

FIELD CORE GENERIC**Review, and Revision and Rollover of *Supported Learning* unit standards**

Subfield	Domain	Id
Supported Learning	Supported Learning - Interpersonal and Social Skills	11901-11905, 11907, 11908 , 11910, 11911 , 11912, 11913, 11916, 11917, 11919, 11921, 20075
	Supported Learning - Perceptual Awareness Skills	11926, 11927, 11928 , 11929, 11930 , 11931 , 19932-19934, 11935 , 11936
	Supported Learning - Personal Care Skills	11854-11862
	Supported Learning - Work and Community Skills	11886 , 11887

Due to the medium to low usage of these unit standards, the review, and revision and roll-over of standards in the Supported Learning domains – Interpersonal and Social Skills, Perceptual Awareness Skills, and Personal Care Skills was separated from the review of Work and Community Skills.

This report is in two parts. The first deals with the review and designation expiring of the unit standards listed above in bold, and the second deals with the revision and rollover of the rest of the unit standards.

***Review of Supported Learning - Perceptual Awareness Skills, Supported Learning - Interpersonal and Social Skills, and Supported Learning - Work and Community Skills* unit standards**

Subfield	Domain	Id
Supported Learning	Supported Learning - Interpersonal and Social Skills	11908, 11911
	Supported Learning - Perceptual Awareness Skills	11928, 11930, 11931, 11935, 11936
	Supported Learning - Work and Community Skills	11886, 11887

NZQA National Qualifications Services (NQS) has completed the review of the unit standards listed above.

Date new versions published

November 2009

Summary of review and consultation process

The review was prompted by the unit standards passing their planned review date, and the nil or low usage of standards over the last 5 years. As a result of the lack of usage it was recommended that the standards be designated expiring.

The recommended expiry of these standards was sent out for consultation to national moderators; providers who had recorded results against these standards, including ITOs; and the Supported Learning - Work and Community Skills review panel. The expiry of the unit standards as listed above was endorsed by all those consulted.

Main changes resulting from the review

All unit standards listed above have been designated expiring due to nil or very low usage.

Unit standards categorised as category D expire at the end of December 2012.

Impact on existing provider accreditations

None.

Impact on Accreditation and Moderation Action Plan (AMAP)

None.

Impact on existing qualifications

None.

Summary of main changes

All changes are in **bold**.

Key to review category	
A	Dates changed, but no other changes are made - the new version of the standard carries the same ID and a new version number
B	Changes made, but the overall outcome remains the same - the new version of the standard carries the same ID and a new version number
C	Major changes that necessitate the registration of a replacement standard with a new ID
D	Standard will expire and not be replaced

Subfield Supported Learning
Domain Supported Learning - Interpersonal and Social Skills

Id	Title	Level	Credit	Review
11908	Demonstrate self determination at a meeting	1	2	D
11911	Care for mobility and communication aids or equipment	1	2	D

Subfield Supported Learning
Domain Supported Learning - Perceptual Awareness Skills

Id	Title	Level	Credit	Review Category
11928	Discriminate between familiar objects	1	2	D
11930	Demonstrate visual closure	1	2	D
11931	Demonstrate visual motor integration	1	2	D
11935	Use touch and sound to gain information from the environment	1	3	D
11936	Identify objects and items by smell and taste	1	3	D

Subfield Supported Learning
 Domain Supported Learning – Work and Community Skills

Id	Title	Level	Credit	Review
11886	Identify relationships in size shape smells and action	1	2	D
11887	Identify relationships in position and sequence	1	2	D

Revision and Rollover of *Supported Learning - Perceptual Awareness Skills*, *Supported Learning – Personal Care Skills*, and *Supported Learning - Interpersonal and Social Skills* unit standards

Subfield	Domain	Id
Supported Learning	Supported Learning - Interpersonal and Social Skills	11901-11905, 11907, 11910, 11912, 11913, 11916, 11917, 11919, 11921, 20075
	Supported Learning - Perceptual Awareness Skills	11926, 11927, 11929, 19932-19934
	Supported Learning - Personal Care Skills	11854-11862

NZQA National Qualifications Services (NQS) has revised and rolled over the unit standards listed above.

Date new versions published

November 2009

Planned review date

December 2014

Reason for the revision and rollover

The unit standards in these domains have passed their planned review date but have only been revised and rolled over, as there has been insufficient information to inform a full review.

Main changes resulting from the revision and rollover

- A domain-specific context has been added to all unit standard titles to be consistent with title changes to the reviewed Work and Community Skills unit standards.
- A recommendation has been included in the special notes, where appropriate, to suggest that the unit standards be assessed against in conjunction with other Supported Learning standards for integrated assessment.
- Information about related unit standards has been added to the special notes of unit standards 11858, 11905, 11907, 11913, 11919, and 11921. In the case of standards 11905, 11907, 11913, 11919, and 11921 related standards (11920, and 11922-11925) assess Māori concepts.
- Performance criteria and range statements have been reworded for clarity of meaning in standards 11861, 11905, and 11913.

Impact on existing provider accreditations

None.

Impact on Accreditation and Moderation Action Plan (AMAP)

None.

Impact on existing qualifications

None.

Summary of main changesAll changes are in **bold**.

Subfield Supported Learning

Domain Supported Learning - Interpersonal and Social Skills

Id	Title	Level	Credit
11901	Identify situations that trigger stress and the symptoms it may create Identify situations that trigger stress and the symptoms it may create, in a supported learning context	1	2
11902	Identify situations that trigger anger and the symptoms it may create Identify situations that trigger anger and the symptoms it may create, in a supported learning context	1	2
11903	Identify situations that trigger fear and the symptoms it may create Identify situations that trigger fear and the symptoms it may create, in a supported learning context	1	2
11904	Identify situations that trigger grief and the symptoms it may create Identify situations that trigger grief and the symptoms it may create, in a supported learning context	1	2
11905	Respond in a social occasion Respond in a social occasion, in a supported learning context	1	2
11907	Identify and interact with people from a culture different from own Identify and interact with people from a culture different from own, in a supported learning context	1	2
11910	Use communication aid or equipment Use communication aid or equipment, in a supported learning context	1	2
11912	Interpret and respond to non verbal language Interpret and respond to non-verbal language, in a supported learning context	1	2
11913	Provide information about self and family members in a one-one context Provide information about self and family members in a one-to-one situation, in a supported learning context	1	1

Id	Title	Level	Credit
11916	Express needs in answer to a question Express needs in answer to a question, in a supported learning context	1	1
11917	Make requests Make requests, in a supported learning context	1	1
11919	Identify own culture and share a family history Identify own culture and share a family history, in a supported learning context	1	2
11921	Identify traditional occasions in own family Identify traditional occasions in own family, in a supported learning context	1	2
20075	Demonstrate knowledge of friendships or relationships Demonstrate knowledge of friendships or relationships, in a supported learning context	1	3

Subfield Supported Learning

Domain Supported Learning - Perceptual Awareness Skills

Id	Title	Level	Credit
11926	Demonstrate awareness of body parts and functions Demonstrate awareness of body parts and functions, in a supported learning context	1	2
11927	Demonstrate spatial awareness Demonstrate spatial awareness, in a supported learning context	1	2
11929	Demonstrate visual memory Demonstrate visual memory, in a supported learning context	1	3
11932	Move about in a home environment Move about in a home environment, in a supported learning context	1	4
11933	Move about in an educational or training establishment Move about in an educational or training establishment, in a supported learning context	1	4
11934	Move about in the local community Move about in the local community, in a supported learning context	1	4

Subfield Supported Learning

Domain Supported Learning - Personal Care Skills

Id	Title	Level	Credit
11854	Identify and locate organs in the human body Identify and locate organs in the human body, in a supported learning context	1	2
11855	Outline ways of maintaining good health Outline ways of maintaining good health, in a supported learning context	1	2
11856	Describe human reproduction Describe human reproduction, in a supported learning context	1	2

Id	Title	Level	Credit
11857	Demonstrate knowledge of factors relating to informed decisions about sexual practice Demonstrate knowledge of factors relating to informed decisions about sexual practice, in a supported learning context	1	2
11858	Identify sexuality and influences on sexual expression Identify sexuality and influences on sexual expression, in a supported learning context	1	2
11859	Identify and develop personal safety strategies in Identify and develop personal safety strategies, in a supported learning context	1	2
11860	Demonstrate knowledge of self care for minor illness or condition, and injury Demonstrate knowledge of self care for minor illness or condition, and injury, in a supported learning context	1	2
11861	Demonstrate knowledge of personal hygiene Demonstrate knowledge of personal hygiene, in a supported learning context	1	3
11862	Identify the effects of using harmful substances, and identify their related support systems Identify the effects of harmful substances, and identify support systems for users, in a supported learning context	1	2