

Field Education**Revision of *Early Childhood Education and Care* unit standards**

Subfield	Domain	ID
Early Childhood Education and Care	Early Childhood: Educational Theory and Practice	9302, 9306, 9308, 9312, 9314, 9325, 10013, 10019-10024, 10026, 10028, 10029, 26707-26712, 27145
	Early Childhood: Family, Whānau, Community, and Society	9331, 9332, 9337, 20406, 20407, 27146
	Early Childhood: Professional Practice	9293, 9297, 10032, 10033, 12736, 26714-26716

NZQA National Qualifications Services (NQS) has completed the revision of the unit standards listed above.

Date new versions published

December 2011

Planned review date

December 2015

Summary

All of the standards have had amendments made to them in the range statements and definitions as advised to NZQA by the advisory and writing groups. These changes were deemed necessary to achieve common understanding in the sector and for consistent, fair, and reliable assessment.

The terms 'ECE services' and 'children' have been amended in the explanatory notes across the set of standards. Amendments to range statements in the explanatory notes, outcomes, and evidence requirements have been made to clarify the evidence required for competency in the standards.

Main changes

- References updated for Ministry of Health, Ministry of Education, and New Zealand Teachers Council publications and their associated links.
- Titles changed to clarify and align with the outcomes of the standards.
- Range statements amended for consistency and clarity across the standards.
- Definitions amended for consistency across the standards.

Impact on registered qualifications

Key to type of impact	
Affected	The qualification lists a reviewed classification (domain or subfield) in an elective set The qualification lists a standard that has changes to level or credits The qualification lists a C or D category standard
Not materially affected	The qualification lists a standard that has a new title The qualification lists a standard that has a new classification

The following NQS qualifications are not materially affected by the outcome of this revision and will be updated when they are reviewed in 2014.

Ref	Qualification Title	ID
0403	National Certificate in Early Childhood Education and Care (Level 3)	10013, 10019, 10023, 10024, 10026, 10032, 20406, 20407, 26707, 26708, 26715, 27145
0430	National Certificate in Early Childhood Education and Care (Level 5)	9293, 9297, 9331, 10026, 20406, 20407, 26707, 26711, 26714, 26716
0982	National Certificate in Pacific Islands Early Childhood Education (Pasifika Management) (Level 6)	9331, 12736, 26716
0983	National Diploma in Teaching (Early Childhood Education, Pasifika) (Level 7)	9293, 9297, 10026, 12736, 26707, 26711
1269	National Certificate in Pacific Islands Early Childhood Education (Level 4)	10013, 10019, 10023, 10024, 10026, 10032, 20406

Detailed list of unit standards – classification, title, level, and credits

All changes are in **bold**.

Education > Early Childhood Education and Care > Early Childhood: Educational Theory and Practice

ID	Title	Level	Credit
9302	Demonstrate knowledge of children's learning and how learning theories influence practice in an ECE service	4	6
9306	Demonstrate knowledge of the New Zealand Early Childhood Curriculum, Te Whāriki	5	7
9308	Analyse Te Whāriki and the New Zealand Curriculum for programme planning in an ECE service	6	6
9312	Demonstrate knowledge of, and implement, observation techniques in an ECE service	5	6
9314	Demonstrate knowledge of programme planning for learning in an ECE service	5	8
9325	Demonstrate knowledge of an environment that enhances children's health and safety in an ECE service	5	5
10013	Explain the purpose, philosophy, structure, and relevance of the New Zealand Early Childhood Curriculum, Te Whāriki Explain the purpose, aspirations, structure, and relevance of the New Zealand Early Childhood Curriculum, Te Whāriki	3	2
10019	Describe and contribute to safe practices and a safe environment for children in an ECE service Describe and contribute to safe practices and a safe environment for a child in an ECE service	3	4
10020	Describe personal and environmental hygiene and safety practices in an ECE service	2	2
10021	Describe the basic needs of children in an ECE service	2	3

ID	Title	Level	Credit
10022	Demonstrate knowledge of attachment patterns and short-term separation in an ECE service	2	3
10023	Describe transition situations in ECE services Describe transition situations in an ECE service	2	2
10024	Demonstrate knowledge of promoting the health and wellbeing of children in ECE services Demonstrate knowledge of promoting the health and wellbeing of children in an ECE service	2	3
10026	Demonstrate knowledge of child development and learning and its relevance to ECE services Demonstrate knowledge of the development and learning of children and its relevance to an ECE service	3	5
10028	Demonstrate knowledge of home visits in early childhood education and care	6	3
10029	Demonstrate knowledge of theories of human development across the lifespan and their relevance to ECE practice	6	10
26707	Describe the value of play and create resources for children's development and learning in an ECE service Describe the value of play and create resources for children's development and learning in an ECE service	3	6
26708	Develop reciprocal and responsive relationships with children in an ECE service Develop reciprocal and responsive relationships with a child in an ECE service	3	5
26709	Conduct an observation of a child in an ECE service	3	3
26710	Demonstrate knowledge of child behaviours and investigate and apply strategies to guide child behaviours in ECE services	5	7
26711	Demonstrate knowledge of inclusive education in ECE services and the roles of support agencies Demonstrate knowledge of inclusive education in an ECE service and the roles of support agencies	4	3
26712	Demonstrate knowledge of, and apply, age-related nutrition needs in providing food for a child in an ECE service	2	4
27145	Develop, implement, and evaluate a learning plan for a child or children in an ECE service Develop, implement, and evaluate a learning plan for children in an ECE service	3	4

Education > Early Childhood Education and Care > Early Childhood: Family, Whānau, Community, and Society

ID	Title	Level	Credit
9331	Demonstrate knowledge of partnerships between whānau/family and ECE services Demonstrate knowledge of partnerships between whānau/family and an ECE service	5	4
9332	Facilitate early childhood education and care arrangements with whānau/family	6	5
9337	Demonstrate knowledge of ECE services in Aotearoa/New Zealand	6	10

ID	Title	Level	Credit
20406	Demonstrate knowledge of, and apply, effective communication with diverse whānau/families in ECE services Demonstrate knowledge of, and apply, effective communication with diverse whānau/families in an ECE service	3	4
20407	Demonstrate knowledge of cultural diversity in ECE services Demonstrate knowledge of cultural diversity in an ECE service	3	4
27146	Demonstrate knowledge of organisations relevant to ECE services in Aotearoa/New Zealand	3	4

Education > Early Childhood Education and Care > Early Childhood: Professional Practice

ID	Title	Level	Credit
9293	Describe and reflect on expectations, and develop own philosophy, of professional practice in an ECE service Discuss and reflect on expectations, and develop own philosophy, of professional practice in an ECE service	6	6
9297	Discuss and reflect on maintaining own health, wellbeing, cultural safety and professional integrity in an ECE service Discuss maintaining own health, wellbeing, cultural competence, and professional integrity in an ECE service	6	5
10032	Demonstrate knowledge of ethics in ECE services Demonstrate knowledge of ethics in an ECE service	2	2
10033	Demonstrate knowledge of the Education (Early Childhood Services) Regulations 2008	5	5
12736	Demonstrate knowledge of funding for ECE services Demonstrate knowledge of funding for an ECE service	3	2
26714	Demonstrate knowledge of ethical behaviour in relation to ECE services involving different cultures Demonstrate knowledge of ethical behaviour in relation to an ECE service	5	3
26715	Describe professional image and demonstrate professional behaviours required of early childhood educators Describe professional image and demonstrate professional behaviours required of an early childhood educator	2	3
26716	Describe the roles and responsibilities of adults and the impact of statutory agencies in ECE services Describe the roles and responsibilities of adults and the impact of statutory agencies in an ECE service	4	5