

FIELD EDUCATION**Review of *Adult Literacy and Numeracy Education* unit standards 21191-21204****Old Classification**

Subfield	Domain	Id
Adult Literacy Education	Adult Literacy Educator	21191-21204

New classification for B and C category reviews

Subfield	Domain	Id
Adult Education and Training	Adult Literacy and Numeracy Education	21191-21202, 21204, 26359

NZQA National Qualifications Services (NQS) has completed the review of the unit standards listed above.

Date new versions published

May 2010

Planned review date

December 2013

Summary of review and consultation process

The Adult Literacy and Numeracy Education (ALNE) unit standards were reviewed as part of the NZQA National Qualifications review cycle. These standards were registered in September 2005, and this is their first review.

In August 2008, the review began with the setting up of a project advisory group to give plenary advice on the direction that the ALNE panel should take to meet the practical needs of the sector, and to adhere to the key goals and principles of the Government Literacy, Language and Numeracy Action Plan 2008-2012 (Te Ako Tūapapa). The group consisted of representation from: Ministry of Education, Tertiary Education Commission (TEC), Department of Labour, Industry Training Federation, two literacy training organisations, and a polytechnic.

The advisory group noted that *numeracy* had been overshadowed by *literacy* in these unit standards, and recommended that the teaching of *numeracy* be given equal importance to *literacy*. Changes to the standards have been made to reflect this.

In September 2009, an expert panel comprising of representatives of TEC, New Zealand Council of Trade Unions, literacy training organisations, Industry Training Organisations, polytechnics and Private Training Establishments met to review these unit standards.


A hui was set up with the special advisory network (ALNE Māori Focus Group, formed in 2004), for direction on the Māori Concepts in the special notes.

New drafts of the unit standards were sent out for wider consultation to:

- providers that had recorded results against the unit standards
- other stakeholders that had expressed an interest in being part of the consultation process.

Feedback received was considered and incorporated into the final documents.

Main changes resulting from the review

- The domain Adult Literacy Educator was designated expiring (lapsing) and replaced by a new Adult Literacy and Numeracy Education domain in the Adult Education and Training subfield.
- With the removal of its only domain, the Adult Literacy Education subfield was also designated expiring (lapsing).
- The definitions of Māori concepts were removed from the special notes in those standards where these concepts did not inform the elements and performance criteria. They remain in standards 21192, and 21204, which do cover the application and understanding of Māori concepts.
- Changes to the Māori definitions were also made to more accurately reflect the concepts they represented.
- The Māori content indicator  was assigned to unit standards 21191, 21192, and 21204 which contain Māori content.
- Changes to titles, purpose statements, elements and ranges were made to more accurately and clearly reflect the intended outcomes.
- The teaching of numeracy was made more explicit so that it would be seen to be of equal importance to literacy. For those standards which are not literacy specific, *numeracy* was included where there was a reference to *literacy*.
- The use of *Learning Progressions for Adult Literacy and Numeracy* (TEC, 2008) and associated series of resources (TEC website) was made an integral part of literacy and numeracy training.
- The *workplace* was included in the possible settings for adult literacy education as this was an authentic context where assessment could take place.
- Learners with English as an additional language were included in the description of learners with diverse literacy needs as they make up a significant number of those who had low literacy.
- Unit standards 21191 and 21192 were raised to Level 5, in line with the National Qualifications Framework level descriptors.
- The credit value of unit standards 21192 and 21199 was increased to more accurately reflect the time required for achievement.
- Unit standard 21203 (level 4) was replaced by unit standard 26359 (level 5), which focused more on how Information Communication Technology (ICT) could assist with developing adult literacy and numeracy skills; and the planning and delivery of ALNE, using ICT.

Unit standards categorised as category C expire at the end of December 2013.

Impact on existing provider accreditations

Current Accreditation for			Accreditation extended to		
Nature of accreditation	Classification or Id	Level	Nature of accreditation	Classification or Id	Level
Subfield	Adult Literacy Education	Any	Domain	Adult Literacy and Numeracy Education	Same
Domain	Adult Literacy Educator	Any	Domain	Adult Literacy and Numeracy Education	Same
Standard	21203	4	Standard	26359	5

Impact on Accreditation and Moderation Action Plan (AMAP)

Due to the lapsing of the Adult Literacy Educator domain, the unit standards have been transferred from AMAP 0187 to AMAP 0045, Adult Education and Training. AMAP 0187 has been expired. The accreditation information on the unit standards has been updated to match the requirements of AMAP 0045.

Impact on existing qualifications

Qualifications that contain the reviewed standards and classifications are tabled below.

Affected	The qualification lists a reviewed classification (domain or subfield) in an elective set The qualification lists a standard that has changes to level or credits The qualification lists a C or D category standard
Not materially affected	The qualification lists a standard that has a new title The qualification lists a standard that has a new classification

The following NZQA National Qualifications Services qualifications are impacted by the outcome of this review and will be reviewed in 2010. The standards and classification in bold have generated the affected status.

Qualification title	Classification in the qualification
National Certificate in Adult Literacy Education (Educator) [Ref:1212]	21191, 21192 , 21193-21198, 21199 , 21200, 21201, 21202, 21203
National Certificate in Adult Literacy Education (Vocational Tutor/Lecturer or Workplace Trainer) [Ref:1253]	Adult Literacy Education 21204

Review Categories and changes to classification, title, level, and credits

All changes are in **bold**.

Key to review category	
A	Dates changed, but no other changes are made - the new version of the standard carries the same Id and a new version number
B	Changes made, but the overall outcome remains the same - the new version of the standard carries the same Id and a new version number
C	Major changes that necessitate the registration of a replacement standard with a new Id
D	Standard will expire and not be replaced

Subfield Adult Literacy Education

Adult Education and Training

Domain Adult Literacy Educator

Adult Literacy and Numeracy Education

Id	Title	Level	Credit	Review Category
21191	Demonstrate knowledge of the history and development of adult literacy in Aotearoa New Zealand Demonstrate knowledge of the history and development of adult literacy and numeracy in Aotearoa New Zealand	4 5	5	B
21192	Demonstrate knowledge of Māori adult literacy Demonstrate knowledge of Māori adult literacy and numeracy	4 5	5 6	B

Id	Title	Level	Credit	Review Category
21193	Demonstrate knowledge of adult literacy teaching and learning theories Demonstrate knowledge of adult literacy learning and teaching theories	5	10	B
21194	Assess adult literacy learning	5	10	B
21195	Design literacy skills development for a group of adult learners	5	7	B
21196	Design literacy skills development for an individual adult learner Design literacy skills development for an adult learner	5	5	B
21197	Deliver literacy skills development for an individual adult learner Facilitate literacy skills development for an adult learner	5	8	B
21198	Deliver literacy skills development for a group of adult learners Facilitate literacy skills development for a group of adult learners	5	10	B
21199	Demonstrate knowledge of adult numeracy teaching Demonstrate knowledge of adult numeracy learning and and introductory numeracy knowledge	4	8 10	B
21200	Deliver numeracy skills development for adult learners Facilitate numeracy skills development for an adult learner	5	10	B
21201	Undertake an organisational adult literacy needs analysis Undertake an organisational adult literacy and numeracy needs analysis	5	10	B
21202	Prepare and deliver an organisational adult literacy programme Prepare, facilitate and report on an organisational adult literacy and numeracy programme	6	12	B
21203 26359	Develop adult learners' literacy and numeracy skills using information communication technologies Facilitate adult literacy and numeracy skills development using information communication technology	4 5	10 10	C
21204	Develop adult learners' literacy and numeracy skills within a training or education programme Develop adult learners' literacy and numeracy skills within a workplace training or education programme	5	30	B