

FIELD HUMANITIES**Review of *English for Speakers of Other Languages* unit standards**

Subfield	Domain	Id
Languages	English for Speakers of Other Languages	1281-1283, 1287, 1289, 2967-2969, 2974, 2975, 2980, 2981, 2985, 2986, 3473, 3477, 3481, 3482, 15006, 15007, 15009, 15010, 15012, 15013, 15015-15018, 17139-17144, 17358-17364, 17366, 17368, 17370-17372

NZQA National Qualifications Services (NQS) has completed the review of the unit standards listed above.

Date new versions published

May 2010

Planned review date

December 2014

Summary of review and consultation process

These level 1, 2, 3, 5, and 6 unit standards were reviewed as part of the NZQA National Qualifications scheduled review cycle. The existing level 4 unit standards have not been included in this review as they were reviewed alongside the new level 4 ESOL academic standards.

During 2008, an expert panel comprising representatives of universities, secondary schools, private training establishment, TESOLANZ (Teachers of English to Speakers of Other Languages Aotearoa New Zealand – the national association for teachers and tutors of ESOL), and national moderators met to review these unit standards.

Careful consideration was given to ensuring that the unit standards meet the range of needs, as much as possible, of secondary school students and adult students.

The reviewed unit standards were then sent out for wider consultation to:

- ESOL practitioners
- providers that had recorded credit against these unit standards
- other stakeholders who had expressed an interest in being part of the consultation process.

All feedback received was considered by the review panel and has informed the new versions.

Main changes resulting from the review

- Changes to titles and purpose statements were made to more clearly reflect the intended outcomes. The phrase 'using ESOL' was replaced by '(ESOL)'.
- Changes to elements, performance criteria, and range statements were made for clarity and consistency across levels.

- Additional specifications were included in the special notes about text requirements, dictionary use, accuracy and pronunciation, tutor assistance, and assessment conditions.
- References to New Zealand school curriculum levels were removed because these unit standards are for both secondary and tertiary use.
- The credits were reduced for standards 1282, 1283, 1287, 1289, 2968, 2969, 2974, 2975, 2980, 2981, 2985, 2986, 3477, 15006, 15007, 15009, 15010, 17139, 17142, 17143, 17358-17364, 17366, and 17368 to better reflect the time required for learning and assessment.
- The levels of standards 3482, 17143, and 17371 were decreased.
- These unit standards were designated expiring for the following reasons:
 - Standards 2967 and 3473 were at pre-foundation level and did not lend themselves to English-medium assessment.
 - Standard 3481 duplicated unit standard 3482.
 - The outcomes recognised by standard 17141 (telephone skills) were included in standard 17140.
 - All level 5 and 6 unit standards were expired due to lack of use.

Unit standards categorised as category D expire at the end of December 2014

Impact on existing provider accreditations

None.

Impact on registered qualifications

Key to type of impact	
Affected	The qualification lists a reviewed classification (domain or subfield) in an elective set The qualification lists a standard that has changes to level or credits The qualification lists a C or D category standard
Not materially affected	The qualification lists a standard that has a new title The qualification lists a standard that has a new classification

The following NZQA National Qualifications Services qualification is impacted by the outcome of this review and will be reviewed in 2009. Standards that affect this qualification are in bold.

Qualification Title and Reference	ID
National Certificate in Employment Skills [Ref: 0231]	17142, 17362, 17363, 17370

Review Categories and changes to classification, title, level, and credits

All changes are in **bold**.

Key to review category	
A	Dates changed, but no other changes are made - the new version of the standard carries the same Id and a new version number
B	Changes made, but the overall outcome remains the same - the new version of the standard carries the same Id and a new version number
C	Major changes that necessitate the registration of a replacement standard with a new Id
D	Standard will expire and not be replaced

Subfield Languages
 Domain English for Speakers of Other Languages

Id	Title	Level	Credit	Review Category
1281	Begin to communicate orally, using ESOL Begin to communicate orally (ESOL)	1	2	B
1282	Complete practical transactions using a small number of learnt language patterns, using ESOL Complete simple, practical transactions using learnt language patterns (ESOL)	1	5 3	B
1283	Complete practical transactions using learnt language patterns, using ESOL Complete practical transactions using learnt language patterns in familiar contexts (ESOL)	2	5 4	B
1287	Talk about self in an interview using learnt language patterns, using ESOL Talk about self in an interview using learnt language patterns (ESOL)	2	5 4	B
1289	Participate in a conversation using a small number of learnt language patterns, using ESOL Participate in a group conversation using simple learnt language patterns (ESOL)	1	5 3	B
2967	Begin to read, using ESOL	1	2	D
2968	Read with assistance simple accounts of life experiences, using ESOL Read simple recounts of life experiences (ESOL)	1	5 4	B
2969	Begin to read independently narrative texts in familiar contexts, using ESOL Read recounts in familiar contexts (ESOL)	2	5 4	B
2974	Read with assistance simple texts to obtain practical information, using ESOL Read simple texts to obtain practical information (ESOL)	1	5 4	B
2975	Begin to read independently texts to obtain practical information, using ESOL Read texts to obtain practical information in familiar contexts (ESOL)	2	5 4	B
2980	Read with assistance simple texts giving instructions, using ESOL Read simple texts giving instructions (ESOL)	1	5 4	B
2981	Begin to read independently texts giving instructions, using ESOL Read texts giving instructions in familiar contexts (ESOL)	2	5 3	B
2985	Read with assistance simple texts to gain knowledge, using ESOL Read simple information texts (ESOL)	1	5 4	B

Id	Title	Level	Credit	Review Category
2986	Begin to read independently texts to gain knowledge, using ESOL Read information texts in familiar contexts (ESOL)	2	5 4	B
3473	Begin to write with assistance, using ESOL	1	2	D
3477	Write recounts on familiar topics, using ESOL Write recounts on familiar topics (ESOL)	2	5 4	B
3481	Complete simple predictable forms, using ESOL	1	2	D
3482	Complete simple forms, using ESOL Complete forms in familiar contexts (ESOL)	2 1	2	B
15006	Understand simple spoken information and instructions, using ESOL Understand simple spoken information and instructions (ESOL)	1	5 3	B
15007	Understand spoken information and instructions in a range of familiar contexts, using ESOL Understand spoken information and instructions in familiar contexts (ESOL)	2	5 4	B
15009	Understand spoken information in a range of contexts, using ESOL Understand spoken information in different contexts (ESOL)	3	5 4	B
15010	Understand spoken instructions in a range of contexts, using ESOL Understand spoken instructions in different contexts (ESOL)	3	5 3	B
15012	Understand extended complex speech in a specified context using English as a Second Language	5	12	D
15013	Distinguish viewpoints in extended complex speech using English as a Second Language	6	12	D
15015	Express extended complex information and ideas using English as a Second Language	5	12	D
15016	Participate in a group discussion on a specified topic using English as a Second Language	5	12	D
15017	Present a spoken argument using English as a Second Language	6	12	D
15018	Write extended text to present information to specified audiences using English as a Second Language	5	12	D
17139	Write with assistance simple descriptions on familiar topics, using ESOL Write simple descriptions (ESOL)	1	5 4	B
17140	Complete problematic spoken exchanges to obtain goods and services, using ESOL Complete spoken exchanges to obtain information, goods and services (ESOL)	3	5	B
17141	Obtain information through telephone inquiries, using ESOL	3	5	D

Id	Title	Level	Credit	Review Category
17142	Participate in conversations, using ESOL Participate in a discussion (ESOL)	3	5 4	B
17143	Complete complex forms, using ESOL Complete complex forms (ESOL)	3 2	5 4	B
17144	Write information texts, using ESOL Write information texts (ESOL)	3	5	B
17358	Talk about self and family using a small number of learnt language patterns, using ESOL Talk about self and family using simple learnt language patterns (ESOL)	1	5 3	B
17359	Talk about self in a formal interview, using ESOL Talk about self in a formal interview (ESOL)	3	5 4	B
17360	Participate in a conversation, using ESOL Participate in a conversation in a familiar context (ESOL)	2	5 4	B
17361	Read independently narrative texts, using ESOL Read recounts (ESOL)	3	5 4	B
17362	Read independently texts giving instructions, using ESOL Read texts giving instructions (ESOL)	3	5 4	B
17363	Read independently information texts, using ESOL Read information texts (ESOL)	3	5 4	B
17364	Read independently persuasive texts about familiar issues, using ESOL Read persuasive texts (ESOL)	3	5 4	B
17366	Write with assistance simple recounts of personal experiences, using ESOL Write simple recounts of personal experiences (ESOL)	1	5 3	B
17368	Write simple information texts on familiar topics, using ESOL Write information texts on familiar topics (ESOL)	2	5 4	B
17370	Write expressing a viewpoint, using ESOL Write expressing a viewpoint (ESOL)	3	5	B
17371	Write formal letters, using ESOL Write formal letters (ESOL)	4 3	5	B
17372	Write recounts, using ESOL Write recounts (ESOL)	3	5	B