

FIELDS **COMMUNITY AND SOCIAL SERVICES**
CORE GENERIC
HEALTH

Review, and rollover and revision, of *Community and Social Services, Core Generic, and Health* standards

Rollover of *Human Services, Core Generic, and Health Studies* standards

FIELD		
COMMUNITY AND SOCIAL SERVICES		
Subfield	Domain	Id
Human Services	Empowering People with Disabilities	1810
	Services, Resources and Communication for Disability Support	1828

FIELD		
CORE GENERIC		
Subfield	Domain	Id
Core Generic	Self-Management	1827

FIELD		
HEALTH		
Subfield	Domain	Id
Health Studies	Core Health	5013

Review of *Community and Social Services, Core Generic, and Health* standards

FIELD		
COMMUNITY AND SOCIAL SERVICES		
Subfield	Domain	Id
Community Support	Community Field Work	20963, 20966-20968
	Community Support Services	1835
Human Services	Empowering People with Disabilities	1808, 1809, 1812-1815
	Hearing Therapy	18599-18609, 18611, 18612, 19308, 23363
	Practical and Professional Skills for Disability Support	1819-1822, 1829, 1830, 1834, 1835, 1837, 1841, 16869, 16873, 16962, 16963
	Services, Resources and Communication for Disability Support	1817, 1825, 1826, 1844-1847

FIELD		
CORE GENERIC		
Subfield	Domain	Id
Core Generic	Work and Study Skills	1839, 1840

FIELD		
HEALTH		
Subfield	Domain	Id
Public Health	Support of the Older Person	5014-5017, 5020, 16699, 16700

The Community Support Services Industry Training Organisation (CSSITO) has completed the review and rollover of the standards listed above.

Date new versions published

May 2008

Planned review date

December 2013

Summary of review and consultation process

The CSSITO consulted widely on the review of these standards. Sector feedback indicated a needed a more flexible and mobile workforce and the standards needed coherence across the sectors. As a result it was decided to undertake a broad review of all of the ITO's standards and qualifications. The intent of the review was to make standards more relevant to the current needs of the industry and compliant with safety standards and current best practice.

The review process began in mid 2004. Experts were sought and found to sit on review panels or Standard Setting Teams (SSTs). The following SSTs were established:

- Community Care SST
- Diversional Therapy SST
- Hearing Therapy SST
- Human Services SST
- Support of the Older Person SST.

New standards have replaced standards that no longer had the focus or emphasis required by industry, and further new standards have been developed to meet identified needs.

Main changes resulting from the review

- The titles of many standards have been simplified or clarified.
- Legislation and references been updated as required.
- Definitions have been amended to be consistent with other reviewed CSSITO standards.
- Terminology has been updated to be consistent with other reviewed CSSITO standards.
- Elements, performance criteria, and ranges have been changed as required to ensure the standards are applicable in a wider range of situations, are assessable, and are consistent with other CSSITO standards.
- The level of Standard 1820 has decreased and the level of standard 18604 has decreased.
- Credits for standards 18599, 18600, 18603, 18606, 18609, and 18612 have increased.
- Credits for standards 18604, 18608, and 19308 have decreased.
- Standards 1819 and 16869 have been replaced by standard 23667.
- Standard 1825 has been replaced by standard 23370.
- Standard 18598 has been replaced by standard 23363.

- Standards 1808, 1809, 1812-1815, 1817, 1821, 1822, 1826, 1829, 1830, 1834, 1835, 1837, 1839-1841, 1844-1847, 5014-5017, 5020, 16873, 16962, and 16963 have been designated as expiring because they are no longer required by the industry.
- 12 new standards have been developed.

Standards categorised as category C or D expire at the end of December 2010.

Impact on existing provider accreditations

Current Accreditation for			Accreditation extended to		
Nature of accreditation	Classification or ID	Level	Nature of accreditation	ID	Level
Subfield	Human Services	Any	Subfield	Community Support	Same
		2	Standard	1820	3
		3	Standards	23367, 23370	4
Domain	Empowering People with Disabilities	3+	Standard	1810	3
Domain	Human Services > Hearing Therapy	Any	Domain	Community Support > Hearing Therapy	Same
Domain	Practical and Professional Skills for Disability Support	Any	Domain	Blindness, Deafblindness and Vision Impairment	Same
Domain	Practical and Professional Skills for Disability Support	2	Standard	1820	3
Domain	Services Resources and Communication for Disability Support	Any	Domain	Blindness, Deafblindness and Vision Impairment	Same
Standard	1819	3	Standard	23367	4
Standard	1825	3	Standard	23370	4
Standard	16869	3	Standard	23367	4
Subfield	Public Health	Any	Domain	Community Support Services	Same
Domain	Support of the Older Person	Any	Domain	Community Support Services	Same

Impact on Accreditation and Moderation Action Plan (AMAP)

AMAP 0024 will be updated to reflect the results of this review.

Impact on existing qualifications

Affected	The qualification lists a reviewed classification (domain or subfield) in an elective set The qualification lists a standard that has changes to level or credits The qualification lists a C or D category standard
Not materially affected	The qualification lists a standard that has a new title The qualification lists a standard that has a new classification

The following CSSITO qualifications are affected by the outcome of this review and are currently under review (2008). The standards that generated the *Affected* status are in **bold**.

Qualification title	Classification or standard in the qualification
National Certificate in Diversional Therapy (Level 4) [Ref: 0727]	1819, 1821, 1834, 5015, 5020, 5795
National Certificate in Human Services (Level 4) with optional strands in Deaf/hearing Impairment, Intellectual Disability, Physical Disability, and Blind/Visual Impairment [Ref: 0728]	1809, 1810, 1814, 1817, 1819-1822, 1825, 1826, 1828, 1830, 1834, 1835, 1841, 16869, 16873, 16962, 16963
National Certificate in Support of the Older Person (Level 3) with strands in Community, and Residential [Ref: 0729]	5013, 5014-5017, 5020, 16699, 16700, 16873
National Diploma in Hearing Therapy (Level 5) [Ref: 1007]	18598-18600 , 18601, 18602, 18603, 18604 , 18605, 19606 , 18607, 18608-18610 , 18611, 18612, 19308

The following qualifications are also affected by the outcome of this review. The standard setting bodies (SSBs) have been advised that they require revision.

Qualification title	Standard in the qualification	SSB Name
National Certificate in Career Practice (Level 3) [Ref: 0427]	1809	Learning State
National Certificate in Career Practice (Level 4) [Ref: 0428]	1809	
National Certificate in Community Recreation (Community Art Work) (Level 4) [Ref: 0450]	1817, 1834	Sport, Fitness and Recreation Industry Training Organisation Limited
National Certificate in Te Ao Turoa [Ref: 0931]	1813	

Review Categories and changes to classification, title, level and credits

All changes are in **bold**.

Key to review category

- A** Dates changed, but no other changes are made - the new version of the standard carries the same Id and a new version number
- B** Changes made, but the overall outcome remains the same - the new version of the standard carries the same Id and a new version number
- C** Major changes that necessitate the registration of a replacement standard with a new Id
- D** Standard will expire and not be replaced
- R** Revision and Rollover

Field Community and Social Services
Subfield > Domain Community Support > Community Field Work

Id	Title	Level	Credit	Review Category
20963	Demonstrate knowledge of arachnoiditis and chronic back pain in a community field work setting	3	3	B
20966	Demonstrate knowledge of brain injury in a community field work setting	3	6	B

Id	Title	Level	Credit	Review Category
20967	Demonstrate knowledge of multiple sclerosis (MS) in a community field work setting	4	4	B
20968	Demonstrate knowledge of Parkinson's disease and parkinsonism in a community field work setting	4	7	B

Subfield > Domain Community Support > Community Support Services

Id	Title	Level	Credit	Review Category
1835	Advocate in partnership with a disadvantaged individual or group for disability support	4	4	D
23384	Describe health or disability services	1	2	New

Subfield > Domain Human Services > Empowering People with Disabilities
Community Support > Community Support Services

Id	Title	Level	Credit	Review Category
1810	Explain resources and support agencies for families or whānau who have a member with a disability	3	2	R

Subfield > Domain Human Services > Empowering People with Disabilities

Id	Title	Level	Credit	Review Category
1808	Explain the roles of family and whanau for disability support	2	2	D
1809	Interact in a supportive way with family or whanau who have a member with a disability	3	5	D
1812	Demonstrate respect towards people with disabilities	1	3	D
1813	Demonstrate realistic and positive expectations about the capability of people with disabilities	2	3	D
1814	Implement practical ways of increasing social status of people with disabilities	4	4	D
1815	Demonstrate how personal views and actions impact on people with disabilities	2	2	D

Subfield > Domain Human Services > Hearing Therapy
Community Support > Hearing Therapy

Id	Title	Level	Credit	Review Category
18598	Demonstrate knowledge of the causes and effects of hearing impairment	5	6	C
23363	Demonstrate knowledge of the causes, effects, and the medical management of hearing impairment	5	8	

Id	Title	Level	Credit	Review Category
18599	Demonstrate the application of hearing aids and cochlear implants Demonstrate the function and application of hearing instruments and hearing aids	5	5 6	B
18600	Demonstrate the application of assistive devices and vibro-tactile systems Demonstrate the function and application of assistive devices for an adult with a hearing impairment	5	4 5	B
18601	Train adults with hearing impairment and associated others to maximise visual and auditory cues Train adults with hearing impairment to maximise visual and auditory cues	6	10	B
18602	Train adults with a hearing impairment and associated others in communication strategies Teach an adult with a hearing impairment and associated others to use communication strategies	6	8	B
18603	Demonstrate knowledge of causes and effects of tinnitus and implement tinnitus management plans Analyse the causes, effects, and management of tinnitus	5	6 7	B
18604	Advise on hearing conservation Demonstrate knowledge of hearing conservation	5 4	5 4	B
18605	Assess the communication needs of an adult with a hearing impairment Assess the needs of an adult with a hearing impairment and identify support services	5	6	B
18606	Carry out screening hearing tests Carry out a hearing evaluation with an adult	5	7 8	B
18607	Develop, implement and evaluate a rehabilitation plan for an adult with a hearing impairment Develop, implement, and evaluate a rehabilitation plan for an adult with a hearing impairment	6	8	B
18608	Demonstrate an integration of hearing therapy theory with practice at an intermediate level	5	20 18	B
18609	Demonstrate an integration of hearing therapy theory with practice at an advanced level	6	12 14	B
18611	Demonstrate knowledge of speech production and speech perception in relation to hearing therapy Explain and analyse speech production and speech perception in relation to hearing therapy	5	5	B

Id	Title	Level	Credit	Review Category
18612	Demonstrate knowledge of the issues relating to hearing loss in the older person Explain and analyse the issues relating to hearing impairment in the older person	5	4 6	B
19308	Engage in personal adjustment and informational counselling with an adult with hearing impairment	4	6 5	B
23364	Interpret supplied diagnostic audiograms and tympanograms	4	3	New

Subfield > Domain Human Services > Hearing Therapy

18610	Demonstrate knowledge of the impact of hearing loss on the life of a person	5	8	D
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Subfield > Domain Human Services > Practical and Professional Skills Disability Support
Community Support > Blindness, Deafblindness and Vision Impairment

Id	Title	Level	Credit	Review Category
1820	Demonstrate the skills required to assist a person with blindness or vision impairment to travel Guide blind, deafblind, and vision impaired people	2 3	3	B
1819	Describe how low vision affects the individual and his/her interaction with the environment	3	3	C
16869	Demonstrate the effect blindness may have on an individual and his/her lifestyle	3	4	C
23367	Demonstrate knowledge of vision impairment	4	4	

Subfield > Domain Human Services > Practical and Professional Skills for Disability Support

Id	Title	Level	Credit	Review Category
1821	Demonstrate knowledge of hearing impairment and communication with people with hearing impairment	3	4	D
1822	Demonstrate knowledge of deafness and communication with Deaf people	3	4	D
1829	Demonstrate the importance of lifestyle planning for disability support	2	3	D
1830	Prepare for and participate in an individual's planning meeting or hui for disability support	5	4	D
1834	Describe the concept of advocacy and the components of effective advocacy	3	3	D
1837	Identify and carry out a teaching programme of a functional skill for a person with a disability	2	4	D
1841	Create and implement a leisure plan for a person with a disability	4	4	D

16873	Demonstrate an understanding of supporting a person with challenging behaviour	4	6	D
16962	Demonstrate knowledge of safe health practice in disability support	2	2	D
16963	Demonstrate knowledge and management of epileptic seizures for disability support	2	2	D

Subfield > Domain Human Services > Services, Resources and Communication for Disability Support

Community Support > Community Support Services

Id	Title	Level	Credit	Review Category
1828	Identify services available to people with disabilities	3	4	R

Subfield > Domain Human Services > Services, Resources and Communication for Disability Support

Community Support > Blindness, Deafblindness and Vision Impairment

Id	Title	Level	Credit	Review Category
1825	Use hearing aids and assistive devices to communicate with a Deafblind person	3	4	C
23370	Demonstrate knowledge of deafblindness and communicate with a deafblind person	4	4	

Subfield > Domain Human Services > Services, Resources and Communication for Disability Support

Id	Title	Level	Credit	Review Category
1817	Relate the provision of services to human needs and development for disability support	4	6	D
1826	Demonstrate knowledge of supportive needs-based services for people with disabilities	3	3	D
1844	Communicate at an introductory level (stage 1) in Signed English	2	3	D
1845	Communicate at an introductory level (stage 2) in Signed English	4	4	D
1846	Use Makaton vocabulary (stage 1 and 2) and language programme	2	2	D
1847	Use Makaton vocabulary (stage 3 and 4) and symbols (stage 1 and 2) with a person with a communication impairment	4	3	D

Subfield **Community Support**

Id	Domain	Title	Level	Credit	Review Category
23366	Blindness, Deafblindness and Vision Impairment	Demonstrate knowledge of, and use, uncontracted braille with limited punctuation	4	4	New
23368	Blindness, Deafblindness and Vision Impairment	Demonstrate basic knowledge of vision impairment and blindness	3	3	New
23369	Blindness, Deafblindness and Vision Impairment	Demonstrate basic knowledge of deafblindness and interact with a deafblind person	3	2	New
23376	Human Services	Explain and apply strategies to facilitate oral communication with a person with a hearing impairment	3	2	New
23378	Human Services	Describe and demonstrate use of equipment for Deaf and/or hearing impaired people	3	2	New
23379	Human Services	Demonstrate knowledge of Deafness	3	3	New

Field Core Generic
 Subfield > Domain Core Generic > Self-Management

Id	Title	Level	Credit	Review Category
1827	Identify support services and resources within the community	2	2	R

Subfield > Domain Core Generic > Work and Study Skills

Id	Title	Level	Credit	Review Category
1839	Apply a personal ethics pledge within his/her workplace	2	3	D
1840	Practice accountability in the workplace	2	3	D

Field Health
 Subfield > Domain Health Studies > Core Health

Id	Title	Level	Credit	Review Category
5013	Support a client who is terminally ill Support a consumer who is terminally ill	4	3	R

Subfield > Domain Public Health > Support of the Older Person

Id	Title	Level	Credit	Review Category
5014	Support an older person to enjoy life in a community	3	2	D
5015	Support an older person to enjoy life in residential care	3	2	D
5016	Provide a safe environment for an older person in a residential care facility	4	2	D
5017	Promote a safe environment in an older person's own home	4	2	D
5020	Support an older person to maintain their rights and responsibilities	4	4	D
16699	Produce safe food for a person in a residential care facility or a community setting	2	4	D
16700	Clean a residential or community care facility	2	4	D