

**Field Humanities****Review of *Languages* Level 2 achievement and unit standards****Unit standards**

<b>Subfield</b>	<b>Domain</b>	<b>ID</b>
Languages	Chinese	12103-12111
	Cook Island Māori	16727-16735
	French	12135-12143
	German	12230-12237
	Indonesian	N/A
	Japanese	12074-12080
	Korean	14907-14913
	Samoan	12201-12209
	Spanish	12168-12176

**Achievement standards**

<b>Domain</b>	<b>ID</b>	<b>Subject reference</b>
Chinese	90382	Languages 2.1
	90383	Languages 2.2
	90384	Languages 2.3
	90385	Languages 2.4
	90386	Languages 2.5
	90387	Languages 2.6
Cook Islands Māori	90388	Languages 2.1
	90389	Languages 2.2
	90390	Languages 2.3
	90391	Languages 2.4
	90392	Languages 2.5
	90394	Languages 2.7
French	90395	Languages 2.1
	90396	Languages 2.2
	90397	Languages 2.3
	90398	Languages 2.4
	90399	Languages 2.5
	90400	Languages 2.6
German	90401	Languages 2.1
	90402	Languages 2.2
	90403	Languages 2.3
	90404	Languages 2.4
	90405	Languages 2.5
	90406	Languages 2.6
Indonesian	90407	Languages 2.1
	90408	Languages 2.2
	90409	Languages 2.3
	90410	Languages 2.4
	90411	Languages 2.5
	90412	Languages 2.6
Japanese	90484	Languages 2.1
	90485	Languages 2.2



National consultation was undertaken in 2010, with the results analysed by Research New Zealand. The responses were generally positive.

The review of these Level 2 unit and achievement standards was completed in time for implementation in schools in 2012. The review of unit and achievement standards at Level 1 was completed in time for implementation in schools in 2011. Standards at Level 3 will be implemented in 2013.

### Main changes resulting from the review

- All NZC Level 7 (NZQF Level 2) outcomes derived from the NZC are now assessed using achievement standards, and there are no longer any unit standards linked to the NZC.
- Existing achievement standards were reviewed and new achievement standards were developed to align with the NZC. See [table](#) below.
- Grading criteria for achievement standards were reviewed in accordance with the Standards Review Guidelines.
- Unit standards that recognised similar outcomes as achievement standards were recommended for expiry. See [table](#) below.

For a detailed description of the review of, and the changes to, the languages standards see the appendix at the end of this report.

### Impact on Consent and Moderation Requirements (CMR)

(Formerly known as AMAP)

All new achievement standards have been registered on CMR 0233.

### Impact of changes on [NCEA Exclusions List](#)

For transition purposes, the following exclusions will apply for new achievement standards.

New Achievement standard	Excluded against each of these standards
91108	12103, 90382
91109	12104, 90384
91110	12105, 90383
91111	12106, 90385
91112	12107, 90386, 90387
91113	16727, 90388
91114	16728, 90390
91115	16729, 90389
91116	16730, 90391
91117	16731, 90392, 90394
91118	12135, 90395
91119	12136, 90397
91120	12137, 90396
91121	12138, 90398
91122	12139, 90399, 90400
91123	12230, 90401

91124	12231, 90403
91125	12232, 90402
91126	12233, 90404
91127	12234, 90405, 90406
91128	90407
91129	90408
91130	90409
91131	90410
91132	90411, 90412
91133	12074, 90484
91134	12075, 90486
91135	12076, 90485
91136	12077, 90487
91137	12078, 90488, 90489
91138	14907, 90413
91139	14908, 90415
91140	14909, 90414
91141	14910, 90416
91142	14911, 90417, 90418
91143	12201, 90419
91144	12202, 90421
91145	12203, 90420
91146	12204, 90422
91147	12205, 90423, 90425
91148	12168, 90426
91149	12169, 90428
91150	12170, 90427
91151	12171, 90429
91152	12172, 90430, 90431

### Review Categories and changes to classification, title, level, and credits

The following summary shows the changes made to the standards as a result of the review. All changes are in **bold**. Where a new or a new version of an externally assessed achievement standard is registered, the following designation appears after the title **[Externally Assessed]**.

#### Key to review category

- A** Dates changed, but no other changes are made - the new version of the standard carries the same ID and a new version number
- B** Changes made, but the overall outcome remains the same - the new version of the standard carries the same ID and a new version number
- C** Major changes that necessitate the registration of a replacement achievement standard with a new ID
- D** Achievement standard will expire and not be replaced

<b>Externally assessed achievement standards categorised as category C or D expire at the end of</b>	<b>December 2011</b>
<b>Internally assessed achievement standards and unit standards categorised as category C or D expire at the end of</b>	<b>December 2012</b>

Humanities > Languages > Chinese

ID	Ref	Title	Level	Credit	Review Category
12103		Identify main points and specific details from spoken texts in Chinese in less familiar contexts	2	6	C
90382		Listen to and understand spoken language in Chinese in less familiar contexts	2	6	C
<b>91108</b>	<b>2.1</b>	<b>Demonstrate understanding of a variety of spoken Chinese texts on familiar matters [Externally Assessed]</b>	<b>2</b>	<b>5</b>	
12104		Converse in Chinese in less familiar contexts	2	6	C
90384		Converse in Chinese in a less familiar context	2	3	C
<b>91109</b>	<b>2.3</b>	<b>Interact using spoken Chinese to share information and justify ideas and opinions in different situations</b>	<b>2</b>	<b>5</b>	
12105		Deliver a presentation in Chinese	2	2	C
90383		Give a prepared spoken presentation in Chinese on a less familiar topic	2	3	C
<b>91110</b>	<b>2.2</b>	<b>Give a spoken presentation in Chinese that communicates information, ideas and opinions</b>	<b>2</b>	<b>4</b>	
12106		Identify main points and specific details from written texts in Chinese	2	6	C
90385		Read and understand written language in Chinese in less familiar contexts	2	6	C
<b>91111</b>	<b>2.4</b>	<b>Demonstrate understanding of a variety of written and/or visual Chinese text(s) on familiar matters [Externally Assessed]</b>	<b>2</b>	<b>5</b>	
12108		Write correspondence and a narrative in Chinese	2	6	D
12109		Translate into English passages of Chinese on a given topic	2	3	D
12110		Summarise in English passages of straightforward Chinese on a less familiar topic	2	3	D
12111		Describe and compare cultural aspects of China	2	2	D
12107		Write a short text in Chinese	2	4	C
90386		Write text in Chinese on a less familiar topic	2	3	C
90387		Produce crafted writing in Chinese on a less familiar topic, with the support of resources	2	3	C
<b>91112</b>	<b>2.5</b>	<b>Write a variety of text types in Chinese to convey information, ideas, and opinions in genuine contexts</b>	<b>2</b>	<b>5</b>	

## Humanities &gt; Languages &gt; Cook Islands Māori

ID	Ref	Title	Level	Credit	Review Category
16727		Identify main points and specific details from spoken texts in CIs Māori in less familiar contexts	2	6	C
90388		Listen to and understand spoken language in Cook Islands Māori in less familiar contexts	2	6	C
<b>91113</b>	<b>2.1</b>	<b>Demonstrate understanding of a variety of spoken Cook Islands Māori texts on familiar matters [Externally Assessed]</b>	<b>2</b>	<b>5</b>	
16728		Converse in CIs Māori in less familiar contexts	2	6	C
90390		Converse in Cook Islands Māori in a less familiar context	2	3	C
<b>91114</b>	<b>2.3</b>	<b>Interact using spoken Cook Islands Māori to share information and justify ideas and opinions in different situations</b>	<b>2</b>	<b>5</b>	
16729		Deliver a presentation in CIs Māori	2	2	C
90389		Give a prepared spoken presentation in Cook Islands Māori on a less familiar topic	2	3	C
<b>91115</b>	<b>2.2</b>	<b>Give a spoken presentation in Cook Islands Māori that communicates information, ideas and opinions</b>	<b>2</b>	<b>4</b>	
16730		Identify main points and specific details from written texts in CIs Māori	2	6	C
90391		Read and understand written language in Cook Islands Māori in less familiar contexts	2	6	C
<b>91116</b>	<b>2.4</b>	<b>Demonstrate understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters [Externally Assessed]</b>	<b>2</b>	<b>5</b>	
16732		Write correspondence and a narrative in CIs Māori	2	6	D
16733		Translate into English passages of CIs Māori on a given topic	2	3	D
16734		Summarise in English passages of straightforward CIs Māori on a less familiar topic	2	3	D
16735		Describe and compare cultural aspects of the Cook Islands	2	2	D
16731		Write a short text in CIs Māori	2	4	C
90392		Write text in Cook Islands Māori on a less familiar topic	2	3	C
90394		Participate in a less familiar cultural situation using visual and specialised Cook Islands Māori language	2	3	C
<b>91117</b>	<b>2.5</b>	<b>Write a variety of text types in Cook Islands Māori to convey information, ideas, and opinions in genuine contexts</b>	<b>2</b>	<b>5</b>	

## Humanities &gt; Languages &gt; French

ID	Ref	Title	Level	Credit	Review Category
12135		Identify main points and specific details from spoken texts in French in less familiar contexts	2	6	C
90395		Listen to and understand spoken language in French in less familiar contexts	2	6	C
<b>91118</b>	<b>2.1</b>	<b>Demonstrate understanding of a variety of spoken French texts on familiar matters [Externally Assessed]</b>	<b>2</b>	<b>5</b>	
12136		Converse in French in less familiar contexts	2	6	C
90397		Converse in French in a less familiar context	2	3	C
<b>91119</b>	<b>2.3</b>	<b>Interact using spoken French to share information and justify ideas and opinions in different situations</b>	<b>2</b>	<b>5</b>	
12137		Deliver a presentation in French	2	2	C
90396		Give a prepared spoken presentation in French on a less familiar topic	2	3	C
<b>91120</b>	<b>2.2</b>	<b>Give a spoken presentation in French that communicates information, ideas and opinions</b>	<b>2</b>	<b>4</b>	
12138		Identify main points and specific details from written texts in French	2	6	C
90398		Read and understand written language in French in less familiar contexts	2	6	C
<b>91121</b>	<b>2.4</b>	<b>Demonstrate understanding of a variety of written and/or visual French text(s) on familiar matters [Externally Assessed]</b>	<b>2</b>	<b>5</b>	
12140		Write correspondence and a narrative in French	2	6	D
12141		Translate into English passages of French on a given topic	2	3	D
12142		Summarise in English passages of straightforward French on a less familiar topic	2	3	D
12143		Describe and compare cultural aspects of a French speaking country	2	2	D
12139		Write a short text in French	2	4	C
90399		Write text in French on a less familiar topic	2	3	C
90400		Produce crafted writing in French on a less familiar topic, with the support of resources	2	3	C
<b>91122</b>	<b>2.5</b>	<b>Write a variety of text types in French to convey information, ideas, and opinions in genuine contexts</b>	<b>2</b>	<b>5</b>	

## Humanities &gt; Languages &gt; German

ID	Ref	Title	Level	Credit	Review Category
12230		Identify main points and specific details from spoken texts in German in less familiar contexts	2	6	C
90401		Listen to and understand spoken language in German in less familiar contexts	2	6	C
<b>91123</b>	<b>2.1</b>	<b>Demonstrate understanding of a variety of spoken German texts on familiar matters [Externally Assessed]</b>	<b>2</b>	<b>5</b>	
12231		Converse in German in less familiar contexts	2	6	C
90403		Converse in German in a less familiar context	2	3	C
<b>91124</b>	<b>2.3</b>	<b>Interact using spoken German to share information and justify ideas and opinions in different situations</b>	<b>2</b>	<b>5</b>	
12232		Deliver a presentation in German	2	2	C
90402		Give a prepared spoken presentation in German on a less familiar topic	2	3	C
<b>91125</b>	<b>2.2</b>	<b>Give a spoken presentation in German that communicates information, ideas and opinions</b>	<b>2</b>	<b>4</b>	
12233		Identify main points and specific details from written texts in German	2	6	C
90404		Read and understand written language in German in less familiar contexts	2	6	C
<b>91126</b>	<b>2.4</b>	<b>Demonstrate understanding of a variety of written and/or visual German text(s) on familiar matters [Externally Assessed]</b>	<b>2</b>	<b>5</b>	
12235		Write correspondence and a narrative in German	2	6	D
12236		Translate into English passages of German on a given topic	2	3	D
12237		Summarise in English passages of straightforward German on a less familiar topic	2	3	D
12234		Write a short text in German	2	4	C
90405		Write text in German on a less familiar topic	2	3	C
90406		Produce crafted writing in German on a less familiar topic, with the support of resources	2	3	C
<b>91127</b>	<b>2.5</b>	<b>Write a variety of text types in German to convey information, ideas, and opinions in genuine contexts</b>	<b>2</b>	<b>5</b>	

## Humanities &gt; Languages &gt; Indonesian

ID	Ref	Title	Level	Credit	Review Category
90407		Listen to and understand spoken language in Indonesian in less familiar contexts	2	6	C
<b>91128</b>	<b>2.1</b>	<b>Demonstrate understanding of a variety of spoken Indonesian texts on familiar matters [Externally Assessed]</b>	<b>2</b>	<b>5</b>	
90408		Give a prepared spoken presentation in Indonesian on a less familiar topic	2	3	C
<b>91129</b>	<b>2.2</b>	<b>Give a spoken presentation in Indonesian that communicates information, ideas and opinions</b>	<b>2</b>	<b>4</b>	
90409		Converse in Indonesian in a less familiar context	2	3	C
<b>91130</b>	<b>2.3</b>	<b>Interact using spoken Indonesian to share information and justify ideas and opinions in different situations</b>	<b>2</b>	<b>5</b>	
90410		Read and understand written language in Indonesian in less familiar contexts	2	6	C
<b>91131</b>	<b>2.4</b>	<b>Demonstrate understanding of a variety of written and/or visual Indonesian text(s) on familiar matters [Externally Assessed]</b>	<b>2</b>	<b>5</b>	
90411		Write text in Indonesian on a less familiar topic	2	3	C
90412		Produce crafted writing in Indonesian on a less familiar topic, with the support of resources	2	3	C
<b>91132</b>	<b>2.5</b>	<b>Write a variety of text types in Indonesian to convey information, ideas, and opinions in genuine contexts</b>	<b>2</b>	<b>5</b>	

## Humanities &gt; Languages &gt; Japanese

ID	Ref	Title	Level	Credit	Review Category
12074		Identify main points and specific details from spoken texts in Japanese in less familiar contexts	2	6	C
90484		Listen to and understand spoken language in Japanese in less familiar contexts	2	6	C
<b>91133</b>	<b>2.1</b>	<b>Demonstrate understanding of a variety of spoken Japanese texts on familiar matters [Externally Assessed]</b>	<b>2</b>	<b>5</b>	
12075		Converse in Japanese in less familiar contexts	2	6	C
90486		Converse in Japanese in a less familiar context	2	3	C
<b>91134</b>	<b>2.3</b>	<b>Interact using spoken Japanese to share information and justify ideas and opinions in different situations</b>	<b>2</b>	<b>5</b>	

ID	Ref	Title	Level	Credit	Review Category
12076 90485		Deliver a presentation in Japanese Give a prepared spoken presentation in Japanese on a less familiar topic	2 2	2 3	C C
<b>91135</b>	<b>2.2</b>	<b>Give a spoken presentation in Japanese that communicates information, ideas and opinions</b>	<b>2</b>	<b>4</b>	
12077 90487		Identify main points and specific details from written texts in Japanese Read and understand written language in Japanese in less familiar contexts	2 2	6 6	C C
<b>91136</b>	<b>2.4</b>	<b>Demonstrate understanding of a variety of written and/or visual Japanese text(s) on familiar matters [Externally Assessed]</b>	<b>2</b>	<b>5</b>	
12079		Write correspondence and a narrative in Japanese	2	6	D
12080		Summarise in English passages of straightforward Japanese on a less familiar topic	2	3	D
12078 90488 90489		Write a short text in Japanese Write text in Japanese on a less familiar topic Produce crafted writing in Japanese on a less familiar topic, with the support of resources	2 2 2	4 3 3	C C C
<b>91137</b>	<b>2.5</b>	<b>Write a variety of text types in Japanese to convey information, ideas, and opinions in genuine contexts</b>	<b>2</b>	<b>5</b>	

## Humanities &gt; Languages &gt; Korean

ID	Ref	Title	Level	Credit	Review Category
14907		Identify main points and specific details from spoken texts in Korean in less familiar contexts	2	6	C
90413		Listen to and understand spoken language in Korean in less familiar contexts	2	6	C
<b>91138</b>	<b>2.1</b>	<b>Demonstrate understanding of a variety of spoken Korean texts on familiar matters [Externally Assessed]</b>	<b>2</b>	<b>5</b>	
14908 90415		Converse in Korean in less familiar contexts Converse in Korean in a less familiar context	2 2	6 3	C C
<b>91139</b>	<b>2.3</b>	<b>Interact using spoken Korean to share information and justify ideas and opinions in different situations</b>	<b>2</b>	<b>5</b>	
14909 90414		Deliver a presentation in Korean Give a prepared spoken presentation in Korean on a less familiar topic	2 2	2 3	C C
<b>91140</b>	<b>2.2</b>	<b>Give a spoken presentation in Korean that communicates information, ideas and opinions</b>	<b>2</b>	<b>4</b>	

ID	Ref	Title	Level	Credit	Review Category
14910		Identify main points and specific details from written texts in Korean	2	6	C
90416		Read and understand written language in Korean in less familiar contexts	2	6	C
<b>91141</b>	<b>2.4</b>	<b>Demonstrate understanding of a variety of written and/or visual Korean text(s) on familiar matters [Externally Assessed]</b>	<b>2</b>	<b>5</b>	
14912		Write correspondence and a narrative in Korean	2	6	D
14913		Summarise in English passages of straightforward Korean on a less familiar topic	2	3	D
14911		Write a short text in Korean	2	4	C
90417		Write text in Korean on a less familiar topic	2	3	C
90418		Produce crafted writing in Korean on a less familiar topic, with the support of resources	2	3	C
<b>91142</b>	<b>2.5</b>	<b>Write a variety of text types in Korean to convey information, ideas, and opinions in genuine contexts</b>	<b>2</b>	<b>5</b>	

## Humanities &gt; Languages &gt; Samoan

ID	Ref	Title	Level	Credit	Review Category
12201		Identify main points and specific details from spoken texts in Samoan in less familiar contexts	2	6	C
90419		Listen to and understand spoken language in Samoan in less familiar contexts	2	6	C
<b>91143</b>	<b>2.1</b>	<b>Demonstrate understanding of a variety of spoken Samoan texts on familiar matters [Externally Assessed]</b>	<b>2</b>	<b>5</b>	
12202		Converse in Samoan in less familiar contexts	2	6	C
90421		Converse in Samoan in a less familiar context	2	3	C
<b>91144</b>	<b>2.3</b>	<b>Interact using spoken Samoan to share information and justify ideas and opinions in different situations</b>	<b>2</b>	<b>5</b>	
12203		Deliver a presentation in Samoan	2	2	C
90420		Give a prepared spoken presentation in Samoan on a less familiar topic	2	3	C
<b>91145</b>	<b>2.2</b>	<b>Give a spoken presentation in Samoan that communicates information, ideas and opinions</b>	<b>2</b>	<b>4</b>	

ID	Ref	Title	Level	Credit	Review Category
12204		Identify main points and specific details from written texts in Samoan	2	6	C
90422		Read and understand written language in Samoan in less familiar contexts	2	6	C
<b>91146</b>	<b>2.4</b>	<b>Demonstrate understanding of a variety of written and/or visual Samoan text(s) on familiar matters [Externally Assessed]</b>	<b>2</b>	<b>5</b>	
12206		Write correspondence and a narrative in Samoan	2	6	D
12207		Translate into English passages of Samoan on a given topic	2	3	D
12208		Summarise in English passages of straightforward Samoan on a less familiar topic	2	3	D
12209		Describe and compare cultural aspects of Samoa	2	2	D
12205		Write a short text in Samoan	2	4	C
90423		Write text in Samoan on a less familiar topic	2	3	C
90425		Participate in a less familiar cultural situation using visual and specialised Samoan language		3	C
<b>91147</b>	<b>2.5</b>	<b>Write a variety of text types in Samoan to convey information, ideas, and opinions in genuine contexts</b>	<b>2</b>	<b>5</b>	

## Humanities &gt; Languages &gt; Spanish

ID	Ref	Title	Level	Credit	Review Category
12168		Identify main points and specific details from spoken texts in Spanish in less familiar contexts	2	6	C
90426		Listen to and understand spoken language in Spanish in less familiar contexts	2	6	C
<b>91148</b>	<b>2.1</b>	<b>Demonstrate understanding of a variety of spoken Spanish texts on familiar matters [Externally Assessed]</b>	<b>2</b>	<b>5</b>	
12169		Converse in Spanish in less familiar contexts	2	6	C
90428		Converse in Spanish in a less familiar context	2	3	C
<b>91149</b>	<b>2.3</b>	<b>Interact using spoken Spanish to share information and justify ideas and opinions in different situations</b>	<b>2</b>	<b>5</b>	
12170		Deliver a presentation in Spanish	2	2	C
90427		Give a prepared spoken presentation in Spanish on a less familiar topic	2	3	C
<b>91150</b>	<b>2.2</b>	<b>Give a spoken presentation in Spanish that communicates information, ideas and opinions</b>	<b>2</b>	<b>4</b>	

ID	Ref	Title	Level	Credit	Review Category
12171		Identify main points and specific details from written texts in Spanish	2	6	C
90429		Read and understand written language in Spanish in less familiar contexts	2	6	C
<b>91151</b>	<b>2.4</b>	<b>Demonstrate understanding of a variety of written and/or visual Spanish text(s) on familiar matters [Externally Assessed]</b>	<b>2</b>	<b>5</b>	
12173		Write correspondence and a narrative in Spanish	2	6	D
12174		Translate into English passages of Spanish on a given topic	2	3	D
12175		Summarise in English passages of straightforward Spanish on a less familiar topic	2	3	D
12176		Describe and compare aspects of Hispanic cultures	2	2	D
12172		Write a short text in Spanish	2	4	C
90430		Write text in Spanish on a less familiar topic	2	3	C
90431		Produce crafted writing in Spanish on a less familiar topic, with the support of resources	2	3	C
<b>91152</b>	<b>2.5</b>	<b>Write a variety of text types in Spanish to convey information, ideas, and opinions in genuine contexts</b>	<b>2</b>	<b>5</b>	

## Appendix

### Development of Learning Languages Standards

#### Process of Aligning Standards with the New Zealand Curriculum

Changes to the assessable knowledge required by the new achievement objectives in the NZC were identified. These focus on the ability to interact and make meaning of the different languages. Initial feedback shaped the work needed to re-think the matrix and the subsequently developed achievement standards.

The result was a matrix of achievement standard titles that demand clear evidence of the students' ability to use the target language for communicative purposes. The titles in the draft matrix show that the achievement standards:

- are derived from the NZ curriculum: the assessment of skills within the communication strand is evident in each title
- have a clear purpose: each title clearly indicates that only one criterion will be assessed
- reflect a notional 10 hours of learning, practice and assessment for an average candidate: the increase of credit value for the interact achievement standard also takes into account that for this particular skill, both listening and speaking are needed to be successful.

From this matrix achievement standards were developed that improved grade criteria, explanatory notes and definitions to provide teachers, students and parents with clear details of assessment requirements.

Feedback from national consultation has resulted in titles which describe the outcomes in a more meaningful way, in explanatory notes that more clearly unpack the requirements of the achievement standards, and in minor readjustment of credit allocation across the achievement standards.

#### Addressing Duplication

There were approximately 125 achievement standards and 180 unit standards under review across the languages represented in this process. Once the aligned achievement standards were developed duplication of outcomes with existing unit standards was identified. These unit standards were then recommended for expiry.

#### Addressing Credit Parity

The Credit Parity principle – one credit should reflect a notional 10 hours of learning, practice and assessment for an average candidate – gives a clear guideline to the allocation of credit value. This principle has been used to allocate credits to all achievement standards.

The written or written and visual text (2.4) achievement standard has been allocated 5 credits, which is a realistic indication of the cumulative learning required to gain this achievement standard.

The only internal achievement standard in the draft matrix that is not assessed in a portfolio format is the spoken presentation (2.2) achievement standard. Though there is very little change from the existing achievement standard to the new, the increased focus on communication in the NZC was one part of the rationale to increase the current credit value from 3 to 4 credits. The other part was the acknowledgement that students have to synthesise all the learning up to the point of assessment to be successful, and raising the current credit value emphasises this.

The understanding of spoken texts (2.1) achievement standard provides students with an additional opportunity to gain credits in this skill that is an essential component for communicative capabilities. Though also assessing cumulative learning up to the point of assessment, the credit value takes into account that students have two standards, which assess this skill, and thus the achievement standard has been allocated 5 credits.

### **External and Internal Assessment**

Student and teacher workload, as well as the appropriateness of the modes of assessment in the draft matrix in view of the NZC and its focus on assessing *Interacting and Making meaning*, were considered in recommending modes of assessment. All speaking opportunities are assessed internally, as they are currently, and so is the writing. Current assessment of listening and reading skills in external examinations provide perceived national consistency of grading. The external modes are retained for the 2.1 and 2.4 achievement standards.

The outcome that was assessed in the previous 2.7 achievement standard (*Participate in less familiar cultural situations using visual and specialised (selected second language) language*) can now be assessed in the new 2.3 achievement standard.

Overall the changes are not major apart from the omission of the existing external writing achievement standard. This achievement standard was deleted because the outcome being assessed did not align with the curriculum learning area outcomes. Writing in an examination setting does not provide communicative opportunities to use target language.