

**Field      Social Sciences**

**Review of *Classical Studies* Level 2 achievement and unit standards**

**Unit standards**

<b>Subfield</b>	<b>Domain</b>	<b>ID</b>
Social Science Studies	Classical Studies	7595-7606

**Achievement standards**

<b>Domain</b>	<b>ID</b>	<b>Subject reference</b>
Classical Studies	90247	Classical Studies 2.1
	90248	Classical Studies 2.2
	90249	Classical Studies 2.3
	90250	Classical Studies 2.4
	90251	Classical Studies 2.5

The Ministry of Education and NZQA National Qualifications Services have completed the review of the achievement and unit standards listed above.

**New registration date                      November 2011**

**Date new versions published              November 2011**

**Planned review date                         December 2014**

**Summary of review and consultation process**

In 2008 the Ministry of Education (MoE) and NZQA began to review achievement and unit standards in light of the revised New Zealand Curriculum (NZC). This Alignment of Standards (AoS) review also addressed duplication of outcomes, credit parity, fairness, consistency, and coherence. The AoS review was guided by the revised NZC itself and the Standards Review Guidelines. A copy of the NZC is available at: <http://nzcurriculum.tki.org.nz/Curriculum-documents/The-New-Zealand-Curriculum>.

Teacher subject associations were involved in the review, and draft achievement standards were the focus of wide consultation, especially with secondary schools and teachers. Extensive resources, including student exemplars, were also developed to support these standards, and are available on the MoE and/or the NZQA websites.

The review of unit standards included consultation with tertiary providers to assess continued relevance and likely future use of the standards. Unit standards that duplicate achievement standard outcomes and those without the likelihood of future tertiary use were recommended for expiry.

National consultation was undertaken in 2010, with the results analysed by Research New Zealand. The responses were generally positive.

The review of these Level 2 unit and achievement standards was completed in time for implementation in schools in 2012. The review of unit and achievement standards at Level 1 was completed in time for implementation in schools in 2011. Standards at Level 3 will be implemented in 2013.

## Main changes resulting from the review

- All NZC Level 7 (NZQF Level 2) outcomes derived from the NZC are now assessed using achievement standards, and there are no longer any unit standards linked to the NZC.
- Existing achievement standards were reviewed and new achievement standards were developed to align with the NZC. See [table](#) below.
- Grading criteria for achievement standards were reviewed in accordance with the Standards Review Guidelines.
- Unit standards that recognised similar outcomes as achievement standards were recommended for expiry. See [table](#) below.

For a more detailed description of the review of, and the changes to, the Classical Studies standards see the appendix at the end of this report.

### Impact on Consent and Moderation Requirements (CMR)

(Formerly known as AMAP)

All new achievement standards were registered on CMR 0233.

### Impact of changes on [NCEA Exclusions List](#)

For transition purposes, the following exclusions will apply for new achievement standards.

New achievement standard	Excluded against this standard
91201	90248

### Review Categories and changes to classification, title, level, and credits

The following summary shows the changes made to the standards as a result of the review. All changes are in **bold**. Where a new or a new version of an externally assessed achievement standard is registered, the following designation appears after the title **[Externally Assessed]**.

Key to review category
<b>A</b> Dates changed, but no other changes are made - the new version of the standard carries the same ID and a new version number
<b>B</b> Changes made, but the overall outcome remains the same - the new version of the standard carries the same ID and a new version number
<b>C</b> Major changes that necessitate the registration of a replacement achievement standard with a new ID
<b>D</b> Achievement standard will expire and not be replaced

<b>Externally assessed achievement standards categorised as category C or D expire at the end of</b>	<b>December 2011</b>
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<b>Internally assessed achievement standards and unit standards categorised as category D expire at the end of</b>	<b>December 2012</b>
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Social Sciences > Social Science Studies > Classical Studies

ID	Title	Level	Credit	Review Category
7595	Explain and examine aspects of Greek mythology including the gods	2	4	D

ID	Title	Level	Credit	Review Category
7596	Explain and investigate aspects of classical scientific thought and practice	2	4	D
7597	Demonstrate knowledge of the characters, themes, and staging of a Greek tragedy	2	4	D
7598	Demonstrate knowledge of the characters, themes and staging of a Roman comedy	2	4	D
7599	Explain the background, characters, and themes of Homeric epic	2	4	D
7600	Describe archaeological methodology, and investigate an archaeological site	2	4	D
7601	Explain the career of a major political figure in the classical world	2	4	D
7602	Examine the development and operation of Athenian democracy	2	4	D
7603	Explain aspects of Athenian society in the 5th century BC	2	4	D
7604	Explain aspects of Roman society in the late republic and early empire	2	4	D
7605	Examine works of classical architecture and sculpture, and the influence of classical architecture	2	4	D
7606	Examine Roman domestic art and architecture	2	4	D
90247	Examine a passage from a work of classical literature in translation	2	5	D
90248	Examine a work of classical art and/or architecture	2	5	C
<b>91201</b>	<b>Examine the significance of features of work(s) of art in the classical world [Externally assessed]</b>	<b>2</b>	<b>4</b>	
90249	Examine in essay format an aspect of the classical world	2	5	D
90250	Complete an independent examination of an area of classical studies	2	5	D
90251	Communicate knowledge of an aspect of the classical world	2	4	D
<b>91200</b>	<b>Examine ideas and values of the classical world [Externally assessed]</b>	<b>2</b>	<b>4</b>	<b>New</b>
<b>91202</b>	<b>Demonstrate understanding of a significant event in the classical world</b>	<b>2</b>	<b>4</b>	<b>New</b>
<b>91203</b>	<b>Examine socio-political life in the classical world [Externally assessed]</b>	<b>2</b>	<b>6</b>	<b>New</b>
<b>91204</b>	<b>Demonstrate understanding of the relationship between aspects of the classical world and aspects of other cultures</b>	<b>2</b>	<b>6</b>	<b>New</b>

## Appendix

### Development of L2 Standards

#### Alignment of Standards with the New Zealand Curriculum

The standards are aligned with the strands and main concepts of the Teaching and Learning Guide for classical studies which are derived from the New Zealand Curriculum. The titles of the standards reflect learning outcomes based on the learning objectives of the Thinking Critically about Sources and Examining Values strands.

- 1 The matrix at Levels 2 and 3 has been aligned to provide opportunity for progression.
- 2 Classical Studies now has two Learning Objectives for each of Levels 6, 7 and 8. These can be found in The Teaching and Learning Guide for Classical Studies which derives from the New Zealand Curriculum. The L1, L2 and L3 achievement standards are aligned with these Learning Objectives.
- 3 All standards are set in the context of the classical world and at all levels of achievement primary source evidence is required.
- 4 In order to allow flexibility in school programme design, the specific aspects of contexts within the classical world are not listed in the explanatory notes of the standards. There is a shift away from prescribing set works for a topic and a move towards enabling teachers and students to choose works outside traditional programmes and relevant to the interests of their students. Information about contexts can be found in the Teaching and Learning Guide.
- 5 The specific contexts for external assessment will be provided in the Assessment Specifications and will reflect the changes in credit value for the externally assessed standards. Previously, each externally assessed standard was valued at 5 credits, whereas the new externally assessed standards have been assigned 4 credits (AS91201 Classical Studies 2.2) and 6 credits (AS91200 Classical Studies 2.1 And AS91203 Classical Studies 2.4).
- 6 The 1.3, 2.3 and 3.3 standards have been developed with a focus on historical figures and events.
- 7 The 1.4, 2.4 and 3.4 standards focus on social relationships and belief systems. The 6 credit weighting of 2.4 is more appropriately assessed using the context of socio-political life because the relationship between individuals, society and government is more complex than examining the significance of an event and its impact (although is a valued outcome).
- 8 In the 2011 Classical Studies matrix, 2.3 is externally assessed, whereas in the new Level 2 standards, 2.3 is internally assessed and 2.4 is externally assessed.