

Field Education**Review of *Special Education* unit standards**

Subfield	Domain	ID
Special Education	Assessment and Programming in Special Education	7299, 7302, 7310, 9144
	Behaviour Assessment and Intervention in Special Education	7282
	Deaf and Hearing Impairment in Special Education	7355
	Physical Needs in Special Education	7289, 21224, 21225
	Professional Practice in Special Education	9135, 9143

NZQA National Qualifications Services (NQS) has completed the review of the unit standards listed above.

Date new versions published

October 2010

Planned review date

December 2015

Summary of review and consultation process

The review was carried out as part of the NQS planned review programme.

All accredited providers were invited to participate in the review. The review panel was asked to consider:

- The currency of the unit standards.
- The appropriateness of unit standards to their domain.
- The accuracy and appropriateness of their content.
- Whether levels and credits were commensurate with performance outcomes and training needs.

The reviewed standards were sent out for wider consultation to stakeholders that had expressed an interest in being part of the consultation process. This group endorsed the changes recommended by the panel.

Main changes resulting from the review

- Unit standards 7355 in domain Deaf and Hearing Impairment in Special Education and 21225 in domain Physical Needs in Special Education have been designated expiring and will not be replaced as no results have been reported for them in the last five years.
- Domain Deaf and Hearing Impairment in Special Education has been designated lapsing (expiring).
- Credit values of unit standards 7282, 9135, 9143, 9144, have increased to more accurately reflect the time required for achievement.

- Levels of unit standards 7282 and 9135 have increased from 4 to 5 to better reflect the complexity of the skills required.
- Explanatory notes and range statements have been amended as appropriate to clarify specific terms and concepts, contexts, and conditions for assessment.
- Titles, outcomes, evidence requirements, and range statements have been amended to more accurately reflect the intent of the standards.

Unit standards categorised as category D expire at the end of December 2012.

Impact on existing provider accreditations

Current Accreditation for			Accreditation extended to		
Nature of accreditation	Classification	Level	Nature of accreditation	Id	Level
Subfield	Special Education	4	Standards	7282, 9135	5
Domain	Behaviour Assessment and Intervention in Special Education	4	Standard	7282	5
Domain	Professional Practice in Special Education	4	Standard	9135	5

Review Categories and changes to classification, title, level, and credits

All changes are in **bold**.

Key to review category	
A	Dates changed, but no other changes are made - the new version of the standard carries the same Id and a new version number
B	Changes made, but the overall outcome remains the same - the new version of the standard carries the same Id and a new version number
C	Major changes that necessitate the registration of a replacement standard with a new Id
D	Standard will expire and not be replaced

Education > Special Education > Assessment and Programming in Special Education

ID	Title	Level	Credit	Review Category
7299	Participate in the implementation of individual learning plans for young people with special needs Participate in the development and implementation of an individual learning plan for a young person with special needs	4	4	B
7302	Assist with programmes in education settings for young people with oral language disorders	4	6	B
7310	Implement programmes to develop reading skills Assist in reading programmes for young people with reading difficulties	4	4	B
9144	Assist with implementation of strategies to facilitate learning for young people with special needs	4	6 10	B

Education > Special Education > Behaviour Assessment and Intervention in Special Education

ID	Title	Level	Credit	Review Category
7282	Assist with behaviour change for young people with challenging behaviour in education settings	4 5	6 10	B

Education > Special Education > Professional Practice in Special Education

ID	Title	Level	Credit	Review Category
9135	Identify and apply ethical guidelines for working with young people who have special education needs	4 5	4 6	B
9143	Describe and support a collaborative consultative team approach for young people with special needs	4	3 6	B

Education > Special Education > Physical Needs in Special Education

ID	Title	Level	Credit	Review Category
7289	Assist young people to increase physical function through positioning and mobility	3	4	B
21224	Demonstrate knowledge of challenges and issues related to young people with physical needs Demonstrate knowledge of challenges and issues related to young people with specific physical needs	3	3	B
21225	Assist with implementation of programmes for a young person's daily personal routines	4	6	D

Education > Special Education > Deaf and Hearing impairment in Special Education

ID	Title	Level	Credit	Review Category
7355	Take notes for young people who are deaf or hearing impaired	4	4	D