

FIELD CORE GENERIC**Review of *Supported Learning* unit standards**

Subfield	Domain	Id
Supported Learning	Supported Learning - Interpersonal and Social Skills	11909, 11914, 11915, 11918
	Supported Learning - Work and Community Skills	11863-11885, 11888-11900

NZQA National Qualifications Services (NQS) has completed the review of the unit standards listed above.

Date new versions published **November 2009**

Planned review date **December 2015**

Summary of review and consultation process

The review was prompted by the unit standards passing their planned review date. The review of the domain Supported Learning - Work and Community Skills was separated from the review of the other domains in Supported Learning due to the high usage of these unit standards.

This review was announced widely to stakeholder organisations (including Industry Training Organisations), and included an invitation to take part in the review. An expert panel was convened to conduct the review of the unit standards. Panel members consisted of representation from Institutes of Technology and Polytechnics, Secondary Schools, Private Training Establishments and the NZ Council of Trade Unions.

The review involved two panel meetings held in June and August of 2008. Recommendations were made and new drafts of the standards were developed and circulated to the wider network for consultation and endorsement.

Main changes resulting from the review

- Specific context has been added to all unit standard titles to avoid any potential for duplication with existing unit standards.
- Titles were amended to better reflect their outcome and provide context.
- Purpose statements and elements were amended to more accurately and clearly reflect the intended outcomes.
- Ranges were included or amended to clearly distinguish the items which need to be considered.
- Credits of some unit standards were amended to more accurately reflect actual time required for competence.
- Content of some unit standards was updated to reflect the use of new technology and the redundancy of old technology.

- Unit standards 11909, 11914, 11915, and 11918 were reclassified from the Supported Learning - Interpersonal and Social Skills domain to the Support Learning - Work and Community Skills domain. The outcomes these unit standards recognise are communication skills necessary for the workplace.
- A special note was included, where appropriate, to recommend that these unit standards be assessed in conjunction with other Supported Learning unit standards for integrated assessment.
- Unit standards 11863, 11868, 11870, and 11872 were designated expiring and will not be replaced. These were unit standards where the technology had changed, duplication had occurred, or the level of skill required was beyond level 1.

Unit standards categorised as category D expire at the end of December 2011.

Impact on existing provider accreditations

Current Accreditation for			Accreditation extended to		
Nature of accreditation	Classification	Level	Nature of accreditation	Id	Level
Domain	Supported Learning - Interpersonal and Social Skills	1	Standard	11909, 11914, 11915, 11918	1

Impact on Accreditation and Moderation Action Plan (AMAP)

AMAP 0142 has been updated to reflect the changes made to the standards.

Impact on existing qualifications

None.

Review Categories and changes to classification, title, level, and credits

All changes are in **bold**.

Key to review category

- A** Dates changed, but no other changes are made - the new version of the standard carries the same Id and a new version number
- B** Changes made, but the overall outcome remains the same - the new version of the standard carries the same Id and a new version number
- C** Major changes that necessitate the registration of a replacement standard with a new Id
- D** Standard will expire and not be replaced

Subfield Supported Learning
 Domain Supported Learning - Interpersonal and Social Skills
Supported Learning - Work and Community Skills

Id	Title	Level	Credit	Review category
11909	Use a facsimile machine to communicate Fax a document, in a supported learning context	1	2 1	B
11914	Receive, record, and deliver a message Receive, record, and deliver messages, in a supported learning context	1	1 2	B

Id	Title	Level	Credit	Review category
11915	Seek information and respond Seek and respond to information, in a supported learning context	1	1 2	B
11918	Receive, interpret, and follow instructions Clarify and follow received instructions, in a supported learning context	1	1 2	B

Domain Supported Learning - Work and Community Skills

Id	Title	Level	Credit	Review category
11863	Use pre Braille reading skills	1	3	D
11864	Use physical aids to assist own mobility, movement, or communication Use physical aids to assist own mobility, movement, or communication, in a supported learning context	1	2	B
11865	Cross roads safely Cross roads safely, in a supported learning context	1	4	B
11866	Travel on a bus or train Travel on public transport, in a supported learning context	1	4 3	B
11867	Answer a telephone and refer a telephone call Answer a phone call and refer a phone call, in a supported learning context	1	1 2	B
11868	Make a telephone call from a public telephone	1	1	D
11869	Make a telephone call Make phone calls, in a supported learning context	1	1	B
11870	Relay a message	1	1	D
11871	Identify effective work practice Identify effective work relationships and practices, in a supported learning context	1	4	B
11872	Seek support for financial entitlement or benefits or grants	1	1	D
11873	Identify the need for and availability of financial support Identify the need for and availability of financial support, in a supported learning context	1	1 2	B
11874	Set goals, and identify and explore pathways to achieve them Set goals, and identify and explore pathways to achieve them, in a supported learning context	1	2 1	B
11875	Seek support from people or services in the community Seek support from people or services in the community, in a supported learning context	1	2	B

Id	Title	Level	Credit	Review category
11876	Purchase goods in a shop Purchase goods in a shop, in a supported learning context	1	1	B
11877	Make decisions about dress Select and wear clothes for different occasions and identify need to care for clothes, in a supported learning context	1	2 1	B
11878	Perform household tasks Perform domestic tasks, in a supported learning context	1	3	B
11879	Grow and care for plants Grow and care for plants, in a supported learning context	1	3 2	B
11880	Use safe hygiene practices with food Use safe hygiene practices with food, in a supported learning context	1	2 3	B
11881	Eat out at a public food outlet Eat out at a public food outlet, in a supported learning context	1	3	B
11882	Prepare and serve a light meal and clean up afterwards Prepare and serve a light meal, in a supported learning context	1	4	B
11883	Participate in the preparation and serving of a light meal, and in cleaning up afterwards Participate in the preparation and serving of food, in a supported learning context	1	2 3	B
11884	Identify potentially hazardous situations and action to be taken Identify potentially hazardous situations, and actions to be taken, in a supported learning context	1	1 2	B
11885	Make choices Make a choice, and seek support to action that choice, in a supported learning context	1	1	B
11888	Handle money Handle money, in a supported learning context	1	3	B
11889	Deposit and withdraw money in/from own bank account Make deposits into and withdrawals from own bank account, in a supported learning context	1	1 2	B
11890	Use a calculator to assist with functional numeracy Use a calculator to assist with functional numeracy, in a supported learning context	1	3 2	B

Id	Title	Level	Credit	Review category
11891	Demonstrate functional knowledge of measuring length Demonstrate functional knowledge of measuring length, in a supported learning context	1	3	B
11892	Demonstrate functional knowledge of measuring volume Demonstrate functional knowledge of measuring volume, in a supported learning context	1	3	B
11893	Demonstrate functional knowledge of measuring weight Demonstrate functional knowledge of measuring weight, in a supported learning context	1	3	B
11894	Demonstrate functional knowledge of measuring time Demonstrate functional knowledge of measuring time, in a supported learning context	1	4	B
11895	Identify the significance of keeping time Identify the importance of time management and plan the schedule for an occasion, in a supported learning context	1	2 3	B
11896	Demonstrate knowledge of a calendar Use a calendar, in a supported learning context	1	2	B
11897	Identify and use numbers 1-10 in everyday life Identify and use numbers one to ten in everyday life, in a supported learning context	1	2	B
11898	Identify and use numbers 10-100 in everyday life Identify and use numbers ten to one hundred in everyday life, in a supported learning context	1	3	B
11899	Use leisure time Participate in a leisure activity, in a supported learning context	1	2 3	B
11900	Retrieve, produce, save, and print text on a computer Produce, save, and print a text document on a computer, in a supported learning context	1	4	B