

FIELD EDUCATION**Review and deregistration of *Behaviour Assessment and Intervention in Special Education* unit standard 7275**

Subfield	Domain	Id
Special Education	Behaviour Assessment and Intervention in Special Education	7275

The National Qualifications Services (NQS) of the New Zealand Qualifications Authority has completed the review of the unit standard listed above that was registered in June 1996.

Date review completed

October 2005

Summary of review and consultation process

At a meeting held in November 2003, stakeholders requested that unit standards in the Special Education subfield be retained and rolled over. Feedback indicated low use of the unit standards but the advisory network panel recommended all the unit standards be retained even though only 11 had been used by a small number of providers. These standards were submitted for rollover to maintain accessibility and currency should future work on the development of qualifications for special education personnel require them.

As part of the evaluation of the rollover application, it was pointed out to NQS that unit standard 7275 was potentially unsafe for candidates and assessors, as the application of physical restraint is contrary to the Crimes Act 1961. It was therefore considered advisable to request that this unit standard be designated as expiring.

Main changes resulting from the review

- Unit standard 7275 was designated as expiring (category D).

Unit standard categorised as category D expires at the end of December 2005.

Impact on Accreditation and Moderation Action Plan (AMAP)

The Accreditation and Moderation Action Plan will be updated to reflect the change resulting from this review.

Impact on existing qualifications

None.

The expiring unit standard - designated as category D

Key to review category

D Standard will expire and not be replaced

Subfield Special Education

Domain Behaviour Assessment and Intervention in Special Education

Id	Title	Level	Credit	Review Category
7275	Develop and implement crisis behaviour intervention with young people in education settings	7	4	D