

FIELD HUMANITIES**Review of *Christian Ministries* and *Christian Studies* qualifications and unit standards****Qualifications**

- National Certificate in Christian Ministries (Level 4) [Ref: 1025]
- National Diploma in Christian Ministries (Level 5) [Ref: 1026]
- National Diploma in Christian Ministries (Level 6) [Ref: 1027]
- National Certificate in Christian Studies (Level 2) [Ref: 1028]
- National Certificate in Christian Studies (Level 3) [Ref: 1029]
- National Certificate in Christian Studies (Level 4) [Ref: 1030]
- National Certificate in Christian Studies (Level 5) [Ref: 1031]
- National Certificate in Christian Studies (Level 6) [Ref: 1032]
- National Diploma in Christian Studies (Level 5) [Ref: 1033]
- National Diploma in Christian Studies (Level 6) [Ref: 1034]

Unit standards

Subfield	Domain	Id
Christian Ministries	Christian Leadership	6038, 8671, 8709, 13178, 13179, 13447-13463
	Christian Mission	6037, 8651-8670, 8672-8708, 8710-8721, 8723-8738, 9760
	Christian Worship and Preaching	6046, 6047, 6050-6052, 9763, 11019-11045, 11493, 11494
	Developing Christian Spirituality	6039, 6041, 6043-6045, 8507-8542, 9761, 9762
	Educational Practice in Christian Ministries	13180- 13201
	Pastoral Theology and Ministry	10568-10599
	Philosophy, Theory, and Christian Theology of Education	13202-13220
Christian Studies	Biblical Studies	5984, 5986-5989, 5992, 5993, 5996, 9426-9437, 9439-9448, 9745, 9746, 9810-9820, 10002-10012
	Christian Ethics	5972, 11832-11848
	Christian Theological Studies	5970, 5974-5980, 5982, 9742, 9744, 9959-10001
	History of Christianity	6024-6029, 6031, 9148-9179, 9759

NZQA National Qualifications Services has completed the review of the qualifications and unit standards listed above.

Date review completed

December 2009

Summary of review and consultation process

In 2002, the New Zealand Qualifications Authority (NZQA) took stock of the qualifications and unit standards it was responsible for developing. A prioritisation and rationalisation exercise carried out by National Qualifications Services (NQS) in September 2002 aimed at rationalising the work of NZQA to ensure that the unit standards and qualifications for which NQS was responsible were relevant, useful, and met the current needs of learners, providers, the community, and government. Careful consideration was given to the process to ensure that the unit standards retained by NQS reflected its responsibilities in relation to the Industry Training Act 1992, and national priorities including those expressed in the Tertiary Education Strategy and Statement of Tertiary Education Priorities (STEPs).

The decision was made for NQS to exit from standard setting responsibilities in Christian Ministries and Christian Studies national qualifications and unit standards by 2007. There has been extensive consultation with the sector, including providers, since 2002 and this has confirmed the decision to designate the qualification and unit standards as expiring.

This review does not include the following eight high-use unit standards, which have been included in the review of the unit standards in domain Understanding Religion: 5971, 5985, 5990, 6023, 6032, 6034, 6048, & 9743. The Understanding Religion review began in November 2009.

Main changes resulting from the review

The above qualifications and unit standards were designated expiring and will not be replaced.

Unit standard 8530 has been amended to clarify the intent of element 3 during the transition period. The amended version is reproduced in the **Appendix** to this report.

Unit standards and qualifications categorised as category D expire at the end of December 2012.

Impact on existing provider accreditations

None.

Impact on Accreditation and Moderation Action Plans (AMAPs)

None.

Impact on existing qualifications

See below.

Review of *Christian Ministries* and *Christian Studies* qualifications

Main changes resulting from the review

These qualifications have been designated as expiring and will expire at the end of December 2012.

National Certificate in Christian Ministries (Level 4) [Ref: 1025]

National Diploma in Christian Ministries (Level 5) [Ref: 1026]

National Diploma in Christian Ministries (Level 6) [Ref: 1027]

National Certificate in Christian Studies (Level 2) [Ref: 1028]

National Certificate in Christian Studies (Level 3) [Ref: 1029]

National Certificate in Christian Studies (Level 4) [Ref: 1030]

National Certificate in Christian Studies (Level 5) [Ref: 1031]

National Certificate in Christian Studies (Level 6) [Ref: 1032]

National Diploma in Christian Studies (Level 5) [Ref: 1033]

National Diploma in Christian Studies (Level 6) [Ref: 1034]

All – Review category	D	See Error! Not a valid bookmark self-reference. at the end of report
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Transition

None. The last date for assessment of standards leading to the qualifications is **December 2012**. It is assumed that this will allow sufficient time for current candidates to complete programmes and for providers to develop new courses.

Key to Qualification Review Categories

Category A The qualification is published as a new version with the same NQF ID	Changes are made to SSB name, contact details or purpose statement
	No change is made to title, rules or components of the qualification
	No transition arrangements are required
Category B The qualification is published as a new version with the same NQF ID	Changes are made to title, rules or components
	The new version of the qualification recognises a similar skill set to that recognised by the previous version
	The SSB is confident that people awarded the new or previous version are comparable in terms of competence
Category C A new (replacement) qualification is published with new NQF ID	Transition arrangements are required if candidates must gain additional/different credits for the new version
	Significant changes are made to the qualification in terms of components, structure, type or level
	The SSB views people with the replacement qualification as being significantly different in terms of competence from those with the replaced qualification
	Transition arrangements are required
Category D Qualification will expire. There is no replacement qualification	Transition may be limited to phase-out dates
	Qualification is no longer required by industry
	The qualification is designated as expiring and a last date for meeting the qualification requirements is set

Review of *Christian Ministries* and *Christian Studies* unit standards

Main changes resulting from the review

- All the unit standards were designated expiring.

Impact on classifications

The Christian Ministries and Christian Studies subfields and the following domains were designated Lapsing and will expire when all the standards classified within them expire.

Christian Leadership
 Christian Mission
 Christian Worship and Preaching
 Developing Christian Spirituality
 Educational Practice in Christian Ministries
 Pastoral Theology and Ministry
 Philosophy, Theory, and Christian Theology of Education
 Biblical Studies
 Christian Ethics
 Christian Theological Studies
 History of Christianity
 Christian Ministries – Generic

Review Categories and changes to classification, title, level, and credits

Key to review category

- A** Dates changed, but no other changes are made - the new version of the standard carries the same Id and a new version number
B Changes made, but the overall outcome remains the same - the new version of the standard carries the same Id and a new version number
C Major changes that necessitate the registration of a replacement standard with a new Id
D Standard will expire and not be replaced

Subfield Christian Ministries
 Domain Christian Leadership

Id	Title	Level	Credit	Review Category
6038	Describe leadership practices, and exercise supervised leadership of a small group	3	5	D
8671	Critically evaluate the organisational arrangement and leadership of a Christian mission agency	6	6	D
8709	Coordinate a Christian ministry event involving a team of artists	4	4	D
13178	Plan, lead, and evaluate leadership of part of a Christian ministry event for a selected group	3	2	D
13179	Organise and facilitate a temporary community for a group in the context of Christian ministry	6	8	D
13447	Examine leadership models with reference to Christian beliefs to derive a preferred leadership style	4	4	D
13448	Apply leadership principles to one's Christian leadership	5	7	D

Id	Title	Level	Credit	Review Category
13449	Explain how to work within the governance and structure of a selected Christian organisation	5	4	D
13450	Analyse a Christian management philosophy in the light of one's theological perspective	5	3	D
13451	Evaluate models of Christian ministry and leadership and construct a preferred model	5	8	D
13452	Describe the qualities and skills needed for Christian leadership and plan own development	3	3	D
13453	Develop a promotional plan for a particular ministry	4	5	D
13454	Develop and promote a contemporary vision of ministry with reference to a selected ministry group	5	8	D
13455	Facilitate the establishment of policy within a Christian organisation	6	10	D
13456	Work collaboratively with others toward Christian Ministry goals	4	5	D
13457	Oversee the implementation of training for people in Christian service	5	8	D
13458	Define a Christian work environment and design strategies for its implementation	5	5	D
13459	Facilitate transition in a community of faith that results from leadership change	7	10	D
13460	Provide leadership supervision for an emerging Christian leader	6	5	D
13461	Facilitate strategy development to enhance a Christian ministry programme for a ministry group	5	6	D
13462	Establish and lead a team implementing a programme of short-term ministry	4	6	D
13463	Initiate and establish a Christian ministry programme with a team	6	12	D

Domain Christian Mission

Id	Title	Level	Credit	Review Category
6037	Explain selected church teachings on social justice, and their significance to New Zealand today	3	4	D
8651	Explain the idea of Christian mission and investigate mission needs in a range of countries	2	2	D
8652	Explain the mission of God in relation to other biblical concepts and to Christian mission	4	3	D
8653	Critically evaluate how a major church document applies to a selected context of Christian mission	6	5	D
8654	Investigate the practice of a Christian mission organisation in relation to its mission statement	4	3	D
8655	Investigate, with assistance, multifaceted models of Christian mission	3	3	D
8656	Investigate Christian mission and discuss directions of one's own mission interest	5	3	D

Id	Title	Level	Credit	Review Category
8657	Construct an integrated theology of Christian mission from biblical themes	6	6	D
8658	Apply a theology of Christian mission to selected issues in present-day mission	6	6	D
8659	Investigate and assess the current mission statement of a selected Christian mission organisation	5	4	D
8660	Explain a multifaceted model of Christian mission and discuss implications for the church	6	6	D
8661	Explain aspects of relating the gospel to people of another culture	3	3	D
8662	Prepare to contextualise and represent the Christian gospel in a selected mission culture	6	6	D
8663	Investigate and assess modern strategies of Christian mission of four major faith communities	5	6	D
8664	Modify an approach to evangelising own social group after a period of social change	4	4	D
8665	Discuss social relocation and a Christian mission strategy to assist people facing it	5	3	D
8666	Present a Christian perspective on how to discern and confront spiritual powers	5	4	D
8667	Overview the missionary expansion of Christianity from Apostolic times to the present	4	4	D
8668	Explore the development of Christianity in a specific setting during a selected period of mission	3	4	D
8669	Clarify a mission episode related to the development of Christianity during a selected period	5	6	D
8670	Examine specified issues in relation to significant persons in Christian mission	6	6	D
8672	Evaluate a selected topic in the history of Christian mission and apply to present-day mission	5	4	D
8673	Examine, with assistance, connections between ecumenism and mission in the last 100 years	3	4	D
8674	Explore issues of Christian unity and mission in a range of present-day faith communities	5	5	D
8675	Explain foundational aspects of evangelising	5	6	D
8676	Compile story of own journey to Christian faith and tell it conversationally	2	1	D
8677	Discuss journeys to Christian faith from personal experience and biblical sources	4	3	D
8678	Provide inquirers with foundational information about Christianity	3	2	D
8679	Conduct a prescribed course for inquirers which promotes Christian belief and discipleship	3	3	D
8680	Assist a person of own culture to enter into a position of faith in Jesus Christ	3	3	D
8681	Engage in conversations and explain Christian truth and experience	2	2	D

Id	Title	Level	Credit	Review Category
8682	Nurture faith in a recent follower of Jesus Christ	4	3	D
8683	Train and supervise another person who witnesses to Christian faith	4	4	D
8684	Explain relational evangelising in Christian mission, and discuss with a mentor, engagement in it	4	5	D
8685	Investigate approaches and issues of cross-cultural Christian mission using workplace skills	6	6	D
8686	Relate to a social group other than own and guide people to faith in Jesus Christ	4	4	D
8687	Relate to people of a cultural group other than own and guide them to faith in Christ	5	4	D
8688	Explain communication with people of another culture and test own ability to communicate	3	3	D
8689	Communicate biblical messages with cultural relevance in differing contexts of Christian mission	5	6	D
8690	Explain, in the context of multifaith dialogue, beliefs and values taught by Jesus Christ	5	5	D
8691	Investigate a selected culture other than own for mission and present main values of Christianity	5	5	D
8692	Assess personal readiness and plan improved readiness for cross-cultural Christian mission service	5	3	D
8693	Participate with an ecumenical team for Christian mission in a period of evangelising	3	5	D
8694	Prepare and lead an ecumenical team for Christian mission in a period of evangelising	5	6	D
8695	Assist a church to prepare and evangelise, from a position in a Christian mission agency	6	10	D
8696	Propose an approach to new Christian mission activity in a selected area	5	4	D
8697	Investigate resources for evangelising and arrange one to assist a church in Christian mission	3	1	D
8698	Plan an evangelising event as an outreach of a Christian community	3	2	D
8699	Formulate principles and assess selected current approaches to evangelising	5	5	D
8700	Plan and report on the introduction of Christian faith to unchurched children	4	4	D
8701	Plan and report on the introduction of Christian faith to unchurched young people	4	4	D
8702	Plan and report on the introduction of Christian faith to unchurched adults	5	5	D
8703	Evaluate methods of evangelising after personal use in Christian mission	5	4	D
8704	Plan and implement a programme to incorporate people into a church	4	4	D
8705	Prepare a team and use the rite of Christian initiation to incorporate people into a church	5	4	D

Id	Title	Level	Credit	Review Category
8706	Integrate insights from biblical accounts of evangelising into a strategy of Christian mission	6	10	D
8707	Investigate and use a group performance art to communicate Christian messages	5	5	D
8708	Investigate and present communication through visual art as a means of Christian mission	5	4	D
8710	Prepare and preach to evangelise in congregational settings as an aspect of Christian mission	5	4	D
8711	Preach to evangelise in a programme initiated by a Christian church and review with help	5	5	D
8712	Preach to evangelise in Māori settings as an aspect of Christian mission	5	5	D
8713	Explain and conduct karakia to evangelise in Māori settings	5	5	D
8714	Investigate and test the use of present-day illustrations to proclaim the Christian gospel	6	5	D
8715	Relate a range of examples to the mission development of new Christian congregations	4	4	D
8716	Discuss approaches to church growth in relation to Christian mission and make recommendations	5	5	D
8717	Investigate and propose commencing a new Christian congregation in mission to a selected area	5	5	D
8718	Facilitate the attainment of a church development project related to Christian mission	6	10	D
8719	Investigate social justice in relation to the Treaty of Waitangi and the Bible	4	5	D
8720	Investigate approaches to a selected situation of social injustice and apply biblical values	5	5	D
8721	Interpret the journey of Tangata Whenua since 1840 using biblical concepts of social justice	4	5	D
8723	Research a significant present-day social justice issue and form a Christian response	6	8	D
8724	Explore New Zealand policies using theological assumptions from Christian social justice policy	6	8	D
8725	Participate as a Christian in a group which acts in respect of a selected social justice issue	4	3	D
8726	Develop a Christian definition of justice to apply to social situations perceived as unjust	5	5	D
8727	Research and propose methods of spiritual nurture to sustain Christian commitment to social justice	5	5	D
8728	Facilitate a group of Christians considering and acting for social justice	6	10	D
8729	Represent Christian perspectives on peace, just war, non-violence, violence, and social revolution	6	8	D
8730	Analyse a New Zealand social justice issue and make proposals from a Christian perspective	6	5	D

Id	Title	Level	Credit	Review Category
8731	Employ structural analysis to assist Christians address a social justice issue in New Zealand	4	3	D
8732	Develop and evaluate principles of social transformation in a New Zealand situation	5	6	D
8733	Analyse recent policy affecting social justice and propose changes according to Christian ideology	6	10	D
8734	Investigate, then propose an approach to empower Christian action for social justice	4	4	D
8735	Facilitate a group to study biblical narratives and its own identity in relation to social justice	5	3	D
8736	Initiate and facilitate a group to respond to social justice issues	6	10	D
8737	Facilitate an existing Christian group's analysis and planning for social justice	5	10	D
8738	Challenge established structures causing social injustice, and review from a Christian perspective	6	13	D
9760	Describe some of the results of Christian mission in a selected country	2	4	D

Domain Christian Worship and Preaching

Id	Title	Level	Credit	Review Category
6046	Describe the worship of a Christian faith community	1	4	D
6047	Describe the church calendar year and its observance by a selected faith community	1	2	D
6050	Explain the purpose and elements of good preaching	2	3	D
6051	Plan, and lead a worship service with supervision	3	4	D
6052	Present, under supervision, a brief trial sermon based on supplied background material	3	4	D
9763	Describe the significance and ways of celebrating sacrament in a Christian faith community	2	3	D
11019	Outline a commonly held Christian understanding of 'worship' and some of its implications	3	4	D
11020	Explain the meaning and describe the practice of sacrament within a Christian faith community	3	4	D
11021	Explain the origins of current Christian worship practices of a selected faith community	3	4	D
11022	Describe a commonly held Christian understanding of 'worship' and explain some of its implications	4	2	D
11023	Describe places and practices of Christian worship, beliefs about worship, and how these interact	4	4	D
11024	Discuss selected stages in the history of Christian worship and how they influence current practice	5	6	D
11025	Discuss various factors that influence the expression of Christian worship	5	8	D

Id	Title	Level	Credit	Review Category
11026	Explain and compare the current theology and practice of sacrament in Christian faith communities	5	6	D
11027	Discuss selected movements and their effect on Christian worship in own local setting	5	4	D
11028	Analyse current understanding and practices of Christian worship with reference to their origins	6	6	D
11029	Describe and participate in the corporate worship of a selected Christian worshipping community	3	4	D
11030	Describe and contribute to 'unstructured' worship in a selected Christian worshipping community	4	3	D
11031	Plan and lead 'sung worship' in a selected Christian worshipping community	4	3	D
11032	Lead a congregation of a selected worshipping community in planned and 'unstructured' praise and worship	5	3	D
11033	Prepare and lead Christian worship on various occasions using a range of symbols	5	4	D
11034	Choreograph, plan, and use dance as a medium of expression in Christian worship	5	4	D
11035	Lead a music team in their ministry within a selected Christian worshipping community	6	5	D
11036	Facilitate a selected group in the preparation and leading of a church service	6	4	D
11037	Prepare and lead church services relating to special occasions in the church calendar	6	6	D
11038	Prepare and lead church services each of which incorporate a different Christian rite	6	6	D
11039	Facilitate congregational participation in dance as an expression of Christian corporate worship	6	4	D
11040	Explain preaching in the context of Christian worship and assess a range of examples	4	5	D
11041	Preach Christian sermons, with supervision	4	5	D
11042	Discuss purposes of Christian preaching and use established criteria to evaluate various sermons	5	4	D
11043	Develop, preach, and evaluate sermons with supervision, using one's own resource material	5	6	D
11044	Propose and use an integrated approach to Christian sermon development	6	5	D
11045	Prepare, preach, and evaluate Christian sermons suited to various occasions and congregations	6	6	D
11493	Plan, lead, and evaluate a Christian worship service with a selected focus	4	2	D
11494	Prepare, facilitate, and evaluate own Christian devotions and reflections for a selected group	5	6	D

Domain Developing Christian Spirituality		Level	Credit	Review Category
Id	Title			
6039	Describe personal prayer, its purpose, and variety of forms within a faith community	1	2	D
6041	Present a reflection on the life of a person who challenges people to grow	2	4	D
6043	Discuss an understanding of God's calling, to a range of vocations, ministries, and specific tasks	2	4	D
6044	Describe a process of establishing, and report on engagement with, mentor-assisted spiritual growth	3	4	D
6045	Relate different theories of human behaviour to a Christian understanding of human behaviour	4	4	D
8507	Describe a Christian understanding of communication between God and people	3	2	D
8508	Explain the processes involved in developing a personal faith relationship with Christ	4	3	D
8509	Describe Christian approaches to spiritual growth and the contexts within which these may be used	4	3	D
8510	Reflect on the life of a person who challenges Christians to growth	4	3	D
8511	Relate a Christian understanding of relationship within the Godhead to human relationships	4	2	D
8512	Discuss ways of sustaining spiritual well-being in Christian life	5	5	D
8513	Relate understandings of Christian spirituality to a personal spirituality	5	3	D
8514	Articulate a synthesised approach as a basis for Christian discipleship and spirituality	6	6	D
8515	Discuss a theology of hardship, suffering, and blessing in Christian faith and life	6	3	D
8516	Reflect on a Christian understanding of an experience which led to a perceived awareness of God	3	3	D
8517	Describe spirituality, the influence of the New Zealand context, and the development of perspectives	4	3	D
8518	Describe Māori spirituality and its influence on selected Christian faith communities	5	6	D
8519	Discuss Christian spiritual perspectives concerning relationship with the natural environment	5	4	D
8520	Analyse from a Christian perspective expressions of spirituality found in a range of artistic media	6	4	D
8521	Reflect on the implications of relating personal Christian faith beliefs to social issues	6	3	D
8522	Reflect critically on societal, spiritual, and church trends in Aotearoa-New Zealand	6	5	D
8523	Report on intentions to encourage another Christian in use of spiritual disciplines	4	5	D
8524	Enter an agreement to assist another Christian with personal spiritual growth	4	4	D

Id	Title	Level	Credit	Review Category
8525	Participate in a peer group of Christian spiritual directors for the purposes of supervision	5	3	D
8526	Report on renegotiation of a spiritual direction agreement	5	2	D
8527	Report on facilitating discernment of steps for another Christian to take in spiritual growth	6	4	D
8528	Report on intentions to encourage Christian spiritual growth in individuals from affinity groups	6	8	D
8529	Report on assisting another Christian to explore challenges in the context of spiritual direction	6	4	D
8530	Describe the use of the Bible and prayer in nurturing personal Christian spiritual growth	3	3	D
8531	Report on preparation for and participation in a Christian retreat	3	2	D
8532	Describe the development of Christian friendship	3	4	D
8533	Reflect on a Christian understanding of reconciliation and its implications for lifestyle	3	2	D
8534	Use a method of understanding personal functioning to set and monitor goals for Christian life	3	3	D
8535	Explain ways of establishing and maintaining a healthy self-image in Christian life	4	3	D
8536	Relate a Christian understanding of God's calling to a personal perception of God's calling	4	2	D
8537	Report on personal application of selected insights from received Christian teaching	4	3	D
8538	Participate in community in a manner consistent with Christian values	3	4	D
8539	Evaluate from a Christian theological perspective a personal experience of seeking God's direction	5	2	D
8540	Report on personal integration of Christian faith beliefs, lifestyle, and experience	4	3	D
8541	Report on personal application of Christian spiritual disciplines	4	3	D
8542	Use a method of understanding personal functioning to set and monitor Christian ministry goals	5	3	D
9761	Identify requirements for the development and maintenance of friendships from a Christian perspective	1	3	D
9762	Describe a Christian understanding of sexuality within the context of human relationships	2	4	D

Domain Educational Practice in Christian Ministries

Id	Title	Level	Credit	Review Category
13180	Explain the suitability of temporary community as a Christian ministries educational practice	4	2	D

Id	Title	Level	Credit	Review Category
13181	Plan and present Christian principles to a selected age group in a particular context	4	6	D
13182	Achieve teaching aims within a given time frame by adapting supplied Christian education resources	4	2	D
13183	Use interactive learning methods in the planning and leading of a Christian ministry event	4	2	D
13184	Plan to educate Christian parents to nurture their own children in the Christian faith	4	2	D
13185	Select, plan, and present related Christian principles to a selected age group	5	6	D
13186	Discuss the educational content and methods suited to Christian ministry with a selected group	5	2	D
13187	Plan, and facilitate two age groups to explore selected issues from a Christian perspective	6	6	D
13188	Facilitate discussion of various theological views and their relationship to a selected perspective	6	3	D
13189	Facilitate a group of people engaged in Christian theological reflection	6	3	D
13190	Facilitate inter-generational groups in their exploration of issues from a Christian perspective	6	4	D
13191	Describe, select, and use educational resources in a Christian ministry context	3	2	D
13192	Explain the use of art forms, and select and use applications of art forms in Christian education	4	3	D
13193	Adapt, with supervision, an existing outcome and transfer it to a new Christian ministries context	4	3	D
13194	Select, prepare, and tell stories to communicate Christian truth to a selected group	4	3	D
13195	Design, make, and use own resources to communicate truths to a group in Christian education	5	3	D
13196	Analyse and meet the needs and educational priorities of a group in Christian education	6	4	D
13197	Adapt an existing outcome and independently transfer it to a new Christian ministries context	5	3	D
13198	Facilitate spiritual response in groups through the use of story in a Christian ministry context	6	4	D
13199	Design and facilitate a series of learning sessions that reflect a model of Christian education	6	8	D
13200	Adapt an existing outcome and transfer it to a range of new Christian ministries contexts	6	5	D
13201	Design an original Christian education curriculum for a selected group	7	6	D

Domain Pastoral Theology and Ministry

Id	Title	Level	Credit	Review Category
10568	Describe a biblical view of pastoral ministry and its value in believers' lives	3	2	D

Id	Title	Level	Credit	Review Category
10569	Describe how to contribute positively in pastoral situations from a Christian perspective	4	4	D
10570	Select Christian insights and explain when and how to offer them in pastoral situations	4	3	D
10571	Discuss how to facilitate growth in faith through pastoral situations, with reference to life stages	6	6	D
10572	Analyse pastoral situations and describe an approach to and methods of supporting in one situation	5	4	D
10573	Analyse pastoral situations and discuss offering selected Christian insights to those involved	5	3	D
10574	Integrate views on the nature of persons to assist thinking about pastoral ministry	6	4	D
10575	Practice and report on the practise of pastoral care in a selected context and selected situations	5	10	D
10576	Respond pastorally to someone who expresses need for assistance	4	4	D
10577	Discuss ways of understanding loss and pastoral ministry resources	5	4	D
10578	Report on accompanying someone during an experience of significant loss	5	2	D
10579	Report on interpreting Christian insights into a range of pastoral situations	6	4	D
10580	Provide a range of resources in response to different pastoral needs	6	6	D
10581	Report on expression of self in pastoral situations and facilitate exploration of personal issues	6	5	D
10582	Describe the relationship between life experiences and Christian belief	4	6	D
10583	Analyse the relationship between life experiences and Christian belief	5	8	D
10584	Reflect theologically on the relationship between life experiences and Christian belief	6	8	D
10585	Describe an issue and the pastoral effects of one theological perspective concerning it	4	3	D
10586	Survey contemporary issues and their pastoral implications	5	8	D
10587	Discuss a range of pastoral implications of a contemporary theological issue	5	3	D
10588	Explain pastoral implications which result from different biblical interpretations	5	5	D
10589	Discuss the impact of cultural issues and evaluate how pastoral practice can respond to them	5	5	D
10590	Discuss the impact of gender issues and evaluate how pastoral practice can respond to them	5	5	D
10591	Explain the purpose and models of supervision of Christian ministry	4	3	D
10592	Monitor personal functioning within Christian pastoral ministry under professional supervision	4	6	D

Id	Title	Level	Credit	Review Category
10593	Set goals and monitor personal learning concerning pastoral care in the context of peer supervision	5	6	D
10594	Plan, report, and reflect on Christian ministry with an individual supervisor	5	6	D
10595	Participate in a peer group for the purposes of supervision of Christian ministry	6	6	D
10596	Explain Christian beliefs and report strategies dealing with issues that cause tension in ministry	4	5	D
10597	Discuss, plan, and report on implementation of strategies to sustain Christian ministry involvement	6	6	D
10598	Explain the necessity of referral, compile a list for use, and describe how to make a referral	4	2	D
10599	Assess own and others' professional and pastoral contribution in an inter-disciplinary context	6	3	D

Domain Philosophy, Theory, and Christian Theology of Education

Id	Title	Level	Credit	Review Category
13202	Explain an understanding of Christian educational ministry with a selected group	4	2	D
13203	Apply a relational model of teaching and biblical examples to current teaching practice	4	4	D
13204	Explain Christian education and nurture and how each might be improved in faith communities	4	2	D
13205	Explain an understanding of Religious Education in a selected school context	4	2	D
13206	Describe a curriculum and evaluate its suitability for a selected Christian education setting	4	2	D
13207	Describe learning styles and explain how a Christian educator might take them into account	4	3	D
13208	Discuss Christian education and how theology influences its understanding and practice	5	10	D
13209	Describe Christian education models, explain a preferred model, and outline its implementation	5	4	D
13210	Discuss educational models of faith development and relate them to a selected group	5	2	D
13211	Assess influences on, and describe educational methods to facilitate faith development	5	2	D
13212	Evaluate selected social science disciplines and their contribution to Christian education	5	5	D
13213	Analyse a Christian education model and its relationship with a theological perspective	6	3	D
13214	Analyse Christian education models and justify a preference for one model for a selected group	6	6	D
13215	Analyse and respond theologically to the contribution to education of a range of philosophers	6	6	D

Id	Title	Level	Credit	Review Category
13216	Analyse the philosophical basis of current educational practice and evaluate it theologically	6	5	D
13217	Analyse and respond to Christian beliefs and common expectations about educational responsibility	5	2	D
13218	Explain moral and values education theories and evaluate their use in Christian education	6	6	D
13219	Discuss assessment in education and in a selected Christian education context	6	3	D
13220	Justify the use of an educational model arising from a preferred theology and educational philosophy	7	6	D

Subfield Christian Studies
Domain Biblical Studies

Id	Title	Level	Credit	Review Category
5984	Outline the origins and importance of the New Testament to Christians	1	4	D
5986	Produce a written assignment based on biblical material	1	4	D
5987	Describe the life and times of Jesus Christ, and the responses of his contemporaries	1	4	D
5988	Describe the use of the Bible in a selected faith community	2	4	D
5989	Identify the key content and themes of the Bible with reference to selected books	2	4	D
5992	Describe and apply literary approaches to the interpretation of the Old Testament	3	4	D
5993	Apply accepted principles to interpret a range of Bible passages	3	6	D
5996	Identify contemporary meaning by tracing a theme through the Bible	3	4	D
9426	Present an overview of the Bible	1	4	D
9427	Present an overview of some themes in the Bible	2	4	D
9428	Present a survey of Israel, its history, setting, and people during the Old Testament period	3	10	D
9429	Present a survey, including events and themes, of the Old Testament	4	10	D
9430	Survey the New Testament in relation to settings, gospels and other books	4	8	D
9431	Survey the history of Israel during the Old Testament period, with reference to biblical scholarship	5	10	D
9432	Survey the content, context, and themes of the Old Testament with reference to biblical scholarship	5	16	D
9433	Survey a major division of the Old Testament for content, literary forms and themes	5	8	D

Id	Title	Level	Credit	Review Category
9434	Discuss biblical apocalyptic literature and how it may be understood	5	8	D
9435	Survey the New Testament with reference to biblical scholarship	5	16	D
9436	Survey a selected grouping of New Testament literature with reference to biblical scholarship	5	8	D
9437	Outline purpose, content, and themes of a book of the Bible, and the meaning of some of its passages	2	4	D
9439	Describe historical and present day approaches to biblical interpretation	5	8	D
9440	Analyse a range of approaches to interpreting scripture, and evaluate contemporary approaches	6	8	D
9441	Critically examine a selected aspect of biblical literature	6	4	D
9442	Explain understandings of canon and discuss their influence	5	3	D
9443	Describe the development of major theological themes in the Bible	4	8	D
9444	Draw implications for Christian life from exegetical study of a range of biblical books	4	4	D
9445	Discuss a range of themes in the Old Testament	5	6	D
9446	Develop and evaluate an understanding of the nature of scripture	6	2	D
9447	Analyse a range of themes, and critically evaluate their contribution to the New Testament	6	6	D
9448	Develop principles for Christian life from a range of biblical books	6	8	D
9745	Describe how biblical writings are used to explain the life and ministry of Jesus Christ	2	4	D
9746	Explain contemporary meanings of Bible passages with reference to context and literary form	3	4	D
9810	Clarify the meaning and importance of types of biblical literature for the task of interpretation	4	8	D
9811	Clarify the meaning of various Bible passages that illustrate one selected type of literature	4	6	D
9812	Clarify the meaning of one book of the Bible with particular reference to selected sections	4	8	D
9813	Interpret passages from a book in the Old Testament with reference to introductory critical works	5	8	D
9814	Interpret passages from various Old Testament books with reference to introductory critical works	5	10	D
9815	Interpret passages from a book in the New Testament with reference to introductory critical works	5	8	D
9816	Interpret passages from various New Testament books with reference to introductory critical works	5	10	D

Id	Title	Level	Credit	Review Category
9817	Exegete passages from a book in the Old Testament with reference to current critical scholarship	6	10	D
9818	Exegete selected sections from the Old Testament with reference to current critical scholarship	6	16	D
9819	Exegete passages from a book in the New Testament with reference to current critical scholarship	6	10	D
9820	Exegete selected sections from the New Testament with reference to current critical scholarship	6	16	D
10002	Tell the 'faith story' of the Bible with reference to all the books and selected themes	3	6	D
10003	Survey each book of the Bible and outline its contribution to the 'faith story' of the Bible	4	9	D
10004	Explain the establishment of the canon and describe divisions of biblical literature	4	3	D
10005	Survey the inter-testamental period and how it contributes to an understanding of the New Testament	5	6	D
10006	Analyse selected hermeneutical issues, evaluate views and argue for a preferred view concerning them	6	8	D
10007	Explain the meaning and outline the significance of selected biblical words for Christian belief	3	3	D
10008	Describe the content and theological themes of various books of the Bible	4	9	D
10009	Discuss theological themes in a New Testament book and how they contribute to its overall message	5	6	D
10010	Analyse theological themes in a New Testament book and how they contribute to the book's theology	6	6	D
10011	Discuss literary type, theological themes and the overall message of an Old Testament book	5	8	D
10012	Analyse the theology of an Old Testament book with reference to literary type	6	8	D

Domain Christian Ethics

Id	Title	Level	Credit	Review Category
5972	Relate supplied biblical or doctrinal information to given situations	1	2	D
11832	Describe two major types of ethical theory and categorise a variety of theories according to type	4	2	D
11833	Describe how conscience may affect ethical decision-making for the Christian	3	2	D
11834	Discuss how a range of sources contributes to ethical decision-making by Christians	5	3	D

Id	Title	Level	Credit	Review Category
11835	Discuss a variety of ethical theories and how they contribute to the decision-making of Christians	5	2	D
11836	Discuss conscience, factors that shape it, and how it may affect Christian ethical decision-making	5	3	D
11837	Examine the Treaty of Waitangi and discuss ways it informs law-making and a Christian ethic	5	3	D
11838	Analyse a variety of ethical theories and defend a preferred theory from a Christian perspective	6	3	D
11839	Describe selected ethical issues and a Christian position to each	3	2	D
11840	Explain how a Christian response may be made to a variety of ethical issues	4	3	D
11841	Explain legal and Christian ethical requirements in one profession and evaluate personal practice	5	4	D
11842	Discuss a range of responses, including a preferred Christian response, to selected ethical issues	5	5	D
11843	Analyse theological perspectives and defend a preferred Christian perspective on an ethical issue	6	3	D
11844	Explain the use of the Bible in Christian ethics, with reference to a selected ethical issue	4	3	D
11845	Outline a range of Old and New Testament ethical teaching, and explain its use in Christian ethics	5	4	D
11846	Discuss understandings of, and approaches to, scripture and how they affect Christian ethics	5	3	D
11847	Analyse and evaluate the contribution to Christian ethics of approaches to biblical interpretation	6	4	D
11848	Analyse and evaluate some Old and New Testament ethical teaching as a source of Christian ethics	6	4	D

Domain Christian Theological Studies

Id	Title	Level	Credit	Review Category
5970	Outline the history and content of major distinguishing doctrines of a selected faith community	1	4	D
5974	Describe how religious beliefs have been reflected in art forms throughout history	2	4	D
5975	Describe current formulations and expressions of teachings of a faith community	2	4	D
5976	Describe the interaction between scientific development and Christian belief	2	4	D
5977	Describe church teachings and practices and evaluate their enduring significance	3	3	D
5978	Discuss the expression, development and implications of a faith community's doctrines	3	4	D
5979	Relate a faith community's view of work and leisure to contemporary Aotearoa-New Zealand	3	4	D

Id	Title	Level	Credit	Review Category
5980	Demonstrate integration of thought about a scientific development with Christian thought and belief	3	4	D
5982	Explain the significance of Jesus Christ as an historical figure	3	4	D
9742	Describe the characteristics and actions of the Holy Spirit in the world and in people's lives	1	4	D
9744	Explain aspects of traditional and modern Christian understandings of Jesus Christ	3	4	D
9959	Describe the purpose and sources of systematic theology and outline skills required to engage in it	4	2	D
9960	Discuss the nature, sources, and methods of systematic theology	5	3	D
9961	Discuss a range of theological models and their sources	5	4	D
9962	Discuss Christian theological issues concerning the use of language to express beliefs about God	5	4	D
9963	Discuss the purposes and implications of theological models	6	4	D
9964	Discuss the nature of theological language and present a preferred view concerning it	6	4	D
9965	Describe the relationship between faith and reason in examining some objections to Christianity	4	4	D
9966	Use biblically based argument to respond to questions about the validity of the Christian Gospel	4	4	D
9967	Answer common questions and objections concerning Christian belief	5	6	D
9968	Evaluate selected claims of Christianity in relation to significant critiques	6	8	D
9969	Outline a commonly held Christian understanding of Christian beliefs and their importance	1	4	D
9970	Describe a commonly held Christian understanding of Christian beliefs and explain their importance	2	6	D
9971	Explain a Christian understanding of selected Christian beliefs and their influence	3	6	D
9972	Survey a Christian understanding of a range of Christian beliefs and explain their influence	3	8	D
9973	Explain a commonly held theological understanding of three Christian beliefs and their implications	4	8	D
9974	Explain a common theological understanding of a range of Christian beliefs and their implications	4	10	D
9975	Discuss and evaluate theological perspectives on a range of Christian beliefs and their significance	5	10	D
9976	Discuss theological perspectives on a wide range of Christian beliefs and their significance	5	12	D
9977	Analyse biblical and historical development and contemporary perspectives of Christian beliefs	6	15	D

Id	Title	Level	Credit	Review Category
9978	Describe a selected Christian theological understanding of the development of a range of doctrines	3	4	D
9979	Survey the development of selected doctrines with reference to selected theological thinkers	4	6	D
9980	Discuss the historical and theological development of selected Christian doctrines	5	5	D
9981	Explain the doctrinal distinctives and practices of a selected Christian faith community	4	3	D
9982	Describe and critically evaluate a significant denominational practice and its theology	6	6	D
9983	Describe the course of a selected theological debate and explain its importance	4	3	D
9984	Describe the ideas and discuss the contribution to theology of a selected theological thinker	5	4	D
9985	Compare Eastern and Western theology with reference to one Christian belief	5	4	D
9986	Discuss selected Greek metaphysical themes and ways in which they have had theological influence	6	8	D
9987	Analyse a selected thinker's theology, and assess its contribution to subsequent theology	6	8	D
9988	Critically analyse a selected theological debate, and its significance	6	8	D
9989	Analyse one thinker's formulation of metaphysical themes and their theological significance	6	8	D
9990	Analyse a formulation from selected philosophical anthropologies and its theological significance	6	8	D
9991	Discuss selected themes within modern philosophy that interact with Christian theology	6	8	D
9992	Describe a selected contextual theology and its significance	4	4	D
9993	Describe two theological perspectives on a contemporary theological issue	4	3	D
9994	Describe the theological ideas of a range of contemporary theologians	4	8	D
9995	Describe a selected theology in Aotearoa-New Zealand	5	4	D
9996	Compare and contrast a contextual theology with a contemporary expression of Christian orthodoxy	5	6	D
9997	Discuss a range of perspectives, and outline a personal position on a contemporary theological issue	5	3	D
9998	Compare and contrast some distinctive ideas of two contemporary theologians	5	8	D
9999	Discuss the intention, evaluate perspectives, and defend one contextual theology perspective	6	8	D
10000	Analyse perspectives on a contemporary theological issue, and defend a preferred perspective	6	6	D

Id	Title	Level	Credit	Review Category
10001	Analyse contemporary theology and argue for a preferred perspective	6	6	D

Domain History of Christianity

Id	Title	Level	Credit	Review Category
6024	Show how Christian teaching has influenced aspects of New Zealand's history	1	4	D
6025	Trace the development of a faith community from the time of its origins in Aotearoa-New Zealand	1	4	D
6026	Make connections between the church and the Treaty of Waitangi	1	4	D
6027	Assess the impact of selected significant events on the history of a faith community	2	4	D
6028	Explain the origins and development of inter-church relationships in Aotearoa-New Zealand	2	4	D
6029	Describe the impact on the church of a development initiated from within	2	3	D
6031	Examine, with supervision, Christian ways of understanding the Treaty of Waitangi and biculturalism	3	6	D
9148	Overview the history of Christianity from the Apostolic period to the present	3	6	D
9149	Describe the significance in the history of Christianity of selected key issues	4	6	D
9150	Describe the significance to Christianity of selected historical people and developments	4	8	D
9151	Discuss causes, analyse features and evaluate influence of selected historical Christian movements	6	6	D
9152	Assess Christianity's attempted resolution of its internal tensions in a given historical setting	5	4	D
9153	Contrast different interpretations of a selected development in the history of Christianity	5	6	D
9154	Evaluate different interpretations of a selected development in the history of Christianity	6	6	D
9155	Discuss the history of Christianity in its first seven centuries	5	12	D
9156	Discuss the history of Christianity in the medieval period	5	12	D
9157	Discuss the history of Christianity in the Reformation period	5	12	D
9158	Describe the historical development of a selected Christian institution	4	4	D
9159	Discuss the historical development of a selected Christian spirituality	5	6	D
9160	Evaluate and compare the histories of selected Christian spiritualities	6	8	D

Id	Title	Level	Credit	Review Category
9161	Discuss one challenge to, and the responses of, Christian orthodoxy in a selected historical setting	5	4	D
9162	Discuss the impact of new trends in Christian use of the arts in a selected historical period	5	4	D
9163	Discuss the influence of selected external factors on Christianity in a selected historical setting	5	4	D
9164	Assess the interaction between political and Christian authority in a selected historical setting	5	6	D
9165	Evaluate the history of a selected Christian social movement	6	6	D
9166	Evaluate external attempts to control Christianity in a selected historical setting	6	4	D
9167	Evaluate Christianity's interaction with society's thought patterns in a selected historical period	6	4	D
9168	Evaluate the roles of women within Christianity in a selected historical period	6	8	D
9169	Describe the historical significance of selected Christian theological thinkers	4	4	D
9170	Evaluate Christian spiritual responses to religious developments in a selected historical period	6	4	D
9171	Evaluate the popular Christianity of a selected historical period	6	4	D
9172	Outline the contribution of a key Christian leader within their historical setting	3	3	D
9173	Evaluate the historical development of a selected Christian faith community in New Zealand	6	6	D
9174	Discuss the significance to the history of New Zealand Christianity of selected formative persons	5	6	D
9175	Evaluate the historical interaction between Christianity and society in New Zealand	6	6	D
9176	Evaluate the historical interaction between Christianity and Māori	6	6	D
9177	Discuss the distinctive historical characteristics of Christianity in a selected region	5	8	D
9178	Evaluate the historical influence on each other of Christianity and society in a selected region	6	6	D
9179	Discuss the historical impact of Christianity in one region compared to another	5	6	D
9759	Explain the relationship between the church and state in a selected period	3	4	D

Appendix

Describe the use of the Bible and prayer in nurturing personal Christian spiritual growth

Level 3

Credits 3

Purpose People credited with this unit standard are able to: report on regular formative use of the Bible and how it may be used to nurture the inner life; describe how selected prayer types may be used to nurture the inner life; and outline a personal plan for developing further use of the Bible and prayer.

Subfield Christian Ministries

Domain Developing Christian Spirituality

Status Expiring

Status date 11 December 2009

Date version published 11 December 2009

This unit standard is expiring. Assessment against the standard must take place before the expiry date set out below.

Expiry date 31 December 2012

Entry information Open.

Accreditation Evaluation of documentation by NZQA.

Standard setting body (SSB) NZQA National Qualifications Services

Accreditation and Moderation Action Plan (AMAP) reference 0226

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Special notes

- 1 *Spiritual growth* refers to the 'journey' made by a believer as he or she continues in spiritual relationship with God. There is an inner and outer aspect of the journey as the believer's relationship with God impacts on his or her interaction with the external world. The concept of growth emphasises the dynamics within the spiritual relationship, the possible changes and developments that occur as the relationship continues, and assumes a selected Christian understanding of humanity.

- 2 *A selected theological perspective* refers to a theological perspective which is recognised as such by theologians and may include but is not limited to any one of, or any combination of – Anglican, Catholic, Evangelical, Fundamentalist, Liberal, Pentecostal, Protestant, Reformed, official theological position of a Christian faith community.

To achieve credit, work must be consistent with insights derived from a selected theological perspective that is acknowledged and named by the person seeking credit.

- 3 *Spirituality* refers both to the state of the spiritual dimension within people, and the expression of that dimension:
- a spiritual dimension within people refers to the inner life of a person in which he or she seeks to make meaning of life experiences. This may involve the recognition of, and relationship to a higher being. Spirituality is something that guides a person's manner of living through a vision of the meaning of human life, whether or not a person is particularly conscious of it;
 - b expression of the inner dimension within people is influenced by values and thought patterns that may be distinct from the perspective of the individual or group to which it belongs. Such perspectives may include but are not limited to – gender perspective, ethnic perspective, perspective of the differently abled. Thus, there are many perspectives which may contribute to a personal or group spirituality;
 - c Christian spirituality refers to a range of expressions of the inner dimension within people, all of which make meaning of life experience in the context of relationship with God through Jesus Christ.

- 4 *In keeping with a selected Christian understanding of humanity* may include a combination of any of, but is not limited to, a theological perspective concerning – beliefs about creation and the image of God; beliefs about sin and humanity's need of God as individuals and societies; beliefs about salvation, redemption, and justification; beliefs about initial and ongoing conversion, including redemptive processes.

To achieve credit, work must be consistent with insights derived from a selected Christian understanding that is acknowledged and named by the person seeking credit.

Elements and performance criteria

Element 1

Report on regular formative use of the Bible and how it may be used to nurture the inner life.

Range any two formative uses of the Bible which may include but are not limited to – devotional reading, lectio divina, meditation, memorisation, praying using Bible passages, study.

Performance criteria

- 1.1 The report records personal formative use of the Bible on a regular basis.

Range regular means at least twice a week.

1.2 The report records reflections consistent with the passages used, in keeping with a selected theological perspective.

1.3 The report records statements of personal application consistent with the passages used.

Range the person seeking credit should choose to report on personal applications which he or she is willing to disclose for assessment purposes.

Element 2

Describe how selected prayer types may be used to nurture the inner life.

Range three prayer types which may include but are not limited to – contemplative, individual, prayer group, prayer partner, praying in tongues, praying using Bible passages, singing, worship.

Performance criteria

2.1 The description accounts for how each selected prayer type might be best used to nurture a person's inner life having regard to personal temperament and circumstances.

2.2 The description distinguishes the situations in which selected prayer types are most likely to nurture the inner life.

Range any three situations which may include but are not limited to – confession, intercession, seeking direction, worship.

2.3 The description of each prayer type is consistent with an understanding of paradox, particularly the mystery of God's nearness through prayer.

2.4 The description is illustrated by examples of prayer practices used by an individual to nurture the inner life.

2.5 The description is in keeping with a selected Christian understanding of humanity.

Element 3

Outline a personal plan for developing further use of the Bible and prayer.

Performance criteria

3.1 The plan accounts for the effect of factors which may encourage or inhibit use of the Bible and prayer.

Range three factors which may encourage which may include but are not limited to – desire to learn, encouragement from others, motivation, space, time available;

three factors which may hinder which may include but are not limited to – busyness, lack of time, lack of support from others, past discouraging experiences.

- 3.2 The plan links links each factor with a strategy, consistent with a Christian motivation for the development and sustenance of Christian spirituality, in keeping with a selected Christian understanding of humanity.
- 3.3 The description of each strategy is sufficiently detailed for personal application, in keeping with a selected Christian understanding of humanity.

Please note

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.