

**Field      Education****Review of *Early Childhood Education and Care* unit standards**

<b>Subfield</b>	<b>Domain</b>	<b>ID</b>
Early Childhood Education and Care	Early Childhood: Educational Theory and Practice	9301, 9302, 9306, 9308, 9312, 9314, 9321, 9324-9326, 10013-10026, 10028, 10029, 10038, 21327
	Early Childhood: Family, Whānau, Community, and Society	9331, 9332, 9336, 9337, 10034, 10036, 10037, 10611, 12734, 20406, 20407
	Early Childhood: Home Based Caregiver Management	9327, 9329, 12735
	Early Childhood: Professional Practice	9293, 9295, 9297, 9300, 10030-10033, 12736-12738

The National Qualifications Services (NQS) has completed the review of the unit standards listed above.

**Date new versions published**

**December 2010**

**Planned review date**

**December 2015**

**Summary**

These unit standards were reviewed to ensure that they are fit for purpose and reflect current Early Childhood Education (ECE) pedagogy and changes to the Education (Early Childhood Services) Regulations 2008 and new Licensing Criteria for Early Childhood Education and Care Centres 2008.

A working panel of seven people representing the interests of tertiary education organisations, private training enterprises, Pasifika and Māori, and a national moderator (Early Childhood Education) met six times between June 2009 and March 2010 to review these unit standards. Changes were suggested to existing unit standards. Four new unit standards were written to address gaps in the levels of knowledge for key learning areas identified by the ECE Project Advisory Group (PAG). Some of the unit standards were no longer required and would be designated expiring while others would be replaced with newly developed unit standards.

The ECE sector was encouraged to give feedback on the draft standards via the NZQA consultation website. The sector endorsed the new and replacement unit standards and the changes made to the existing unit standards. Suggestions from the sector as a result of the e-consultation were actioned and endorsed by the panel.

NQS consulted with providers via the NZQA consultation website on the decision to expire unit standards 9295, 9300, 9301, 9321, 9324, 9326, 9327, 9329, 9336, 10015, 10025, 10030, 10034, 10036, 10037, 12734, 12735, 12737, and 12738, at the end of December 2014.

## Main changes

- The titles of unit standards 9293, 9297, 9302, 9306, 9308, 9312, 9314, 9325, 9331, 9332, 9337, 10013, 10019, 10020, 10021, 10022, 10023, 10024, 10026, 10028, 10029, 10032, 10033, 12736, 20406, and 20407 were updated to better reflect their main outcomes.
- The levels of unit standards 9302, 9325, 9331, 10019, 10032, and 20407 were updated to better reflect the content of the unit standards.
- The credit values of unit standards 9297, 9306, 9308, 9312, 9314, 9325, 9331, 10019, 10032, 10033, 10021, 10022, 10023, and 10024 were updated to better reflect the content of the unit standards.
- Newly developed unit standards 26708, 26712, 26714, and 26715 were registered to fill gaps in current ECE pedagogy.
- Unit standard 26707 replaced unit standards 10014 and 10017.
- Unit standard 26709 replaced unit standard 10016.
- Unit standard 26710 replaced unit standard 10018.
- Unit standard 26711 replaced unit standard 21327.
- Unit standard 27145 replaced unit standard 10038.
- Unit standard 27146 replaced unit standard 10611.
- Titles, outcome statements, range statements, and evidence requirements were updated.
- The term 'services' replaced 'centres' when describing centre-based, hospital-based, and home-based ECE environments.
- The dates of enactment of some of the legislation referenced in the unit standards were updated.

## Category C and D unit standards will expire at the end of December 2014

### Impact on existing accreditations

Current Accreditation for			Accreditation extended to		
Nature of accreditation	Classification or ID	Level	Nature of accreditation	Classification or ID	Level
Subfield	Early Childhood Education and Care	4	Standard	9325, 26710	5
Subfield	Early Childhood Education and Care	3	Standard	26716	5
Domain	Early Childhood: Educational Theory and Practice	4	Standards	9325, 26710	5
Domain	Early Childhood: Educational Theory and Practice	2	Standards	26707, 26709	3
Domain	Early Childhood: Professional Practice	3	Standard	26716	4
Standard	10014	3	Standard	26707	3
Standard	10016	2	Standard	26709	3
Standard	10017	2	Standard	26707	3
Standard	10018	4	Standard	26710	5
Standard	10031	3	Standard	26716	4
Standard	10038	3	Standard	27145	3
Standard	10611	3	Standard	27146	3
Standard	21327	4	Standard	26711	4

## Impact on registered qualifications

Key to type of impact	
<b>Affected</b>	The qualification lists a reviewed classification (domain or subfield) in an elective set The qualification lists a standard that has changes to level or credits The qualification lists a C or D category standard
<b>Not materially affected</b>	The qualification lists a standard that has a new title The qualification lists a standard that has a new classification

The following NQS qualifications are impacted by the outcomes of this review and will be updated when they are reviewed in 2011. The unit standards that generated the status *Affected* are listed in **bold**.

Ref	Qualification Title	ID
0403	National Certificate in Early Childhood Education and Care (Level 3)	10013, <b>10014</b> , <b>10015</b> , <b>10016</b> , <b>10017</b> , <b>10018</b> , <b>10019</b> , 10020, <b>10021</b> , <b>10022</b> , <b>10023</b> , <b>10024</b> , 10026, <b>10032</b> , <b>10034</b> , <b>10036</b> , <b>10038</b> , 20406
0430	National Certificate in Early Childhood Education and Care (Level 5)	9293, <b>9297</b> , <b>9301</b> , <b>9302</b> , <b>9306</b> , <b>9312</b> , <b>9314</b> , <b>9321</b> , <b>9324</b> , <b>9325</b> , <b>9331</b> , 9332, <b>10014</b> , <b>10025</b> , 10026, 10029, <b>10032</b> , <b>10033</b> , <b>10034</b> , <b>10036</b> , <b>10611</b> , <b>12734</b> , <b>12735</b> , 20406, <b>20407</b> , <b>21327</b>
0982	National Certificate in Pacific Islands Early Childhood Education (Pasifika Management) (Level 6)	<b>9301</b> , <b>9314</b> , <b>9321</b> , <b>9325</b> , 9337, <b>10031</b> , <b>10611</b> , 12736, <b>12737</b>
1269	National Diploma in Teaching (Early Childhood Education, Pasifika) (Level 7)	<b>9297</b> , <b>9301</b> , <b>9302</b> , <b>9306</b> , <b>9314</b> , <b>9321</b> , <b>9325</b> , 9337, <b>10014</b> , <b>10025</b> , 10026, 10029, <b>10031</b> , <b>10034</b> , <b>10611</b> , 12736, <b>12737</b> , <b>21327</b>
1269	National Certificate in Pacific Islands Early Childhood Education (Level 4)	10013, <b>10014</b> , <b>10015</b> , <b>10016</b> , <b>10017</b> , <b>10018</b> , <b>10019</b> , 10020, <b>10021</b> , <b>10022</b> , <b>10023</b> , <b>10024</b> , 10026, <b>10032</b> , <b>10034</b> , <b>10036</b> , <b>10038</b> , 20406

### Detailed list of unit standards – classification, title, level, and credits

All changes are in **bold**. Recommended alternatives for Category D unit standards are shown in *italics*.

<b>Key to review category</b>	
<b>A</b>	Dates changed, but no other changes are made - the new version of the standard carries the same ID and a new version number
<b>B</b>	Changes made, but the overall outcome remains the same - the new version of the standard carries the same ID and a new version number
<b>C</b>	Major changes that necessitate the registration of a replacement standard with a new ID
<b>D</b>	Standard will expire and not be replaced

Education > Early Childhood Education and Care > Early Childhood: Educational Theory and Practice

<b>ID</b>	<b>Title</b>	<b>Level</b>	<b>Credit</b>	<b>Review Category</b>
9301	Demonstrate knowledge of DOPs (1-5) for learning and development in a chartered EC service	5	6	D
9302	Demonstrate knowledge of learning for young children <b>Demonstrate knowledge of children's learning and how learning theories influence practice in an ECE service</b>	5 4	6	B
9306	Demonstrate knowledge of the New Zealand early childhood curriculum, Te Whāriki <b>Demonstrate knowledge of the New Zealand Early Childhood Curriculum, Te Whāriki</b>	5	5 7	B
9308	Compare Te Whāriki and the New Zealand Curriculum Framework <b>Analyse Te Whāriki and the New Zealand Curriculum for programme planning in an ECE service</b>	6	3 6	B
9312	Implement observation techniques in early childhood educational practice <b>Demonstrate knowledge of, and implement, observation techniques in an ECE service</b>	5	5 6	B
9314	Demonstrate knowledge of programme planning in an early childhood setting <b>Demonstrate knowledge of programme planning for learning in an ECE service</b>	5	5 8	B
9321	Practise safe supervision of young children in an early childhood setting	5	3	D
9325	<i>Demonstrate knowledge of an environment that enhances children's health and safety in an ECE service</i>	5	5	
9324	Develop emergency plans and procedures for early childhood settings	5	4	D
9325	Demonstrate knowledge of an environment that enhances young children's health <b>Demonstrate knowledge of an environment that enhances children's health and safety in an ECE service</b>	4 5	3 5	B
9326	Relate knowledge of child protection practices	6	5	D

ID	Title	Level	Credit	Review Category
10013	Explain the purpose, structure and relevance of Te Whāriki <b>Explain the purpose, philosophy, structure, and relevance of the New Zealand Early Childhood Curriculum, Te Whāriki</b>	3	2	B
10014 10017 26707	Participate in young children's play Provide resources for play for young children <b>Describe the value of play and create resources for children's development and learning in an ECE service</b>	3 2 3	8 3 6	C C
10015	Communicate with young children	3	4	D
10016 26709	Develop observation skills to observe a young child <b>Conduct an observation of a child in an ECE service</b>	2 3	2 3	C
10018 26710	Guide young children's behaviour <b>Demonstrate knowledge of child behaviours and investigate strategies to guide child behaviours in ECE services</b>	4 5	5 7	C
10019	Provide a safe environment for young children <b>Describe and contribute to safe practices and a safe environment for children in an ECE service</b>	4 3	3 4	B
10020	Describe hygiene practices and how they are applied for young children in an early childhood setting <b>Describe personal and environmental hygiene and safety practices in an ECE service</b>	2	2	B
10021	Demonstrate knowledge of the basic needs of young children <b>Describe the basic needs of children in an ECE service</b>	2	2 3	B
10022	Demonstrate knowledge of attachment behaviour in early childhood <b>Demonstrate knowledge of attachment patterns and short-term separation in an ECE service</b>	2	2 3	B
10023	Demonstrate knowledge of settling young children <b>Describe transition situations in ECE services</b>	2	1 2	B
10024	Describe ways to encourage good health in young children <b>Demonstrate knowledge of promoting the health and wellbeing of children in ECE services</b>	2	2 3	B
10025	Demonstrate knowledge of protection for young children from abuse	3	2	D
10026	Demonstrate knowledge of child development <b>Demonstrate knowledge of child development and learning and its relevance to ECE services</b>	3	5	B

ID	Title	Level	Credit	Review Category
10028	Demonstrate knowledge of processes of home visiting in early childhood education and care <b>Demonstrate knowledge of home visits in early childhood education and care</b>	6	3	B
10029	Demonstrate knowledge of human development across the lifespan <b>Demonstrate knowledge of theories of human development across the lifespan and their relevance to ECE practice</b>	6	10	B
10038	Develop a plan for a programme for young children in an early childhood setting	3	3	C
<b>27145</b>	<b>Develop, implement and evaluate a learning plan for a child or children in an ECE service</b>	<b>3</b>	<b>4</b>	
21327	Demonstrate knowledge of assisting with the implementation of early intervention programmes in ECE	4	4	C
<b>26711</b>	<b>Demonstrate knowledge of inclusive education in ECE services and the roles of support agencies</b>	<b>4</b>	<b>3</b>	
<b>26712</b>	<b>Demonstrate knowledge of, and apply, age-related nutrition needs in providing food for a child in an ECE service</b>	<b>2</b>	<b>4</b>	<b>New</b>
<b>26708</b>	<b>Develop reciprocal and responsive relationships with children in an ECE service</b>	<b>3</b>	<b>5</b>	<b>New</b>

Education > Early Childhood Education and Care > Early Childhood: Family, Whānau, Community, and Society

ID	Title	Level	Credit	Review Category
9331	Demonstrate knowledge of implementing partnership with family/whānau in an early childhood setting	6	5	B
	<b>Demonstrate knowledge of partnerships between whānau/family and ECE services</b>	<b>5</b>	<b>4</b>	
9332	Facilitate early childhood education and care arrangements with parents, family, and whānau <b>Facilitate early childhood education and care arrangements with whānau/family</b>	6	5	B
9336	Demonstrate knowledge of international early childhood education and care services	4	5	D
9337	Demonstrate knowledge of early childhood education and care services in Aotearoa/New Zealand <b>Demonstrate knowledge of ECE services in Aotearoa/New Zealand</b>	6	10	B
10034	Demonstrate knowledge of early childhood services in the local community and in Aotearoa/New Zealand	3	2	D

ID	Title	Level	Credit	Review Category
10036	Demonstrate knowledge of parenthood and child rearing practices	4	5	D
10037	Facilitate parenting education and support for the young child	5	5	D
10611	Relate knowledge of organisations which impact on early childhood services	5	4	C
<b>27146</b>	<b>Demonstrate knowledge of organisations relevant to ECE services in Aotearoa/New Zealand</b>	<b>3</b>	<b>4</b>	
12734	Relate knowledge of families in New Zealand to early childhood education and care	4	3	D
20406	Describe the benefits of effective communication with parents, family and whānau <b>Demonstrate knowledge of, and apply, effective communication with diverse whānau/families in ECE services</b>	3	4	B
20407	Demonstrate knowledge of cultural sensitivities in a specific early childhood setting <b>Demonstrate knowledge of cultural diversity in ECE services</b>	4 3	4	B

Education > Early Childhood Education and Care > Early Childhood: Home Based Caregiver Management

ID	Title	Level	Credit	Review Category
9327	Select caregivers for home based early childhood services	6	3	D
9329	Facilitate training for caregivers in home based early childhood services	5	5	D
12735	Demonstrate knowledge of Education (Home-Based Care) Order, 1992 and amendments	4	2	D

Education > Early Childhood Education and Care > Early Childhood: Professional Practice

ID	Title	Level	Credit	Review Category
9293	Develop and review own philosophy of professional practice in an early childhood setting <b>Describe and reflect on expectations, and develop own philosophy, of professional practice in an ECE service</b>	6	6	B
9295	Advocate for early childhood education and care as a professional practitioner	6	5	D
9297	Apply knowledge of and reflect on own safety and protection as an early childhood practitioner <b>Discuss and reflect on maintaining own health, wellbeing, cultural safety and professional integrity in an ECE service</b>	6	4 5	B
9300	Develop support networks for an early childhood practitioner	5	4	D

ID	Title	Level	Credit	Review Category
10030	Describe the roles and responsibilities of adults (including self) in an early childhood setting	2	2	D
10031	Demonstrate knowledge of role of statutory agencies and statutory requirements in early childhood	3	2	C
<b>26716</b>	<b>Describe the roles and responsibilities of adults and the impact of statutory agencies in ECE services</b>	<b>4</b>	<b>5</b>	
10032	Demonstrate knowledge of ethical behaviour in early childhood	3	3	B
	<b>Demonstrate knowledge of ethics in ECE services</b>	<b>2</b>	<b>2</b>	
10033	Demonstrate knowledge of Education (Early Childhood Centres) Regulations, 1998	5	4	B
	<b>Demonstrate knowledge of the Education (Early Childhood Services) Regulations 2008</b>		<b>5</b>	
12736	Demonstrate knowledge of types of funding for early childhood	3	2	B
	<b>Demonstrate knowledge of funding for ECE services</b>			
12737	Demonstrate knowledge of requirements of charters for early childhood services	4	3	D
12738	Develop and review policies for early childhood services	6	3	D
<b>26714</b>	<b>Demonstrate knowledge of ethical behaviour in relation to ECE services involving different cultures</b>	<b>5</b>	<b>3</b>	<b>New</b>
<b>26715</b>	<b>Describe professional image and demonstrate professional behaviours required of early childhood educators</b>	<b>2</b>	<b>3</b>	<b>New</b>