

Field Arts and Crafts, Social Sciences, Sciences**Revision and Rollover of Drama Performance, Art History, and Physical Education achievement standards****Arts and Crafts**

Subfield	Domain	ID	Subject reference
Drama	Drama Performance	90999	Drama 1.4
		91216	Drama 2.4
Visual Arts	Art History	91020	Art History 1.6

Humanities

Subfield	Domain	ID	Subject reference
Health and Physical Education	Physical Education	91330	Physical Education 2.4

The Ministry of Education has completed a revision of the achievement standards listed above.

Date new versions published December 2012

Planned review date December 2016

Summary

The Ministry considers issues that arise in the use of achievement standards, and where necessary, revises its standards to address the issues that have arisen. The changes documented in this report in relation to Art History were triggered by issues raised through assessment or moderation activities associated with the standards.

The changes made to Drama and Physical Education standards were made to align those standards with the newly registered Level 3 achievement standards.

Main changes

- Art History 1.6 (AS91020) – the assessment mode was changed from external to internal to address issues arising from the external assessment of the standard. This standard was externally assessed for the first time in 2011. Issues that arose from assessment against the standard included:
 - the explanatory notes in the standard were worded to encourage openness and flexibility in teaching and learning; this made it difficult to specify what would be assessed in an examination
 - the conceptual nature of this standard raised difficulties in selecting plates to ensure the art works were both relevant and sufficiently straightforward for students to write a valid response to.

- Drama 1.4 (AS90999) & 2.4 (AS91216) – changes were made to the standards to clarify the step-up from Level 1 through to Level 3. The progression should be based on: use features > use complex performance skills > select and use complex performance skills.
 - Drama 1.4 was therefore amended to remove the ‘select’ because this is the distinguishing characteristic of Drama 3.4. Other small changes were made to the standard to make it consistent with Level 2 and 3 standards.
 - Drama 2.4 was amended to relate to ‘complex features’ rather than ‘a complex drama or theatre form or period’ – since the drama forms that may be used for Drama 2.4 are the same as those that may be used for Drama 3.4, which are not described as ‘complex’.
- Physical Education 2.4 (AS91330) – Explanatory Note 2 was amended to be consistent with the approach in Physical Education 3.4 (AS91501). This allows for the assessment of performances that rely on absolute measurements – eg times, distances, heights – as the distinguishing characteristic of each grade.

Detailed list of achievement standards – classification, title, level, and credits

All changes are in **bold**.

Arts and Crafts > Drama > Drama Performance

ID	Subject reference	Title	Level	Credit
90999	Drama 1.4	Select and use features of a drama/theatre form in a performance Use features of a drama/theatre form in a performance	1	4
91216	Drama 2.4	Perform features of a complex drama or theatre form or period Use complex performance skills associated with a drama or theatre form or period	2	4

Arts and Crafts > Visual Arts > Art History

ID	Subject reference	Title	Level	Credit
91020	Art History 1.6	Explain why selected objects may be considered as art [externally assessed] Explain why selected objects may be considered as art [internally assessed]	1	4

Health > Health and Physical Education > Physical Education

ID	Subject reference	Title	Level	Credit
91330	Physical Education 2.4	Perform a physical activity in an applied setting	2	4