

## **AMAP for NZQA Māori Qualifications Services [Ref: 0091]**

### **Revision of NZQA Māori Qualifications Services – Whakaruruhau Te Mātauranga Māori me te Whakangungu AMAP 0091**

The Māori Qualifications Services of NZQA has completed the revision of the Accreditation and Moderation Action Plan (AMAP) above.

#### **Date new version published**

**April 2007**

The next AMAP review is planned to take place during 2011.

#### **Reason for the revision**

This AMAP has been revised as part of the Māori Qualifications Services review of the unit standards in the Mātauranga Māori me te Whakangungu subfield. The standards currently have limited usage, and because of this there has been little feedback regarding this AMAP. The opportunity was taken to include sector-specific requirements for accreditation (as on AMAPs 0106 and 0166) where there had been none previously.

#### **Compliance with new requirements**

Accreditation requirements will apply with effect from July 2007.

Accredited organisations will be audited for compliance with AMAP requirements from October 2007 onwards.

#### **Main changes resulting from the revision**

##### **ACCREDITATION INFORMATION (AI)**

##### **Areas of shared responsibility**

- Circumstances under which the involvement of Whakaruruhau endorsed accreditation panellists in an accreditation visit may be delegated to the Whakaruruhau Matua have been removed.

##### **Industry or sector-specific requirements for accreditation**

- Criterion 1 added that requires applicant and accredited organisations to have policies and procedures that will support Māori pedagogy and cultural authenticity, and ensure that the Māori community are included in the development and evaluation of the organisation's teaching programmes.
- Criterion 2 added that requires applicant and accredited organisations to have policies and procedures that will provide support for programmes with research components, including access to relevant ethics committees.
- Criterion 3 added that requires applicant and accredited organisations to have policies and procedures that will ensure: a staff selection process that recognises culturally appropriate protocols; tutors have a working knowledge of te reo Māori me ōna tikanga; tutors have knowledge and skills in te mātauranga Māori me te whakangungu that exceeds that specified in the unit standards being assessed against; tutors hold a relevant teaching qualification or can demonstrate equivalent knowledge and skills; and programmes with research components are taught by tutors with experience and expertise in the supervision of research.

- Criterion 5 added that requires applicant and accredited organisations to have policies and procedures that will ensure support for students in both national languages.
- Criterion 7 added that requires applicant and accredited organisations to have policies and procedures that will ensure a range of culturally appropriate assessment methods.

#### MODERATION INFORMATION (MI)

None.