

AS90218

The title has been changed to better reflect the achievement criteria, as has the introductory statement. The second achievement criterion for achievement now requires the students to 'identify'. This is defined in EN 7. The term 'range' has been removed from the second achievement criterion for achievement with merit. EN 8 now outlines a qualitative expectation for 'describe'.

AS90219

The introductory statement has been slightly changed to better reflect the achievement criteria for achievement. Additional ENs have been added to provide definitions of terms.

Impact on existing provider accreditations

None.

Impact on Accreditation and Moderation Action Plan (AMAP)

None.

Impact on existing qualifications

None.

Impact of changes on [NCEA Exclusions List](#)

None.

Summary of main changes to achievement standards' Ids, classification, titles, levels, and credits

The following summary shows the changes made to the achievement standards as a result of the review. All changes are in **bold**.

Key to review category

- A** Dates changed, but no other changes are made - the new version of the standard carries the same Id and a new version number
- B** Changes made, but the overall outcome remains the same - the new version of the standard carries the same Id and a new version number
- C** Major changes that necessitate the registration of a replacement achievement standard with a new Id
- D** Achievement standard will expire and not be replaced

Subfield Social Science Studies

Domain Social Studies

Id	Title	Level	Credit	Review Category
90215	Describe change in society	1	5	B
90216	Describe people's participation in society	1	5	B
90217	Conduct a social studies inquiry Conduct a social studies inquiry to communicate conceptual understandings about society	1	6	B

Id	Title	Level	Credit	Review Category
90218	Examine differing values positions Explain differing values positions	1	4	B
90219	Decide on social action(s) in relation to a social issue	1	4	B