



## Impact on existing provider accreditations

None.

## Impact on Accreditation and Moderation Action Plan (AMAP)

These standards were transferred from AMAP 0119 to AMAP 0226 as they are registered in the Legal Studies domain, which is part of the Base Scope of Accreditation for Schools (BSAS). AMAP 0226 has been updated to reflect the changes made to the standards.

## Impact on existing qualifications

The following qualification is also impacted by the outcome of this review. The standard setting bodies (SSBs) have been advised that they require revision. The unit standard that generated the *Affected* status is in **bold**.

Qualification title	Standard in the qualification	SSB Name
National Certificate in Security (Communications) (Level 3) [Ref: 560]	<b>8545</b> , 8546	Electro Technology Industry Training Organisation

## Summary of main changes

All changes are in **bold** with suggested alternatives for category C or D reviews in italics.

Key to review category	
<b>A</b>	Dates changed, but no other changes are made - the new version of the standard carries the same Id and a new version number
<b>B</b>	Changes made, but the overall outcome remains the same - the new version of the standard carries the same Id and a new version number
<b>C</b>	Major changes that necessitate the registration of a replacement standard with a new Id
<b>D</b>	Standard will expire and not be replaced

Subfield Social Science Studies  
Domain Legal Studies

Id	Title	Level	Credit	Review Category
8543	Describe the role of law and its relationship with New Zealand society	2	2	B
8544	Describe how laws are made and amended in New Zealand <b>Describe how laws are made and changed in New Zealand</b>	2	3 4	B
8545	Describe crime and its consequences <b>Describe factors contributing to, and consequences of, crime</b>	2	2 3	B
8546	Describe, and evaluate an aspect of, the New Zealand judicial system <b>Describe the New Zealand judicial system</b>	2	2	B
8547	Describe the role, operation, and effectiveness of the Youth Justice System <b>Describe the role, and operation of the Youth Justice System</b>	2	3	B

Id	Title	Level	Credit	Review Category
8551	Describe the application of New Zealand law to marriage and de facto relationships <b>Describe the application of New Zealand law to marriage, civil union, and de-facto relationships</b>	2	3	B
8552	Describe consequences and protections relating to domestic violence and child abuse <b>Describe legal consequences and protections relating to domestic violence and child abuse</b>	2	2	B
8554	Describe elements and remedies for breach of a contract	2	2	B
10337	Describe the rights and responsibilities of secondary school students <b>Describe the legal rights and personal responsibilities of secondary school students</b>	2	2 3	B
10339	Describe causes and apply resolution processes to neighbourhood disputes	2	2	D
10340	Describe the application of law to discrimination	2	2	B
10341	Describe and evaluate the relationship between the state and the individual <b>Describe and evaluate the legal relationship between the state and the individual</b>	3	3 4	B
10342	Describe the application of law to wills and intestacy	2	2	B
10343	Describe the legal consequences of living in rented accommodation <i>recommended alternative:</i> 12354 <i>Describe implications of independent living, including renting and flatting</i>	2	2	D
10344	Describe, evaluate and apply the principles of law reform <b>Describe and evaluate a law reform</b>	3	3	B
10345	Compare legal systems and their ability to accommodate differences	3	3	B
10347	Demonstrate knowledge of the development of the New Zealand legal system	3	5	B
10348	Describe the changing status of women in the law in New Zealand	2	2	D
10349	Describe and evaluate court processes, and systems of justice <b>Describe and evaluate criminal and civil court processes, and systems of justice</b>	3	4	B
10351	Describe and evaluate the New Zealand criminal justice system	3	3 4	B
10352	Describe and evaluate the application of law to technological change	3	3	D
23699	<b>Describe and apply civil law to specific situations</b>	3	4	New