

FIELD EDUCATION**Review of *Adult Literacy Education* qualifications**

**National Certificate in Adult Literacy Education (Educator) [Ref: 1212]
National Certificate in Adult Literacy Education (Vocational Tutor/Lecturer or
Workplace Trainer) [Ref: 1253]**

NZQA National Qualifications Services has completed the review of the qualifications listed above.

Date new versions published**August 2010**

The next qualification review is planned to take place during 2014.

Summary of review and consultation process

This review was conducted as part of the scheduled review cycle. The National Certificate in Adult Literacy Education (Educator) [Ref: 1212] was registered in November 2005, and the National Certificate in Adult Literacy Education (Vocational Tutor/Lecturer or Workplace Trainer) [Ref: 1253] was registered in August 2006. This is the first review of these qualifications.

In August 2008, the review began with the setting up of a project advisory group to give plenary advice on the direction that the Adult Literacy and Numeracy Education (ALNE) panel should take to meet the practical needs of the sector, and to adhere to the key goals and principles contained in the government document, *Literacy, Language and Numeracy Action Plan 2008-2012: Raising the literacy, language and numeracy skills of the workforce* (2008). The group consisted of representatives from: Ministry of Education, Tertiary Education Commission (TEC), Department of Labour, Industry Training Federation, two literacy training organisations and a polytechnic.

The advisory group noted that *numeracy* had been overshadowed by *literacy* in these qualifications, and recommended that the teaching of *numeracy* be made of equal importance to *literacy*. Changes to the qualifications have been made to reflect this.

In September 2009, an expert panel comprising of representatives of TEC, New Zealand Council of Trade Unions, literacy training organisations, Industry Training Organisations, polytechnics and Private Training Enterprises met to conduct the review of the standards and qualifications.

There were no significant changes to the qualifications. This was endorsed by the wider network including providers that had recorded results against the qualifications and other stakeholders that had expressed an interest in being part of the consultation process.

Main changes resulting from the review

- The level was included in the titles.
- The teaching of numeracy was made more explicit so that it would be seen to be of equal importance to literacy. *Numeracy* was added where there was a reference to *literacy*.
- The title of both qualifications was changed to include *numeracy*.
- Adjustments to standard titles, levels, credit values, and credit range were made to align with the reviewed ALNE standards, approved in May 2010.

National Certificate in Adult Literacy Education (Educator) [Ref: 1212]

National Certificate in Adult Literacy and Numeracy Education (Educator) (Level 5) [Ref: 1212]

Review category	B	See Key to Qualification Review Categories at the end of report
-----------------	----------	---

Changes to content

- Title of the qualification has changed to reflect the new domain name and its emphasis on both literacy and numeracy.
- The minimum credit requirement has changed from 78-83 to 81.
- Standard 21203 was replaced by standard 26359 in the elective.

National Certificate in Adult Literacy Education (Vocational Tutor/Lecturer or Workplace Trainer) [Ref: 1253]

National Certificate in Adult Literacy and Numeracy Education (Vocational/Workplace) (Level 5) [Ref: 1253]

Review category	B	See Key to Qualification Review Categories at the end of report
-----------------	----------	---

Changes to content

- Title of the qualification has changed to reflect the new domain name and its emphasis on both literacy and numeracy.
- Domain names in the elective were updated and exemptions were included for earlier classifications.

Transition

People currently working towards version 1 of either qualification may choose to complete that version or transfer their results to version 2. The final date for entry into version 1 of the qualifications is 31 December 2010. The final date for assessments to take place for version 1 is 31 December 2013.

[Ref: 1212] contains a standard that replaced an earlier standard. For the purposes of this qualification, people who have gained credit for the expiring standard are exempt from the requirement to gain credit for the replacement standard – see table below.

Credit for	Exempt from
21203	26359

[Ref: 1253] contains classifications that replaced earlier classifications. For the purposes of this qualification, people who have gained credit for the standards in the expiring or expired classifications are exempt from the requirement to gain credit for the standards in the new classifications – see table below.

Standards from	Are treated as Standards from
Education > Adult Literacy Education > Adult Literacy Educator	Education > Adult Education and Training > Adult Literacy and Numeracy Education
Education > Generic Education and Training > Open and Distance Learning	Education > Generic Education and Training > Open, Flexible, and Networked Learning

It is not intended that anyone be disadvantaged by this review. People who wish to seek advice or feel disadvantaged by these transition arrangements are advised to contact National Qualifications Services at the address below.

NZQA National Qualifications Services
PO Box 160
Wellington 6140

Telephone 04 463 3000
Email nqs@nzqa.govt.nz
Website <http://www.nzqa.govt.nz/>

Key to Qualification Review Categories

Category A The qualification is published as a new version with the same NQF ID	Changes are made to SSB name, contact details or purpose statement
	No change is made to title, rules or components of the qualification
	No transition arrangements are required
Category B The qualification is published as a new version with the same NQF ID	Changes are made to title, rules or components
	The new version of the qualification recognises a similar skill set to that recognised by the previous version
	The SSB is confident that people awarded the new or previous version are comparable in terms of competence
	Transition arrangements are required if candidates must gain additional/different credits for the new version
Category C A new (replacement) qualification is published with new NQF ID	Significant changes are made to the qualification in terms of components, structure, type or level
	The SSB views people with the replacement qualification as being significantly different in terms of competence from those with the replaced qualification
	Transition arrangements are required
	Transition may be limited to phase-out dates
Category D Qualification will expire. There is no replacement qualification	Qualification is no longer required by industry
	The qualification is designated as expiring and a last date for meeting the qualification requirements is set