

Field Māori**Revision and Rollover of *Health and Physical Education* achievement standards and New *Hauora – Wāhanga Ako* Level 1 achievement standards****Achievement standards**

Domain	ID	Subject reference
Health Education	90971-90975, 91097	Health 1.1-1.6
Home Economics	90956-90958, 90960, 90961	Home Economics 1.1-1.3, 1.5, 1.6
Physical Education	90962-90965, 90968, 90969	Physical Education 1.1-1.4, 1.7, 1.8

The Ministry of Education and NZQA Māori Qualifications Services have completed the revision of the achievement standards listed above.

New Registration date **December 2013**

Date new versions published **December 2013**

Planned review and rollover date **December 2016**

Summary of development and consultation process

In 2010 the Ministry of Education, in association with the New Zealand Qualifications Authority and subject working groups, began to develop achievement standards derived from outcomes in *Te Marautanga o Aotearoa* (TMOA). This development also addressed duplication of outcomes, credit parity, fairness, consistency and coherence. The development was guided by the direction of *Te Marautanga o Aotearoa* and the Standards Review Guidelines. A copy of TMOA is available at: <http://tmoa.tki.org.nz/Nga-Marautanga-o-Aotearoa/Te-Marautanga-o-Aotearoa>.

Teacher subject working groups were involved in the development, and draft achievement standards were the focus of wide consultation, especially with wharekura (secondary programmes in Māori-medium schools) and kaiako (teachers). Resources were also developed to support these standards.

The development of these Level 1 achievement standards was completed in time for implementation in schools in 2014.

There was no duplication with unit standards.

The English language Health and Physical Education achievement standards listed above were revised to show that they also align with outcomes in the TMOA.

Main changes resulting from the review

- All TMoA Level 6 (NZQF Level 1) outcomes are now assessed using achievement standards (there are no longer any unit standards linked to TMoA).
- Grading criteria for achievement standards were reviewed in accordance with the Standards Review Guidelines.
- Six new standards were created for *Hauora – Wāhanga Ako* that align to TMoA outcomes.
- The English language versions of the standards have been amended to show that they also derive from achievement objectives in TMoA, and their review date has been changed to December 2016.

For a detailed description of the rationale for the development of the *Hauora – Wāhanga Ako* standards see the appendix at the end of this report.

Impact on Consent and Moderation Requirements (CMR)

All new achievement standards have been registered on CMR 0233.

Impact on registered qualifications

None.

Impact of changes on [Exclusions List](#)

None.

Review Categories and changes to classification, title, level, and credits

The following summary shows the changes made to the standards as a result of the review. All changes are in **bold**.

Revised achievement standards

Humanities > Health and Physical Education > Health Education

ID	Ref	Title	Level	Credit
90971	1.1	Take action to enhance an aspect of personal well-being	1	3
90972	1.2	Demonstrate understanding of influences on adolescent eating patterns to make health-enhancing recommendations	1	4
90973	1.4	Demonstrate understanding of interpersonal skills used to enhance relationships	1	5
90974	1.5	Demonstrate understanding of strategies for promoting positive sexuality	1	4
90975	1.6	Demonstrate understanding of issues to make health-enhancing decisions in drug-related situations	1	4
91097	1.3	Demonstrate understanding of ways in which well-being can change and strategies to support well-being	1	4

Humanities > Health and Physical Education > Home Economics

ID	Ref	Title	Level	Credit
90956	1.1	Demonstrate knowledge of an individual's nutritional needs	1	5
90957	1.2	Demonstrate understanding of societal influences on an individual's food choices and well-being	1	5
90958	1.3	Demonstrate understanding of how cultural practices influence eating patterns in New Zealand	1	5
90960	1.5	Demonstrate understanding of how an individual, the family and society enhance each other's well-being	1	4
90961	1.6	Demonstrate understanding of how packaging information influences an individual's food choices and well-being	1	4

Humanities > Health and Physical Education > Physical Education

ID	Ref	Title	Level	Credit
90962	1.1	Participate actively in a variety of physical activities and explain factors that influence own participation	1	5
90963	1.2	Demonstrate understanding of the function of the body as it relates to the performance of physical activity	1	5
90964	1.3	Demonstrate quality movement in the performance of a physical activity	1	3
90965	1.4	Demonstrate understanding of societal influences on physical activity and the implications for self and others	1	4
90968	1.7	Demonstrate, and show understanding of, responsible behaviour for safety during outdoor education activities	1	3
90969	1.8	Take purposeful action to assist others to participate in physical activity	1	2

New achievement standardsMāori > Te Marautanga o Aotearoa > **Hauora – Wāhanga Ako**

ID	Ref	Title	Level	Credit	Review Category
91684	Hauora 1.1	Te whakamārama i te whakatau kōwhiringa hei oranga mō te tangata	1	4	New
91685	Hauora 1.2	Te whakaatu i ngā tikanga tuku iho o te kai taketake	1	4	New
91686	Hauora 1.3	Te whakamārama i te pānga mai o ngā take kai ki te oranga o te tangata	1	4	New
91687	Hauora 1.4	Te whakaahua i te pānga o te whakamahi hangarau ki te hauora o te tangata	1	4	New

ID	Ref	Title	Level	Credit	Review Category
91688	Hauora 1.5	Te whakaatu māramatanga ki te ao kori mā te whai wāhi atu	1	3	New
91689	Hauora 1.6	Te whakamārama i te pānga mai o tētahi kaupapa tiaki taiao o te wā ki te hauora o te tangata	1	4	New

Appendix

Development of Hauora – Wāhanga Ako Level 1 Achievement Standards

Process of aligning standards with Te Marautanga o Aotearoa (TMoA)

The Level 1 Hauora – Wāhanga Ako achievement standards have been developed to align with the outcomes with the Level 6 Waiora (Personal Health and Development), Koiri (Movement Concepts and Motor Skills), Taiao (Health and the Environment) and Tangata (People and Relationships) strands of the Hauora learning area of TMoA.

The process of aligning achievement standards with TMoA was informed by a series of audits across all learning areas conducted by Māori-medium subject specialists. The audit of the current standards against the Hauora learning area of TMoA found that while some current standards aligned or partially aligned, new standards were required to reflect the six unique whāinga paetae within the Hauora learning area of TMoA.

A Hauora writing panel, consisting of subject specialists working in wharekura, was convened by the Ministry of Education to develop the new suite of standards informed by the recommendations from the audit report. In aligning the standards to the new marautanga, the writing panel considered three options:

1. Translating into te reo Māori the existing English-medium standards for Health, Physical Education and Home Economics and developing some new Hauora standards that reflect the whāinga paetae unique to the Hauora learning area.
2. Translating into te reo Māori the existing English-medium standards for Physical Education only and developing new Hauora standards that reflect the whāinga paetae unique to the Hauora learning area for the other three strands (Waiora, Taiao and Tangata).
3. Developing a new suite of Hauora standards encompassing the whāinga paetae from across all four strands of the Hauora learning area.

After careful consideration, the panel opted for an amended version of option three, with the additional recommendation that new assessment tasks be developed for the English-medium standards that are directly applicable to Māori-medium settings. This option ensures that students wishing to pursue health-related qualifications at the tertiary level that require the Health and Physical Education standards as a prerequisite are able to do so. The English-medium Health and Physical Education achievement standards that relate to Te Marautanga o Aotearoa Whāinga Paetae have been revised to include a note to that effect.

Addressing Duplication

The achievement standards were compared in detail with the General Education – Oranga unit standards and with English-medium standards for Physical Education, Health and Home Economics to avoid duplication. No duplication of outcomes was identified with any unit standards.

Addressing Credit Parity

The credits allocated to the standards reflect the time required for the teaching and learning involved.

External and Internal Assessment

The method of assessment for each standard best reflects the teaching and learning involved for each standard.

Internal assessment was considered the most appropriate medium for all the Hauora standards. All the standards have a strong performance aspect, including research. Students are expected to demonstrate their understanding, and/or apply their understanding through 'doing'.

What has changed?

- A new set of six achievement standards at Level 1 Hauora 1.1-1.6 (91684–91689), derived from outcomes in Te Marautanga o Aotearoa, is now available for the teaching of Hauora in Māori-medium settings.
- Tasks and a teaching and learning guide to support the teaching, learning and assessment of Hauora in Māori-medium settings are now available.
- Conditions of Assessment have been developed to assist in the consistent assessment of the achievement standards.