

**Field Humanities****Review of *Languages* Level 3 achievement and Level 3 and 4 unit standards****Unit standards**

<b>Subfield</b>	<b>Domain</b>	<b>ID</b>
Languages	Chinese	12066, 12112-12126
	Cook Islands Māori	16736-16749
	French	12144-12159
	German	12238-12252
	Japanese	12081-12094
	Korean	14914-14927
	Samoan	12210-12222, 14528
	Spanish	12177-12192

**Achievement standards**

<b>Domain</b>	<b>ID</b>	<b>Subject reference</b>
Chinese	90546	Languages 3.1
	90547	Languages 3.2
	90548	Languages 3.3
	90549	Languages 3.4
	90550	Languages 3.5
	90551	Languages 3.6
Cook Islands Māori	90552	Languages 3.1
	90553	Languages 3.2
	90554	Languages 3.3
	90555	Languages 3.4
	90556	Languages 3.5
	90557	Languages 3.7
French	90558	Languages 3.1
	90559	Languages 3.2
	90560	Languages 3.3
	90561	Languages 3.4
	90562	Languages 3.5
	90563	Languages 3.6
German	90564	Languages 3.1
	90565	Languages 3.2
	90566	Languages 3.3
	90567	Languages 3.4
	90568	Languages 3.5
	90569	Languages 3.6
Indonesian	90671	Languages 3.1
	90672	Languages 3.2
	90673	Languages 3.3
	90674	Languages 3.4
	90675	Languages 3.5
	90749	Languages 3.6
Japanese	90570	Languages 3.1
	90571	Languages 3.2
	90572	Languages 3.3



National consultation was undertaken in 2011, with the results analysed by Research New Zealand. The responses were generally positive.

The review of these Level 3 unit and achievement standards was completed in time for implementation in schools in 2013.

### Main changes resulting from the review

- All NZC Level 8 (NZQF Level 3) outcomes derived from the NZC are now assessed using achievement standards, and there are no longer any unit standards linked to the NZC.
- Existing achievement standards were reviewed and new achievement standards were developed to align with the NZC. See [table](#) below.
- Grading criteria for achievement standards were reviewed in accordance with the Standards Review Guidelines.
- Unit standards that recognised similar outcomes as achievement standards were recommended for expiry. See [table](#) below.

For a detailed description of the review of, and the changes to, the *Languages* standards see the appendix at the end of this report.

### Impact on Consent and Moderation Requirements (CMR)

All new achievement standards have been registered on CMR 0233.

### Impact of changes on [Exclusions List](#)

For transition purposes, the following exclusions will apply for new achievement standards.

Achievement standard	Excluded against each of these standards
91533	12112, 90546
91534	12066, 90547
91535	12113, 90548
91536	12114, 12118, 90549
91537	12115, 12116, 12125, 90550, 90551
91538	16736, 90552
91539	16738, 90553
91540	16737, 90554
91541	16739, 16743, 90555
91542	16740, 16741, 16749, 90556
91543	12144, 90558
91544	12146, 90559
91545	12145, 90560
91546	12147, 12152, 90561
91547	12148, 12149, 12150, 90562, 90563
91548	12238, 90564
91549	12240, 90565
91550	12239, 90566
91551	12241, 12246, 90567
91552	12242, 12243, 12244, 90568, 90569

<b>Achievement standard</b>	<b>Excluded against each of these standards</b>
91553	12081, 90570
91554	12083, 90571
91555	12082, 90572
91556	12084, 12088, 90573
91557	12085, 12086, 12094, 90574, 90575
91558	14914, 90576
91559	14916, 90577
91560	14915, 90578
91561	14917, 14921, 90579
91562	14918, 14919, 14927, 90580, 90581
91563	12210, 90582
91564	12212, 90583
91565	12211, 90584
91566	12213, 12217, 90585
91567	12214, 12215, 14528, 90586
91568	12177, 90588
91569	12179, 90589
91570	12178, 90590
91571	12180, 12185, 90591
91572	12181, 12182, 12183, 90592, 90593
91645	90671
91646	90672
91647	90673
91648	90674
91649	90675, 90749

### **Review Categories and changes to classification, title, level, and credits**

The following summary shows the changes made to the standards as a result of the review. All changes are in **bold**. Where a new or a new version of an externally assessed achievement standard is registered, the following designation appears after the title [**Externally Assessed**].

#### **Key to review category**

- A** Dates changed, but no other changes are made - the new version of the standard carries the same ID and a new version number
- B** Changes made, but the overall outcome remains the same - the new version of the standard carries the same ID and a new version number
- C** Major changes that necessitate the registration of a replacement achievement standard with a new ID
- D** Achievement standard will expire and not be replaced

<b>Externally assessed achievement standards categorised as category C or D expire at the end of</b>	<b>December 2012</b>
<b>Internally assessed achievement standards and unit standards categorised as category C or D expire at the end of</b>	<b>December 2013</b>

## Humanities &gt; Languages &gt; Chinese

ID	Ref	Title	Level	Credit	Review Category
12066		Give a speech in Chinese	3	2	C
90547	3.2	Give a prepared speech in Chinese using complex language	3	3	C
<b>91534</b>	<b>3.2</b>	<b>Give a clear spoken presentation in Chinese that communicates a critical response to stimulus material</b>	<b>3</b>	<b>3</b>	
12112		Identify main points, opinions, and specific details from spoken texts in Chinese	3	6	C
90546	3.1	Listen to and understand complex spoken Chinese in less familiar contexts	3	6	C
<b>91533</b>	<b>3.1</b>	<b>Demonstrate understanding of a variety of extended spoken Chinese texts [Externally Assessed]</b>	<b>3</b>	<b>5</b>	
12113		Converse in Chinese in extended conversation and transaction	3	6	C
90548	3.3	Converse in Chinese using complex language in less familiar contexts	3	3	C
<b>91535</b>	<b>3.3</b>	<b>Interact clearly using spoken Chinese to explore and justify varied ideas and perspectives in different situations</b>	<b>3</b>	<b>6</b>	
12114		Identify main points, opinions, and specific details from written texts in Chinese	3	6	C
12118		Summarise in English passages of complex Chinese on a less familiar topic	3	3	C
90549	3.4	Read and understand written Chinese, containing complex language, in less familiar contexts	3	6	C
<b>91536</b>	<b>3.4</b>	<b>Demonstrate understanding of a variety of extended written and/or visual Chinese texts [Externally Assessed]</b>	<b>3</b>	<b>5</b>	

ID	Ref	Title	Level	Credit	Review Category
12115		Give information, ideas and personal point of view in an essay in Chinese	3	6	C
12116		Write correspondence in Chinese	3	4	C
12125		Write expressively in Chinese	3	4	C
90550	3.5	Write text in Chinese using complex language on a less familiar topic	3	3	C
90551	3.6	Write crafted text in Chinese, using complex language, with the support of resources	3	3	C
<b>91537</b>	<b>3.5</b>	<b>Write a variety of text types in clear Chinese to explore and justify varied ideas and perspectives</b>	<b>3</b>	<b>5</b>	
12117		Translate into English passages of complex Chinese on a less familiar topic	3	3	D
12119		Examine and discuss selected Chinese social issues and cultural aspects	3	2	D
12120		Identify detailed information and infer meaning from spoken texts in Chinese	4	6	D
12121		Exchange ideas and opinions in Chinese in extended discussions	4	4	D
12122		Identify detailed information and infer meaning from written texts in Chinese	4	6	D
12123		Write an essay in Chinese to respond to a Chinese literary text	4	6	D
12124		Write a formal letter in Chinese	4	4	D
12126		Translate into English passages of complex Chinese on an unfamiliar topic	4	3	D

## Humanities &gt; Languages &gt; Cook Islands Māori

ID	Ref	Title	Level	Credit	Review Category
16736		Identify main points, opinions, and specific details from spoken texts in Cls Māori	3	6	C
90552	3.1	Listen to and understand complex spoken Cook Islands Māori in less familiar contexts	3	6	C
<b>91538</b>	<b>3.1</b>	<b>Demonstrate understanding of a variety of extended spoken Cook Islands Māori texts [Externally Assessed]</b>	<b>3</b>	<b>5</b>	

ID	Ref	Title	Level	Credit	Review Category
16737		Converse in CIs Māori in extended conversation and transaction	3	6	C
90554	3.3	Converse in Cook Islands Māori using complex language in less familiar contexts	3	3	C
<b>91540</b>	<b>3.3</b>	<b>Interact clearly using spoken CIs Māori to explore and justify varied ideas and perspectives in different situations</b>	<b>3</b>	<b>6</b>	
16738		Give a speech in CIs Māori	3	2	C
90553	3.2	Give a prepared speech in Cook Islands Māori using complex language	3	3	C
<b>91539</b>	<b>3.2</b>	<b>Give a clear spoken presentation in Cook Islands Māori that communicates a critical response to stimulus material</b>	<b>3</b>	<b>3</b>	
16739		Identify main points, opinions, and specific details from written texts in CIs Māori	3	6	C
16743		Summarise in English passages of complex CIs Māori on a less familiar topic	3	3	C
90555	3.4	Read and understand written CIs Māori, containing complex language, in less familiar contexts	3	6	C
<b>91541</b>	<b>3.4</b>	<b>Demonstrate understanding of a variety of extended written and/or visual Cook Islands Māori texts [Externally Assessed]</b>	<b>3</b>	<b>5</b>	
16740		Give information, ideas, and personal point of view in an essay in CIs Māori	3	6	C
16741		Write correspondence in CIs Māori	3	4	C
16749		Write expressively in CIs Māori	3	4	C
90556	3.5	Write text in Cook Islands Māori using complex language on a less familiar topic	3	3	C
<b>91542</b>	<b>3.5</b>	<b>Write a variety of text types in clear Cook Islands Māori to explore and justify varied ideas and perspectives</b>	<b>3</b>	<b>5</b>	
16742		Translate into English passages of complex CIs Māori on a less familiar topic	3	3	D
16744		Identify detailed information and infer meaning from spoken texts in CIs Māori	4	6	D
16745		Exchange ideas and opinions in CIs Māori in extended discussions	4	4	D

ID	Ref	Title	Level	Credit	Review Category
16746		Identify detailed information and infer meaning from written texts in CIs Māori	4	6	D
16747		Write a formal letter in CIs Māori	4	4	D
16748		Translate into English passages of complex CIs Māori on an unfamiliar topic	4	3	D
90557	3.7	Engage in a less familiar cultural situation using complex visual and specialised CIs Māori language	3	3	D

## Humanities &gt; Languages &gt; French

ID	Ref	Title	Level	Credit	Review Category
12144		Identify main points, opinions, and specific details from spoken texts in French	3	6	C
90558	3.1	Listen to and understand complex spoken French in less familiar contexts	3	6	C
<b>91543</b>	<b>3.1</b>	<b>Demonstrate understanding of a variety of extended spoken French texts [Externally Assessed]</b>	<b>3</b>	<b>5</b>	
12145		Converse in French in extended conversation and transaction	3	6	C
90560	3.3	Converse in French using complex language in less familiar contexts	3	3	C
<b>91545</b>	<b>3.3</b>	<b>Interact clearly using spoken French to explore and justify varied ideas and perspectives in different situations</b>	<b>3</b>	<b>6</b>	
12146		Give a speech in French	3	2	C
90559	3.2	Give a prepared speech in French using complex language	3	3	C
<b>91544</b>	<b>3.2</b>	<b>Give a clear spoken presentation in French that communicates a critical response to stimulus material</b>	<b>3</b>	<b>3</b>	



ID	Ref	Title	Level	Credit	Review Category
12147		Identify main points, opinions, and specific details from written texts in French	3	6	C
12152		Summarise in English passages of complex French on a less familiar topic	3	3	C
90561	3.4	Read and understand written French, containing complex language, in less familiar contexts			C
<b>91546</b>	<b>3.4</b>	<b>Demonstrate understanding of a variety of extended written and/or visual French texts [Externally Assessed]</b>	<b>3</b>	<b>5</b>	
12148		Give information, ideas, and personal point of view in an essay in French	3	6	C
12149		Write correspondence in French	3	4	C
12150		Write expressively in French	3	4	C
90562	3.5	Write text in French using complex language on a less familiar topic	3	3	C
90563	3.6	Write crafted text in French, using complex language, with the support of resources	3	3	C
<b>91547</b>	<b>3.5</b>	<b>Write a variety of text types in clear French to explore and justify varied ideas and perspectives</b>	<b>3</b>	<b>5</b>	
12151		Translate into English passages of complex French on a less familiar topic	3	3	D
12153		Examine and discuss selected French social issues and cultural aspects	3	2	D
12154		Identify detailed information and infer meaning from spoken texts in French	4	6	D
12155		Exchange ideas and opinions in French in extended discussions	4	4	D
12156		Identify detailed information and infer meaning from written texts in French	4	6	D
12157		Write an essay in French to respond to a French literary text	4	6	D
12158		Write a formal letter in French	4	4	D
12159		Translate into English passages of complex French on an unfamiliar topic	4	3	D

## Humanities &gt; Languages &gt; German

ID	Ref	Title	Level	Credit	Review Category
12238		Identify main points, opinions, and specific details from spoken texts in German	3	6	C
90564	3.1	Listen to and understand complex spoken German in less familiar contexts	3	6	C
<b>91548</b>	<b>3.1</b>	<b>Demonstrate understanding of a variety of extended spoken German texts [Externally Assessed]</b>	<b>3</b>	<b>5</b>	
12239		Converse in German in extended conversation and transaction	3	6	C
90566	3.3	Converse in German using complex language in less familiar contexts	3	3	C
<b>91550</b>	<b>3.3</b>	<b>Interact clearly using spoken German to explore and justify varied ideas and perspectives in different situations</b>	<b>3</b>	<b>6</b>	
12240		Give a speech in German	3	2	C
90565	3.2	Give a prepared speech in German using complex language	3	3	C
<b>91549</b>	<b>3.2</b>	<b>Give a clear spoken presentation in German that communicates a critical response to stimulus material</b>	<b>3</b>	<b>3</b>	
12241		Identify main points, opinions, and specific details from written texts in German	3	6	C
12246		Summarise in English passages of complex German on a less familiar topic	3	3	C
90567	3.4	Read and understand written German, containing complex language, in less familiar contexts	3	6	C
<b>91551</b>	<b>3.4</b>	<b>Demonstrate understanding of a variety of extended written and/or visual German texts [Externally Assessed]</b>	<b>3</b>	<b>5</b>	
12242		Give information, ideas, and personal point of view in an essay in German	3	6	C
12243		Write correspondence in German	3	4	C
12244		Write expressively in German	3	4	C
90568	3.5	Write text in German using complex language on a less familiar topic	3	3	C
90569	3.6	Write crafted text in German, using complex language, with the support of resources	3	3	C
<b>91552</b>	<b>3.5</b>	<b>Write a variety of text types in clear German to explore and justify varied ideas and perspectives</b>	<b>3</b>	<b>5</b>	

ID	Ref	Title	Level	Credit	Review Category
12245		Translate into English passages of complex German on a less familiar topic	3	3	D
12247		Identify detailed information and infer meaning from spoken texts in German	4	6	D
12248		Exchange ideas and opinions in German in extended discussions	4	4	D
12249		Identify detailed information and infer meaning from written texts in German	4	6	D
12250		Write an essay in German to respond to a German literary text	4	6	D
12251		Write a formal letter in German	4	4	D
12252		Translate into English passages of complex German on an unfamiliar topic	4	3	D

## Humanities &gt; Languages &gt; Indonesian

ID	Ref	Title	Level	Credit	Review Category
90671	3.1	Listen to and understand complex spoken Indonesian in less familiar contexts	3	6	C
<b>91645</b>	<b>3.1</b>	<b>Demonstrate understanding of a variety of extended spoken Indonesian texts [Externally Assessed]</b>	<b>3</b>	<b>5</b>	
90672	3.2	Give a prepared speech in Indonesian using complex language	3	3	C
<b>91646</b>	<b>3.2</b>	<b>Give a clear spoken presentation in Indonesian that communicates a critical response to stimulus material</b>	<b>3</b>	<b>3</b>	
90673	3.3	Converse in Indonesian using complex language in less familiar contexts	3	3	C
<b>91647</b>	<b>3.3</b>	<b>Interact clearly using spoken Indonesian to explore and justify varied ideas and perspectives in different situations</b>	<b>3</b>	<b>6</b>	
90674	3.4	Read and understand written Indonesian, containing complex language, in less familiar contexts	3	6	C
<b>91648</b>	<b>3.4</b>	<b>Demonstrate understanding of a variety of extended written and/or visual Indonesian texts [Externally Assessed]</b>	<b>3</b>	<b>5</b>	
90675	3.5	Write text in Indonesian using complex language on a less familiar topic	3	3	C

ID	Ref	Title	Level	Credit	Review Category
90749	3.6	Write crafted text in Indonesian, using complex language, with the support of resources	3	3	C
<b>91649</b>	<b>3.5</b>	<b>Write a variety of text types in clear Indonesian to explore and justify varied ideas and perspectives</b>	<b>3</b>	<b>5</b>	

## Humanities &gt; Languages &gt; Japanese

ID	Ref	Title	Level	Credit	Review Category
12081		Identify main points, opinions, and specific details from spoken texts in Japanese	3	6	C
90570	3.1	Listen to and understand complex spoken Japanese in less familiar contexts	3	6	C
<b>91553</b>	<b>3.1</b>	<b>Demonstrate understanding of a variety of extended spoken Japanese texts [Externally Assessed]</b>	<b>3</b>	<b>5</b>	
12082		Converse in Japanese in extended conversation and transaction	3	6	C
90572	3.3	Converse in Japanese using complex language in less familiar contexts	3	3	C
<b>91555</b>	<b>3.3</b>	<b>Interact clearly using spoken Japanese to explore and justify varied ideas and perspectives in different situations</b>	<b>3</b>	<b>6</b>	
12083		Give a speech in Japanese	3	2	C
90571	3.2	Give a prepared speech in Japanese using complex language	3	3	C
<b>91554</b>	<b>3.2</b>	<b>Give a clear spoken presentation in Japanese that communicates a critical response to stimulus material</b>	<b>3</b>	<b>3</b>	
12084		Identify main points, opinions, and specific details from written texts in Japanese	3	6	C
12088		Summarise in English passages of complex Japanese on a less familiar topic	3	3	C
90573	3.4	Read and understand written Japanese, containing complex language, in less familiar contexts	3	6	C
<b>91556</b>	<b>3.4</b>	<b>Demonstrate understanding of a variety of extended written and/or visual Japanese texts [Externally Assessed]</b>	<b>3</b>	<b>5</b>	

ID	Ref	Title	Level	Credit	Review Category
12085		Write an essay in Japanese comparing Japan with another country	3	4	C
12086		Write correspondence in Japanese	3	4	C
12094		Write expressively in Japanese	3	4	C
90574	3.5	Write text in Japanese using complex language on a less familiar topic	3	3	C
90575	3.6	Write crafted text in Japanese, using complex language, with the support of resources	3	3	C
<b>91557</b>	<b>3.5</b>	<b>Write a variety of text types in clear Japanese to explore and justify varied ideas and perspectives</b>	<b>3</b>	<b>5</b>	
12087		Translate into English passages of complex Japanese on a less familiar topic	3	3	D
12089		Identify detailed information and infer meaning from spoken texts in Japanese	4	6	D
12090		Exchange ideas and opinions in Japanese in extended discussions	4	4	D
12091		Identify detailed information and infer meaning from written texts in Japanese	4	6	D
12092		Write a formal letter in Japanese	4	4	D
12093		Translate into English passages in complex Japanese on an unfamiliar topic	4	3	D

## Humanities &gt; Languages &gt; Korean

ID	Ref	Title	Level	Credit	Review Category
14914		Identify main points, opinions, and specific details from spoken texts in Korean	3	6	C
90576	3.1	Listen to and understand complex spoken Korean in less familiar contexts	3	6	C
<b>91558</b>	<b>3.1</b>	<b>Demonstrate understanding of a variety of extended spoken Korean texts [Externally Assessed]</b>	<b>3</b>	<b>5</b>	
14915		Converse in Korean in extended conversation and transaction	3	6	C
90578	3.3	Converse in Korean using complex language in less familiar contexts	3	3	C
<b>91560</b>	<b>3.3</b>	<b>Interact clearly using spoken Korean to explore and justify varied ideas and perspectives in different situations</b>	<b>3</b>	<b>6</b>	

ID	Ref	Title	Level	Credit	Review Category
14916		Give a speech in Korean	3	2	C
90577	3.2	Give a prepared speech in Korean using complex language	3	3	C
<b>91559</b>	<b>3.2</b>	<b>Give a clear spoken presentation in Korean that communicates a critical response to stimulus material</b>	<b>3</b>	<b>3</b>	
14917		Identify main points, opinions, and specific details from written texts in Korean	3	6	C
14921		Summarise in English passages of complex Korean on a less familiar topic	3	3	C
90579	3.4	Read and understand written Korean, containing complex language, in less familiar contexts	3	6	C
<b>91561</b>	<b>3.4</b>	<b>Demonstrate understanding of a variety of extended written and/or visual Korean texts [Externally Assessed]</b>	<b>3</b>	<b>5</b>	
14918		Write an essay in Korean comparing Korea with another country	3	4	C
14919		Write correspondence in Korean	3	4	C
14927		Write expressively in Korean	3	4	C
90580	3.5	Write text in Korean using complex language on a less familiar topic	3	3	C
90581	3.6	Write crafted text in Korean, using complex language, with the support of resources	3	3	C
<b>91562</b>	<b>3.5</b>	<b>Write a variety of text types in clear Korean to explore and justify varied ideas and perspectives</b>	<b>3</b>	<b>5</b>	
14920		Translate into English passages of complex Korean on a less familiar topic	3	3	D
14922		Identify detailed information and infer meaning from spoken texts in Korean	4	6	D
14923		Exchange ideas and opinions in Korean in extended discussions	4	4	D
14924		Identify detailed information and infer meaning from written texts in Korean	4	6	D
14925		Write a formal letter in Korean	4	4	D
14926		Translate into English passages in complex Korean on an unfamiliar topic	4	3	D

## Humanities &gt; Languages &gt; Samoan

ID	Ref	Title	Level	Credit	Review Category
12210		Identify main points, opinions, and specific details from spoken texts in Samoan	3	6	C
90582	3.1	Listen to and understand complex spoken Samoan in less familiar contexts	3	6	C
<b>91563</b>	<b>3.1</b>	<b>Demonstrate understanding of a variety of extended spoken Samoan texts [Externally Assessed]</b>	<b>3</b>	<b>5</b>	
12211		Converse in Samoan in extended conversation and transaction	3	6	C
90584	3.3	Converse in Samoan using complex language in less familiar contexts	3	3	C
<b>91565</b>	<b>3.3</b>	<b>Interact clearly using spoken Samoan to explore and justify varied ideas and perspectives in different situations</b>	<b>3</b>	<b>6</b>	
12212		Give a speech in Samoan	3	2	C
90583	3.2	Give a prepared speech in Samoan using complex language	3	3	C
<b>91564</b>	<b>3.2</b>	<b>Give a clear spoken presentation in Samoan that communicates a critical response to stimulus material</b>	<b>3</b>	<b>3</b>	
12213		Identify main points, opinions, and specific details from written texts in Samoan	3	6	C
12217		Summarise in English passages of complex Samoan on a less familiar topic	3	3	C
90585	3.4	Read and understand written Samoan, containing complex language, in less familiar contexts	3	6	C
<b>91566</b>	<b>3.4</b>	<b>Demonstrate understanding of a variety of extended written and/or visual Samoan texts [Externally Assessed]</b>	<b>3</b>	<b>5</b>	
12214		Give information, ideas, and personal point of view in an essay in Samoan	3	6	C
12215		Write correspondence in Samoan	3	4	C
14528		Write expressively in Samoan	3	4	C
90586	3.5	Write text in Samoan using complex language on a less familiar topic	3	3	C
<b>91567</b>	<b>3.5</b>	<b>Write a variety of text types in clear Samoan to explore and justify varied ideas and perspectives</b>	<b>3</b>	<b>5</b>	

ID	Ref	Title	Level	Credit	Review Category
12216		Translate into English passages of complex Samoan on a less familiar topic	3	3	D
12218		Identify detailed information and infer meaning from spoken texts in Samoan	4	6	D
12219		Exchange ideas and opinions in Samoan in extended discussions	4	4	D
12220		Identify detailed information and infer meaning from written texts in Samoan	4	6	D
12221		Write a formal letter in Samoan	4	4	D
12222		Translate into English passages of complex Samoan on an unfamiliar topic	4	3	D
90587	3.7	Engage in a less familiar cultural situation using complex visual and specialised Samoan language	3	3	D

## Humanities &gt; Languages &gt; Spanish

ID	Ref	Title	Level	Credit	Review Category
12177		Identify main points, opinions, and specific details from spoken texts in Spanish	3	6	C
90588	3.1	Listen to and understand complex spoken Spanish in less familiar contexts	3	6	C
<b>91568</b>	<b>3.1</b>	<b>Demonstrate understanding of a variety of extended spoken Spanish texts [Externally Assessed]</b>	<b>3</b>	<b>5</b>	
12178		Converse in Spanish in extended conversation and transaction	3	6	C
90590	3.3	Converse in Spanish using complex language in less familiar contexts	3	3	C
<b>91570</b>	<b>3.3</b>	<b>Interact clearly using spoken Spanish to explore and justify varied ideas and perspectives in different situations</b>	<b>3</b>	<b>6</b>	
12179		Give a speech in Spanish	3	2	C
90589	3.2	Give a prepared speech in Spanish using complex language	3	3	C
<b>91569</b>	<b>3.2</b>	<b>Give a clear spoken presentation in Spanish that communicates a critical response to stimulus material</b>	<b>3</b>	<b>3</b>	



ID	Ref	Title	Level	Credit	Review Category
12180		Identify main points, opinions, and specific details from written texts in Spanish	3	6	C
12185		Summarise in English passages of complex Spanish on a less familiar topic	3	3	C
90591	3.4	Read and understand written Spanish, containing complex language, in less familiar contexts	3	6	C
<b>91571</b>	<b>3.4</b>	<b>Demonstrate understanding of a variety of extended written and/or visual Spanish texts [Externally Assessed]</b>	<b>3</b>	<b>5</b>	
12181		Give information, ideas, and personal point of view in an essay in Spanish	3	6	C
12182		Write correspondence in Spanish	3	4	C
12183		Write expressively in Spanish	3	4	C
90592	3.5	Write text in Spanish using complex language on a less familiar topic	3	3	C
90593	3.6	Write crafted text in Spanish, using complex language, with the support of resources	3	3	C
<b>91572</b>	<b>3.5</b>	<b>Write a variety of text types in clear Spanish to explore and justify varied ideas and perspectives</b>	<b>3</b>	<b>5</b>	
12184		Translate into English passages of complex Spanish on a less familiar topic	3	3	D
12186		Examine and discuss selected Hispanic social issues and cultural aspects	3	2	D
12187		Identify detailed information and infer meaning from spoken text in Spanish	4	6	D
12188		Exchange ideas and opinions in Spanish in extended discussions	4	4	D
12189		Identify detailed information and infer meaning from written texts in Spanish	4	6	D
12190		Write an essay in Spanish to respond to a Spanish literary text	4	6	D
12191		Write a formal letter in Spanish	4	4	D
12192		Translate into English passages of complex Spanish on an unfamiliar topic	4	3	D

## Appendix

### Development of Level 3 Languages Standards

#### Process of Aligning Standards with the New Zealand Curriculum

Decisions have been informed by the learning area statements and the Achievement Objectives from The New Zealand Curriculum as well as the [Common European Framework of Reference for Languages](#).

Teachers obtain and interpret information from a range of evidence and base decisions on this evidence, using their professional judgement. Conclusions are most likely to be valid when the evidence comes from more than one assessment activity (p.40 NZC).

#### Addressing Duplication

These curriculum derived achievement standards duplicated the outcomes assessed through the curriculum related unit standards, and the duplicated unit standards were therefore designated as expiring.

Unit standards that do not have outcomes which are curriculum derived have also been designated expiring.

#### Addressing Credit Parity

Decisions were made on the basis of 1 credit representing 10 notional hours of teaching learning, and assessment.

#### Languages 3.1

Reduced credit value to 5.

#### Languages 3.3

Increased credit value to 6.

Taking into consideration the notional 10hrs/credit, the time required to prepare students for 'interact' is greater than that required for any other standard.

The theory of learning which underpins the curriculum area is communicative and places emphasis on interaction: 'Learning a new language extends students' linguistic and cultural understanding and their ability to interact appropriately with other speakers. Interaction in a new language, whether face to face or technologically facilitated, introduces them to new ways of thinking about, questioning, and interpreting the world and their place in it.' (p.24 NZC).

#### External and Internal Assessment

No changes have been made to the number of internally and externally assessed standards on the matrix.

## What Has Changed?

All the standards were written to align with the language used in the NZC and the Common European Framework on which the NZC is based. The word 'complex' has been removed from all the titles because it does not accord with the language now used to describe NZC Level 8 for Languages.

Clarification was provided about what was required for each grade and what is meant by key terms.

### **3.1** *Demonstrate understanding of a variety of extended spoken TARGET LANGUAGE texts*

'Complex' was replaced by 'extended' to reflect the wording of the NZC.

### **3.2** *Give a clear spoken presentation in TARGET LANGUAGE that communicates a critical response to stimulus material*

The title was changed to reflect the requirements at this level.

Clarification of '*stimulus material*' was included in the explanatory notes.

### **3.3** *Interact clearly using spoken TARGET LANGUAGE to explore and justify varied ideas and perspectives in different situations*

'Clear' replaced 'complex' in the title to better express the type of interaction that was required at this level. 'Ideas' was added to the title to broaden the skill base required at Level 3. 'Explore and justify' was added to the title to reflect the intent of Level 8 of the NZC.

P.24 of NZC shows how culture is interwoven in the skills being assessed. It is important to be aware of appropriate cultural practices when interacting in different situations.

### **3.4** *Demonstrate understanding of a variety of extended written and/or visual TARGET LANGUAGE texts*

'Complex' was replaced by 'extended' to reflect the wording of the Common European Framework on which the NZC is based.

### **3.5** *Write a variety of text types in clear TARGET LANGUAGE to explore and justify varied ideas and perspectives*

Title was updated to reflect the requirements at this level. 'Clear' was added to reflect the language used in the Common European Framework. 'To explore and justify' was added to reflect the intent and wording of Level 8 of the NZC.