer Economic Relations provisions, and has been endorsed by the Competitive Manufacturing Advisory Group established by Forest Industries Training and Education Council (FITEC).

**To**

The Australian unit of competency can be accessed from the NTIS web site using this link: [MCMS200A \*Apply competitive manufacturing practices\*](#). It has been registered on New Zealand's National Qualifications Framework (NQF) as part of the Mutual Recognition of Vocational Education and Training Qualifications between Australia and New Zealand, and has been endorsed by the Competitive Manufacturing Consortium in New Zealand, established by Forest Industries Training and Education Council (FITEC).

**Impact on existing provider accreditations**

None.

**Impact on Accreditation and Moderation Action Plan (AMAP)**

None.

**Impact on existing qualifications**

None.