

AS90011

- The title, introductory statement and achievement criteria have been brought into alignment. The achievement standard has a new title but still covers the same outcomes.
- In the second criterion for achievement with excellence, **critically reflect** has been replaced with **reflect comprehensive**.
- Definitions have been included in EN 2 for *describe, in detail* and *comprehensively*.

Impact on existing provider accreditations

None.

Impact on Accreditation and Moderation Action Plan (AMAP)

None.

Impact on existing qualifications

None.

Impact of changes on [NCEA Exclusions List](#)

There is no impact on the NCEA Exclusions List.

Summary of main changes to achievement standards' Ids, classification, titles, levels, and credits

The following summary shows the changes made to the achievement standards as a result of the review. All changes are in **bold**.

Key to review category

- A** Dates changed, but no other changes are made - the new version of the standard carries the same Id and a new version number
- B** Changes made, but the overall outcome remains the same - the new version of the standard carries the same Id and a new version number
- C** Major changes that necessitate the registration of a replacement achievement standard with a new Id
- D** Achievement standard will expire and not be replaced

Subfield Drama
Domain Drama Creation

Id	Title	Level	Credit	Review Category
90007	Use elements and conventions to devise, structure and perform a drama	1	4	B
90008	Demonstrate knowledge of a drama/theatre form through a practical presentation	1	3	B
90010	Perform a technical or production role	1	4	B

Domain Drama Performance

Id	Title	Level	Credit	Review Category
90006	Use drama techniques Demonstrate appropriate drama techniques	1	4	B
90009	Perform an acting role	1	4	B

Domain Drama Studies

Id	Title	Level	Credit	Review Category
90011	Understand and reflect on drama processes and performance, applied to new context(s) Describe the techniques, elements, conventions and technologies of drama in a new context and reflect on performance	1	5	B