

Field **Māori**
Field **Social Sciences**

Review of *Tikanga ā-lwi* Level 1 unit standards
Rollover and Revision of *Economic Theory and Practice* and *Social Science Studies*
achievement standards
New *Tikanga ā-lwi* achievement standards

Unit standards

Subfield	Domain	ID
General Education Māori	Tikanga-ā-lwi	16039, 16040

Achievement standards

Subfield	Domain	ID	Subject reference
Economic Theory and Practice	Economics	90983-90988	Economics 1.1-1.6
Social Science Studies	Geography	91007, 91009, 91011	Geography 1.1, 1.3, 1.5
	History	91001-91006	History 1.1-1.6
	Social Studies	91039-91043	Social Studies 1.1-1.5

NZQA Māori Qualifications Services have completed a review of the unit standards listed above. The Ministry of Education has developed new *Tikanga-ā-lwi* achievement standards and has revised some of the *Social Sciences* achievement standards to show that the outcomes they recognise also relate to *Te Marautanga o Aotearoa*.

New Registration date **December 2013**

Date new versions published **December 2013**

Planned review date **31 December 2016**

Summary of review and consultation process

In 2010 the Ministry of Education, in association with the New Zealand Qualifications Authority and subject working groups, began to develop achievement standards derived from outcomes in *Te Marautanga o Aotearoa* (TMoA). This development also addressed duplication of outcomes, credit parity, fairness, consistency and coherence. The development was guided by the direction of *Te Marautanga o Aotearoa* and the Standards Review Guidelines. A copy of TMoA is available at: <http://tmoa.tki.org.nz/Nga-Marautanga-o-Aotearoa/Te-Marautanga-o-Aotearoa>

Teacher subject working groups were involved in the development, and draft achievement standards were the focus of wide consultation, especially with *wharekura* (secondary programmes in Māori-medium schools) and *kaiako* (teachers). Resources were also developed to support these standards.

The review of unit standards included the assessment of continued relevance and likely future use of the standards. Unit standards without the likelihood of future tertiary use were recommended for expiry.

Achievement standards in Economics, Geography, History, and Social Studies that also meet the *Whāinga Paetae* of TMoA were revised to include a note to this effect.

The development of these Level 1 achievement standards was completed in time for implementation in schools in 2014.

Main changes

- All TMoA Level 6 (NZQF Level 1) outcomes are now assessed using achievement standards (there are no longer any unit standards linked to TMoA).
- Grading criteria for achievement standards were reviewed in accordance with the Standards Review Guidelines.
- Seven new standards were created for *Tikanga ā-lwi* that align to TMoA outcomes.
- 20 Social Sciences achievement standards were revised to indicate that they also align with TMoA achievement objectives.
- Two Level 1 General Education Māori > Tikanga-ā-lwi unit standards that had minimal usage were reviewed and designated expiring (see [table](#) below).
- General Education Māori > Tikanga-ā-lwi unit standards at Levels 2 and 3 were re-classified so they may continue to be used in tertiary education programmes.

For a detailed description of the new *Tikanga ā-lwi* standards see the appendix at the end of this report.

Impact on existing organisations with consent to assess

Current consent for			Consent extended to		
Nature of consent	Classification or ID	Level	Nature of consent	Classification or ID	Level
Subfield	General Education Māori	Any	Subfield	Te Marautanga o Aotearoa	Same
Domain	General Education Māori > Tikanga-ā-lwi	Any	Domain	Te Marautanga o Aotearoa > Tikanga ā-lwi	Same

Impact on Consent and Moderation Requirements (CMR)

All new and review category B achievement standards have been registered on CMR 0233.

Impact on registered qualifications

None.

Impact of changes on [Exclusions List](#)

None.

Review Categories and changes to classification, title, level, and credits

The following summary shows the changes made to the standards as a result of the review. All changes are in **bold**. Where a new or a new version of an externally assessed achievement standard is registered, the following designation appears after the title **[Externally Assessed]**.

Key to review category	
A	Dates changed, but no other changes are made - the new version of the standard carries the same ID and a new version number
B	Changes made, but the overall outcome remains the same - the new version of the standard carries the same ID and a new version number
C	Major changes that necessitate the registration of a replacement achievement standard with a new ID
D	Achievement standard will expire and not be replaced

Internally assessed unit standards categorised as D expire at the end of	December 2014
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UNIT STANDARDS

Māori > General Education Māori > Tikanga-ā-lwi

ID	Title	Level	Credit	Review Category
16039	Describe a Māori version of te timatanga o te ao	1	4	D
16040	Describe different atua and their deeds	1	4	D

REVISED ACHIEVEMENT STANDARDS

Social Sciences > Economic Theory and Practice > Economics

ID	Ref	Title	Level	Credit
90983	1.1	Demonstrate understanding of consumer choices, using scarcity and/or demand [Externally assessed]	1	4
90984	1.2	Demonstrate understanding of decisions a producer makes about production	1	5
90985	1.3	Demonstrate understanding of producer choices using supply [Externally assessed]	1	3
90986	1.4	Demonstrate understanding of how consumer, producer and/or government choices affect society, using market equilibrium [Externally assessed]	1	5
90987	1.5	Demonstrate understanding of a government choice where affected groups have different viewpoints	1	4
90988	1.6	Demonstrate understanding of the interdependence of sectors of the New Zealand economy	1	3

Social Sciences > Social Science Studies

Domain	ID	Ref	Title	Level	Credit
Geography	91007	1.1	Demonstrate geographic understanding of environments that have been shaped by extreme natural event(s) [Externally assessed]	1	4
	91009	1.3	Demonstrate geographic understanding of the sustainable use of an environment	1	3

Domain	ID	Ref	Title	Level	Credit
	91011	1.5	Conduct geographic research, with direction	1	4
History	91001	1.1	Carry out an investigation of an historical event, or place, of significance to New Zealanders	1	4
	91002	1.2	Demonstrate understanding of an historical event, or place, of significance to New Zealanders	1	4
	91003	1.3	Interpret sources of an historical event of significance to New Zealanders [Externally assessed]	1	4
	91004	1.4	Demonstrate understanding of different perspectives of people in an historical event of significance to New Zealanders	1	4
	91005	1.5	Describe the causes and consequences of an historical event [Externally assessed]	1	4
	91006	1.6	Describe how a significant historical event affected New Zealand society [Externally assessed]	1	4
Social Studies	91039	1.1	Describe how cultures change [Externally assessed]	1	4
	91040	1.2	Conduct a social inquiry	1	4
	91041	1.3	Describe consequences of cultural change(s) [Externally assessed]	1	4
	91042	1.4	Report on personal involvement in a social justice and human rights action	1	4
	91043	1.5	Describe a social justice and human rights action	1	4

NEW ACHIEVEMENT STANDARDS

Māori > Te Marautanga o Aotearoa

ID	Ref	Title	Level	Credit	Review Category
91726	Tikanga ā-lwi 1.1	Te whakaatu māramatanga ki tā te Māori pāhekoheko ki te ao tūroa	1	4	New
91727	Tikanga ā-lwi 1.2	Te whakapuaki whakaaro mō tētahi wāhi tapu ki te Māori	1	4	New
91728	Tikanga ā-lwi 1.3	Te whakaatu māramatanga mō ngā tirohanga kē ki tētahi take o te wā	1	3	New
91729	Tikanga ā-lwi 1.4	Te whakapuaki whakaaro mō ngā hanganga pāpori Māori o mua	1	4	New
91730	Tikanga ā-lwi 1.5	Te whakaatu māramatanga ki ngā take tuakiri tangata	1	4	New

ID	Ref	Title	Level	Credit	Review Category
91731	Tikanga ā-lwi 1.6	Te whakapuaki whakaaro mō ngā tikanga, te kawa rānei, i tētahi ritenga Māori o mua	1	4	New
91732	Tikanga ā-lwi 1.7	Te whakaatu māramatanga ki tā te Māori tikanga mō te pupuri me te tuku mātauranga	1	5	New

Appendix

Development of *Tikanga ā-lwi* Level 1 Achievement Standards

Process of aligning standards with *Te Marautanga o Aotearoa* (TMoA)

The Level 1 *Tikanga ā-lwi* achievement standards were developed to align the outcomes with the Level 6 *Te Whakaritenga Pāpori me te Ahurea* (Social Organisation and Culture), *Te Wāhi me te Taiao* (Place and Environment), *Te Ao Hurihuri* (The Changing World) and *Ngā Mahinga Ohaoha* (The Economic World) strands of the *Tikanga ā-lwi* learning area of TMoA.

The process of aligning achievement standards with TMoA was informed by a series of audits across all learning areas conducted by Māori-medium subject specialists. The audit of the current unit standards against the *Tikanga ā-lwi* learning area of TMoA found that:

- the current standards do not reflect the current *whāinga paetae*; and
- a range of new standards is required to address key learning at each level.

A specialist *Tikanga ā-lwi* writing panel, consisting of subject specialists working in *Wharekura* and *Kaupapa Māori* organisations was convened by the Ministry of Education to develop the new suite of standards based on the *whāinga paetae* in TMoA.

The focus of the *Tikanga ā-lwi* standards is to acknowledge *Tikanga ā-lwi*, be it *Tikanga ā-Waikato*, *Tikanga ā-Tuhoe*, and so forth. They allow and acknowledge the differences and similarities among tribal groups and indigenous peoples. The standards are not narrowly aligned to a single strand; rather the strands are intertwined and interrelated in the standards as they should be in teaching and learning programmes.

Conditions of Assessment have been developed to assist in the interpretation of achievement standards and the development of teaching and learning programmes

Addressing Duplication

The achievement standards were compared in detail with unit standards and with English-medium achievement standards to avoid duplication. Where duplication of outcomes was identified the unit standard was recommended for expiry.

Where Social Sciences achievement standards were found to align with the TMoA *Whāinga Paetae*, they were revised to include a note to this effect.

Addressing Credit Parity

The credits allocated to the standards reflect the time required for the teaching and learning involved.

External and Internal Assessment

The method of assessment for each standard best reflects the teaching and learning involved for each standard.

Internal assessment was considered the most appropriate medium for all the *Tikanga-ā-lwi* standards.