

Field Humanities**Review of *Humanities* unit standards**

Subfield	Domain	ID
Christian Studies	Biblical Studies	5985, 5990
	Christian Ethics	6032, 6034
	Christian Theological Studies	5971, 9743
	History of Christianity	6023
Religious Studies	Understanding Religion	5997-6000, 6004-6007, 6009, 6012-6014, 6016, 6017, 6021, 6035, 9747-9758, 9821, 9822

NZQA National Qualifications Services has completed the review of the unit standards listed above.

Date report published**April 2010****Summary**

In 2008 the Ministry of Education registered achievement standards in the domain Understanding Religion. These were developed for schools by the secondary education sector to replace the unit standards in the subfields Christian Studies and Religious Studies. Representatives of key stakeholders within the secondary and tertiary sectors who have recorded assessment results for any of the standards were consulted.

High use standards in Biblical Studies, Christian Ethics, Christian Theological Studies, and History of Christianity domains were not included in the review of subfield Christian studies completed in 2009 to allow for further consultation with representatives of end users. These standards are included in this review. There are no direct replacement relationships between the registered achievement standards and the expiring unit standards but recommended alternatives to the unit standards have been identified in the table at the end of this report.

Main changes resulting from the review

- All unit standards identified listed above have been designated as expiring and will not be replaced.
- Subfield Christian Studies and the domains therein have been designated as lapsing (expiring).
- Suggested alternatives to the expiring standards are italicised in the table at the end of this report.

Category D unit standards will expire at the end of December 2011.

Key to review category	
A	Dates changed, but no other changes are made - the new version of the standard carries the same ID and a new version number
B	Changes made, but the overall outcome remains the same - the new version of the standard carries the same ID and a new version number
C	Major changes that necessitate the registration of a replacement standard with a new ID
D	Standard will expire and not be replaced

Humanities > Christian Studies > Biblical Studies

ID	Title	Level	Credit	Review Category
5985	Outline some content, themes, and ways of understanding the New Testament	1	3	D
5990	Explain some of the meaning of a New Testament book, with reference to selected passages	2	4	D

Humanities > Christian Studies > Christian Ethics

ID	Title	Level	Credit	Review Category
6032	Describe and apply a method of decision-making consistent with Christian values	1	2	D
6034	Describe the process of moral decision making with reference to a personalised value system	2	4	D

Humanities > Christian Studies > Christian Theological Studies

ID	Title	Level	Credit	Review Category
5971	Outline a selected doctrine of a faith community and its implications for that community's life	1	4	D
9743	Present a reasoned argument for the existence of God	3	4	D

Humanities > Christian Studies > History of Christianity

ID	Title	Level	Credit	Review Category
6023	Identify the effects of selected significant events on the history of a faith community	1	4	D

Humanities > Religious Studies > Understanding Religion

ID	Title	Level	Credit	Review Category
5997	Describe the development and use of sacred writings in world religions	1	3	D
90816	<i>Describe key features of a sacred text</i>	1	6	
5998	Present sacred text and outline its meaning for members of a religion	1	3	D
90816	<i>Describe key features of a sacred text</i>	1	6	
5999	Show how the religious nature of people is expressed through a dimension of selected religions	1	4	D
6000	Outline how people can become members of a religious group	1	3	D

ID	Title	Level	Credit	Review Category
6004	Explain the processes and results of different approaches to interpreting sacred writings	2	3	D
90820	<i>Examine the meanings within a sacred text</i>	2	6	
6005	Explain the functions and describe the dimensions of religion with reference to different religions	2	4	D
90823	<i>Explain the significance of a key belief within two religious traditions</i>	2	6	
6006	Identify the importance of continuity to a religious group with reference to one feature of its life	2	4	D
6007	Describe benefits and responsibilities of religious membership according to beliefs of a religion	2	3	D
6009	Explain the perspective of selected spiritual traditions on loss, death, dying, and associated grief	2	4	D
90821	<i>Explain the changes in an expression of a religious tradition</i>	2	6	
90822	<i>Examine an example of contemporary social action related to a religious tradition</i>	2	6	
6012	Describe and account for the impact of major historical figures on the story of a world religion	2	4	D
90817	<i>Describe a significant aspect within the development of a religious tradition</i>	1	6	
6013	Explain a major historical movement with particular reference to a religion	2	3	D
90821	<i>Explain the changes in an expression of a religious tradition</i>	2	6	
6014	Investigate the origin, structure, literary form, transmission, and preservation of a sacred writing	3	5	D
90824	<i>Analyse a significant theme in a sacred text</i>	3	6	
6016	Describe religious groups and the response of one religious group to another	3	4	D
90827	<i>Compare and contrast a religious tradition with a secular world view</i>	3	6	
6017	Examine the effects of diversity of belief, lifestyle and practice within a religious group	3	4	D
90825	<i>Analyse religious expression in New Zealand</i>	3	6	
6021	Explain how different answers to an ultimate question support world views and shape lifestyles	3	4	D
90827	<i>Compare and contrast a religious tradition with a secular world view</i>	3	6	
6035	Examine religious responses to ethical issues	3	4	D
90826	<i>Examine the response of a religious tradition to a contemporary ethical issue</i>	3	6	
9747	Describe religious sources of morality and their application within a religion	2	4	D
90821	<i>Explain the changes in an expression of a religious tradition</i>	2	6	

ID	Title	Level	Credit	Review Category
9748	Explain the importance of festivals and celebrations in a religion	1	3	D
90817	<i>Describe a significant aspect within the development of a religious tradition</i>	1	6	
9749	Outline a world view and its consequent lifestyle	1	3	D
90817	<i>Describe a significant aspect within the development of a religious tradition</i>	1	6	
9750	Outline the contribution of major historical figures to world religions	1	4	D
90817	<i>Describe a significant aspect within the development of a religious tradition</i>	1	6	
9751	Tell the 'story' of a religion and explain believers' responses to it and to associated symbols	2	4	D
90825	<i>Analyse religious expression in New Zealand</i>	2	6	
9752	Explain how world views influence responses to a range of issues	2	4	D
9753	Identify the influence of world views in a range of media presentations	2	3	D
90822	<i>Examine an example of contemporary social action related to a religious tradition</i>	2	6	
9754	Account for the place and authority of a sacred writing in branches of the religion which claim it	3	4	D
9755	Explain ways in which the faith of believers is strengthened	3	4	D
9756	Explain the plausibility of major beliefs of a religion from the perspective of believers	3	3	D
9757	Explain the impact of a selected worldview on one feature of society	3	4	D
90827	<i>Compare and contrast a religious tradition with a secular world view</i>	3	6	
9758	Explain the significance of selected women in the history of a religion	3	4	D
9821	Describe, compare, and discuss the effectiveness of foundational beliefs of selected worldviews	4	4	D
9822	Analyse and describe a range of worldviews and explain their consequences	5	5	D