

**Field      Education****Review of *Pacific Islands Early Childhood Education* unit standards**

<b>Subfield</b>	<b>Domain</b>	<b>ID</b>
Pacific Islands Early Childhood Education	Pacific Early Childhood Education: Curriculum	18773-18785, 18787-18792
	Pacific Early Childhood Education: Family	18797, 18798
	Pacific Early Childhood Education: Management	18799, 18800, 18803-18806
	Pacific Early Childhood Education: Professional Development	18794, 18795

NZQA National Qualifications Services has completed the review of the unit standards listed above.

**Date new versions published**

**December 2010**

**Planned review date**

**December 2015**

**Summary**

These unit standards were reviewed as part of a scheduled review of unit standards at Levels 5, 6 and 7 in the subfield *Pacific Islands Early Childhood Education* to ensure that they are fit for purpose, national in scope, and technically sound.

Representatives of tertiary education organisations, private training enterprises, Māori training providers, Pacific Island training providers and government agencies were advised of the review and asked to disseminate the information to the stakeholders whose interests they represented. From the responses received, an initial working panel was established, including Pasifika representatives from tertiary education organisations, private training enterprises, and Ministry of Education.

The first review meetings were held (November 2007 and January 2008) during which the panel reviewed the set of standards which were then emailed to the early childhood education sector (ECE) for consultation. Feedback from the sector suggested further work was required to meet current ECE pedagogy, the Education (Early Childhood Services) Regulations 2008 and new Licensing Criteria for Early Childhood Education and Care Centres 2008. A new panel representing Pasifika, tertiary education organisations, private training enterprises, Ministry of Education, and a national moderator (early childhood education) was convened (January 2009) to further review the standards and to write new standards to assess areas of learning within current ECE pedagogy. This process was supported by further consultation (August 2009) with a network of key stakeholders and interested parties. Wider consultation also took place via email.

Three new standards were written in a Pasifika context to assess aspects of communication, language acquisition, and Te Whāriki as a socio-cultural document. The sector considered these standards necessary to assess fundamental aspects of early childhood education from which higher level learning could be expanded. The learning assessed by these standards is integral to Pasifika culture and needed to be recognised by separate standards rather than being incorporated in existing standards.

National Qualifications Services have consulted with providers on the expiry of unit standards 18774, 18775, 18776, 18777, 18778, 18790, 18790 and 18791 and have received no objections as these standards promote discrete, specific goals rather than the current pedagogical overarching outcomes and aspirations. In current ECE pedagogy, planning is informed by assessment. Planning is based on recognising children's learning as they engage with the programme, generally using narrative assessment techniques. Response to this learning is either immediate or planned in order to extend, deepen or add complexity – using the child's interests and cultural context as a vehicle.

The review confirmed the relevance of all other unit standards and confirmed the level and credits assigned.

### Main changes

- Correction of dates of enactment for some legislation.
- The term “services” has replaced “centres” when describing centre based, hospital based, and home based early childhood education environments.
- Changes were made to range statements to clarify assessment parameters.
- The purpose statements were modified so that wording was consistent with the outcomes.
- Outcomes and evidence requirements were changed to meet the roles reflected in the titles, to improve assessability, and for consistency across the domains.
- Unit standards 18784 and 18806 had a change to level to better reflect the level descriptors and the complexity of work involved to achieve the standard.
- Unit standards 18780-18782, 18792, 18794, 18795, 18803, 18804 and 18805 had changes to credit values to better reflect the time involved to achieve the standards.
- Unit standards 18774-18779, 18790 and 18791 have been designated ‘D’ category expiring and will not be replaced.
- Unit standards 18773, 18787, 18788 and 18799 were designated ‘C’ category and were replaced by new unit standards 26747, 26694, 26695 and 26698 respectively.
- Five new standards 26353, 26354, 26355, 26696 and 26697 were written to reflect current ECE pedagogy.

### Category C and D unit standards will expire at the end of December 2013

#### Impact on existing consent to assess

Current consent to assess for			Consent to assess extended to		
Nature of consent	ID	Level	Nature of consent	ID	Level
Standard	18773	5	Standard	26747	5

## Impact on Accreditation and Moderation Action Plan (AMAP)

AMAP Ref: 0182 has been updated to reflect changes made at review and to take account of new requirements from the New Zealand Teachers Council.

### Impact on registered qualifications

Key to type of impact	
<b>Affected</b>	The qualification lists a reviewed classification (domain or subfield) in an elective set The qualification lists a standard that has changes to level or credits The qualification lists a C or D category standard
<b>Not materially affected</b>	The qualification lists a standard that has a new title The qualification lists a standard that has a new classification

The following NQS National Qualifications Services qualifications are impacted by the outcome of this review and will be updated when they are reviewed in 2010. The standards that generated the status *Affected* are listed in **bold**.

Qualification Title and Reference	ID
National Diploma in Teaching (Early Childhood Education, Pasifika) (Level 7) [Ref: 0983]	<b>18773-18782</b> , 18783, <b>18784</b> , 18785, <b>18787</b> , <b>18788</b> , 18789, <b>18790-18792</b> , <b>18794</b> , <b>18795</b> , 18797, 18798, <b>18799</b> , 18800, <b>18803-18806</b>
National Certificate in Pacific Islands Early Childhood Education (Pasifika Management) (Level 6) [Ref: 0982]	<b>18773</b> , <b>18779</b> , 18783, <b>18784</b> , <b>18787</b> , <b>18792</b> , <b>18794</b> , 18797, 18798, <b>18799</b> , 18800, <b>18803-18806</b>

### Detailed list of unit standards – classification, title, level, and credits

All changes are in **bold**.

Key to review category	
<b>A</b>	Dates changed, but no other changes are made - the new version of the standard carries the same ID and a new version number
<b>B</b>	Changes made, but the overall outcome remains the same - the new version of the standard carries the same ID and a new version number
<b>C</b>	Major changes that necessitate the registration of a replacement standard with a new ID
<b>D</b>	Standard will expire and not be replaced

Education > Pacific Islands Early Childhood Education > Pacific Early Childhood Education: Curriculum

ID	Title	Level	Credit	Review Category
18773	Reflect on curricula policies and practices in ECE centres with Pacific children	5	10	C
<b>26747</b>	<b>Describe the implications of ECE curricular documents and practices for Pasifika children in ECE services</b>	<b>5</b>	<b>10</b>	
18774	Observe and implement Te Whāriki strand Well-being for Pacific children in ECE centres	5	10	D

ID	Title	Level	Credit	Review Category
18775	Observe and implement Te Whāriki strand Belonging for Pacific children in ECE centres	5	10	D
18776	Observe and implement Te Whāriki strand Contribution for Pacific children in ECE centres	5	10	D
18777	Observe and implement Te Whāriki strand Communication for Pacific children in ECE centres	5	10	D
18778	Observe and implement Te Whāriki strand Exploration for Pacific children in ECE centres	5	10	D
18779	Review implementation of learning for Pacific ECE children based on Te Whāriki strand Exploration	6	10	D
18780	Facilitate emergent biliteracy for Pacific ECE young children <b>Facilitate emergent biliteracy for Pasifika children in an ECE service</b>	7	12 <b>20</b>	B
18781	Use observation techniques that support planning for Pacific ECE children's learning <b>Demonstrate knowledge of observation methods that support Pasifika children's learning in an ECE service</b>	5	5 <b>10</b>	B
18782	Assess Pacific ECE children's learning <b>Assess Pasifika children's learning in an ECE service</b>	7	10 <b>15</b>	B
18783	Identify access to and develop learning resources for Pacific ECE children <b>Develop and evaluate learning resources for Pasifika children in an ECE service</b>	5	10	B
18784	Observe and analyse behaviour management practices involving Pacific children in ECE centres <b>Investigate, observe and analyse practices that encourage social competence in Pasifika children in ECE services</b>	5 <b>6</b>	7	B
18785	Apply educational theory to Pacific ECE children's learning <b>Analyse, test and reflect on educational research relevant to Pasifika children's learning in an ECE service</b>	7	20	B
18787	Implement a programme on religious beliefs, practices, and spirituality for Pacific ECE children	7	10	C
<b>26694</b>	<b>Reflect on spirituality and its implications for practice in an ECE service with Pasifika children</b>	<b>6</b>	<b>10</b>	
18788	Develop, implement and evaluate a Pacific ECE language programme	7	15	C
<b>26695</b>	<b>Plan, implement and evaluate a Pasifika language experience for strengthening Pasifika language in an ECE service</b>	<b>7</b>	<b>20</b>	

ID	Title	Level	Credit	Review Category
18789	Teach an ECE learning programme to Pacific children <b>Implement and evaluate teaching strategies and experiences to enhance learning for Pasifika children in an ECE service</b>	7	20	B
18790	Develop, implement and evaluate a Pacific ECE skills programme	7	15	D
18791	Collaborate in developing, implementing, and evaluating a learning programme for special needs Pacific ECE children	7	20	D
18792	Critically examine professional ethical practice in teaching Pacific children in ECE centres <b>Critically examine professional ethical practice in teaching Pasifika children in ECE services</b>	6	7 10	B
26353	<b>Demonstrate knowledge of aspects of communication in an ECE service with Pasifika children</b>	5	5	New
26354	<b>Demonstrate knowledge of language acquisition of Pasifika children in ECE services</b>	5	10	New
26355	<b>Demonstrate knowledge of Te Whāriki as a socio-cultural document for an ECE service with Pasifika children</b>	6	10	New
26696	<b>Demonstrate knowledge of inclusive education for Pasifika children in an ECE service</b>	6	10	New
26697	<b>Facilitate children's learning through exploration of Pasifika arts in an ECE service</b>	6	10	New

Education > Pacific Islands Early Childhood Education > Pacific Early Childhood Education: Family

ID	Title	Level	Credit	Review Category
18797	Review application of the family and community principle for Pacific peoples in an ECE centre <b>Describe and observe the roles of Pasifika families and communities in an ECE service</b>	5	5	B
18798	Interact with Pacific families and communities in ECE centres <b>Promote positive interactions between ECE services and Pasifika people</b>	6	10	B

Education > Pacific Islands Early Childhood Education > Pacific Early Childhood Education: Management

ID	Title	Level	Credit	Review Category
18799	Research and develop child protection policy and procedures for Pacific children in an ECE centre	7	10	C
<b>26698</b>	<b>Analyse child protection policy and procedures for Pasifika children and teacher's advocacy role in an ECE service</b>	<b>7</b>	<b>10</b>	
18800	Review provision for health and safety of Pacific children in an ECE centre <b>Review quality provision for health and safety practices in an ECE service with Pasifika children</b>	7	10	B
18803	Review quality provision of teaching, learning and development for Pacific children in an ECE centre <b>Review quality provision of teaching and learning for Pasifika children in an ECE service</b>	7	10 <b>15</b>	B
18804	Review quality provision of communication and collaboration with Pacific adults in an ECE centre <b>Review quality provision of communication and collaboration with Pasifika adults for an ECE service</b>	7	10 <b>15</b>	B
18805	Review quality provision of organisational management in an ECE centre with Pacific children <b>Review quality provision of governance, management and administration practices in an ECE service with Pasifika children</b>	7	10 <b>15</b>	B
18806	Facilitate transition of Pacific children from an ECE centre to school <b>Demonstrate knowledge of transition of Pasifika children from an ECE service to school</b>	7 <b>6</b>	5	B

Education > Pacific Islands Early Childhood Education > Pacific Early Childhood Education: Professional Development

ID	Title	Level	Credit	Review Category
18794	Network with Pacific ECE agencies and community <b>Network with Pasifika ECE agencies and community</b>	5	4 <b>5</b>	B
18795	Develop and apply own philosophy of ECE professional practice for teaching Pacific children <b>Develop and implement own philosophy of ECE professional practice for teaching and learning with Pasifika children</b>	6	5 <b>10</b>	B