

FIELD HUMANITIES**Review of *Health Education* Level 1 achievement standards**

Subfield Domain	Health and Physical Education Id	Subject reference
Health Education	90061-90066	Health 1.1-1.6

The Ministry of Education and the Secondary Assessment and Liaison business unit of NZQA have completed a review of the achievement standards listed above.

New Registration date December 2007

Date new versions published December 2007

Planned review date February 2009

Summary of review and consultation process

This review was part of a planned review cycle. Feedback was received from the secondary sector and from the moderation and examination systems. National consultation on the achievement standards has resulted in the proposed changes.

Main changes resulting from the review

Changes have been made to clarify wording of some titles, all introductory statements, and some achievement criteria: the overall outcomes remain the same. All references to *hauora/well-being* have been replaced with *well-being*.

AS90061

- Title: *Hauora/well-being* has been replaced with *well-being* to clarify the intent of the achievement standard.
- Achievement criteria: Reference to *dimensions of hauora/well-being* has been removed to reflect changes made to the title.
- Explanatory notes: New explanatory notes have been added to clarify that well-being must be explored through the concept of hauora and to define *describe*.

AS90062

- Explanatory notes: New explanatory notes have been added to clarify that well-being must be explored through the concept of hauora and to define *describe*, *explain*, and *in depth explanation*.

AS90063

- Title: *Changing states of health* has been added to clarify the intent of the achievement standard.
- Explanatory notes: New explanatory note has been added to clarify that well-being must be explored through the concept of hauora.

AS90065

- Title: *Issues* has been removed to clarify the intent of the achievement standard.
- Explanatory notes: New explanatory notes have been added to clarify that well-being must be explored through the concept of hauora and to define *sound understanding* and *in depth*.

AS90066

- Explanatory notes: New explanatory notes have been added to clarify that well-being must be explored through the concept of hauora and to define *explain*, *some*, and *most*.

Impact on existing provider accreditations

None.

Impact on Accreditation and Moderation Action Plan (AMAP)

None.

Impact on existing qualifications

None.

Impact of changes on [NCEA Exclusions List](#)

None.

Summary of main changes to achievement standards' Ids, classification, titles, levels, and credits

The following summary shows the changes made to the achievement standards as a result of the review. All changes are in **bold**.

Key to review category

- A** Dates changed, but no other changes are made - the new version of the standard carries the same Id and a new version number
- B** Changes made, but the overall outcome remains the same - the new version of the standard carries the same Id and a new version number
- C** Major changes that necessitate the registration of a replacement achievement standard with a new Id
- D** Achievement standard will expire and not be replaced

Subfield Health and Physical Education

Domain Health Education

Id	Title	Level	Credit	Review Category
90061	Describe and apply concepts of and strategies for achieving hauora/well-being Describe and apply concepts of and strategies for achieving well-being	1	2	B
90062	Describe influences on adolescent eating patterns and promote healthier food choices	1	4	B

Id	Title	Level	Credit	Review Category
90063	Describe strategies for managing changing states of health Describe changing states of health and strategies for managing these changes	1	4	B
90064	Understand skills required to enhance relationships and apply a problem-solving model	1	6	B
90065	Understand sexuality issues and describe strategies for enhancing sexual health Understand sexuality and describe strategies for enhancing sexual well-being	1	4	B
90066	Demonstrate understanding of issues relating to drug use	1	4	B