

**Field      Education****Development of *Adult Literacy and Numeracy Education Level 6* unit standards**

<b>Subfield</b>	<b>Domain</b>	<b>ID</b>
Adult Education and Training	Adult Literacy and Numeracy Education	26610-26620

NZQA National Qualifications Services (NQS) has completed the development of 11 new unit standards.

**Date new versions published**

**April 2011**

**Planned review date**

**December 2013**

**Summary**

NZQA unit standards and qualifications in the domain Adult Literacy and Numeracy Education (ALNE) were developed to contribute to the New Zealand Government's Literacy, Language and Numeracy Strategy to develop capability in the adult literacy teaching sector.

Prior to a scheduled review of existing ALNE unit standards and certificate qualifications, a project advisory group was set up to give plenary advice on the direction this review should take to meet the practical needs of the sector and the government strategy. The group consisted of representation from: Ministry of Education (MoE), Tertiary Education Commission (TEC), Department of Labour, Industry Training Federation, two literacy training organisations and a polytechnic.

The advisory group made recommendations for a Level 6 diploma to be developed for existing practitioners/adult literacy and numeracy educators. The development of an ALNE diploma has been strongly supported by MoE and TEC. This recommendation was set as a high priority initiative decided by the ALNE steering group in 2005. In September 2009, an expert panel comprised of representatives from TEC, literacy training organisations, industry training organisation, and polytechnics developed 11 new Level 6 standards for the purposes of this diploma.

On January 2010, the National Qualifications Services sent out the proposed new unit standards for consultation to:

- providers that had recorded results against the ALNE certificate qualifications and unit standards
- other stakeholders that had expressed an interest in being part of the consultation process
- Adult Literacy Practitioners Association.

All feedback received was considered by the review panel, and has informed the new unit standards.

**Detailed list of unit standards – classification, title, level, and credits**

Education &gt; Adult Education and Training &gt; Adult Literacy and Numeracy Education

<b>ID</b>	<b>Title</b>	<b>Level</b>	<b>Credit</b>
26610	Describe the impact of national and international influences on adult literacy and numeracy in Aotearoa New Zealand	6	6
26611	Evaluate a personal approach to strengthen adult literacy and numeracy practice in Aotearoa New Zealand	6	5
26612	Develop an adult literacy and numeracy plan for learners with diverse needs	6	6
26613	Implement an independent project in adult literacy and numeracy education	6	10
26614	Develop a plan to embed adult literacy and numeracy skills development within training and/or education programmes	6	6
26615	Develop a plan to address the needs of adult learners in statistical knowledge and reasoning practice	6	8
26616	Develop a plan to address the needs of adult learners in measurement practice	6	8
26617	Develop a programme to meet literacy and numeracy needs of a group of adult learners	6	8
26618	Develop a plan for formative assessment in adult literacy and numeracy education	6	6
26619	Demonstrate knowledge of literacy and numeracy for adults in Aotearoa from the perspective of Te Ao Māori	6	8
26620	Evaluate approaches to teaching reading to adults with reading difficulties	6	8