Fields Arts and Crafts, Humanities, Sciences, and Social Sciences

# Revision of *Drama, English, Languages, Physics*, and *Media Studies* achievement standards

Field	Subfield	Domain	ID	Subject reference
Arts and Crafts	Drama	Drama Studies	91514	Drama 3.3
Humanities	English	English Written Language	90849, 91098	English 1.1, 2.1
		English Visual Language	90850	English 1.2
		English Oral Language	91099	English 2.2
	Languages	Chinese	91108, 91111, 91533	Chinese 2.1, 2.4, 3.1
		Cook Islands Māori	91113, 91116, 91538	Cook Islands Māori 2.1, 2.4, 3.1
		French	91118, 91121, 91543	French 2.1, 2.4, 3.1
		German	91123, 91126, 91548	German 2.1, 2.4, 3.1
		Indonesian	91128, 91131, 91645	Indonesian 2.1, 2.4, 3.1
		Japanese	91133, 91136, 91553	Japanese 2.1, 2.4, 3.1
		Korean	91138, 91141, 91558	Korean 2.1, 2.4, 3.1
		Samoan	91143, 91146, 91563	Samoan 2.1, 2.4, 3.1
		Spanish	91148, 91151, 91568	Spanish 2.1, 2.4, 3.1
Sciences	Science	Physics	90939	Physics 1.5
Social Sciences	Social Science Studies	Media Studies	91251	Media Studies 2.4

The Ministry of Education and NZQA National Qualifications Services have completed a revision of the externally assessed achievement standards listed above.

Date new versions published

December 2013

Planned review date

December 2016

#### Summary of review and consultation process

Information and feedback from the secondary sector, those involved in moderation and examinations, and professional learning and development resulted in changes being made to 45 achievement standards in 2013. The changes to most of these standards are minor.

In addition to the changes set out below, the planned review date for revised Levels 1 and 2 standards has been changed to December 2016.

## Main changes resulting from revision

Standard	Change
Drama 3.3	The title was changed to clarify that it is the playwright that is prescribed, not the text. Corresponding parts of the achievement criteria and explanatory notes have been changed to be consistent with the title. This change reflects
	the original intention, and the way the standard has been interpreted.
English 1.1	Explanatory Note 8: The sentence "A selection from one or more of the following text types will be provided." was deleted. This change reflects the original intention, and the way the standard has been interpreted.
English 1.2	Explanatory Note 8: The sentence "A selection from one or more of the following text types will be provided." was deleted. This change reflects the original intention, and the way the standard has been interpreted.
English 2.1	Explanatory Note 6: The sentence "A selection from the following text types will be provided" was deleted. This change reflects the original intention, and the way the standard has been interpreted.
English 2.2	Explanatory Note 6: The sentence "A selection from one or more of the following text types will be provided." was deleted. This change reflects the original intention, and the way the standard has been interpreted.
All Languages Standards 2.1	Explanatory Note 2: In the third paragraph "relevant" was inserted before "information" and "where relevant" was deleted from the last line. This change reflects the original intention, and the way the standard has been interpreted.
All Languages Standards 2.4	Explanatory Note 2: In the second paragraph "relevant" was inserted before "information". In the third paragraph "relevant" was inserted before "information" and "where relevant" was deleted from the last
	line. Both changes reflect the original intention, and the way the standard has been interpreted.
All Languages Standards 3.1	Explanatory Note 2: "communicated" was removed from the third line. This word is not needed.
Media Studies 2.4	Explanatory Note 4: "at least one of the following" was removed from the stem statement. This implied that at times more than one may be required which is incorrect. This change reflects the original intention, and the way the standard has been interpreted.
Physics 1.5	Explanatory Note 6: Thermal expansion, kinetic theory, and efficiency of heating were added to the aspects of heat. This change was made because feedback from examination setting indicated that the limited range of aspects made the setting of a variety of exam questions very difficult.

## Detailed list of achievement standards - classification, title, level, and credits

## Arts and Crafts > Drama

Domain	ID	Subject ref	Title	Level	Credit
Drama Studies	91514	Drama 3.3	Interpret a prescribed text to demonstrate knowledge of a theatre form or period Interpret a text from a prescribed playwright to demonstrate knowledge of a theatre form or period	3	4

Humanities > English

Domain	IĎ	Subject ref	Title	Level	Credit
English	90849	English 1.1	Show understanding of specified	1	4
Written			aspect(s) of studied written		
Language			text(s), using supporting evidence		
English	90850	English 1.2	Show understanding of specified	1	4
Visual			aspect(s) of studied visual or oral		
Language			text(s), using supporting evidence		
English	91098	English 2.1	Analyse specified aspect(s) of	2	4
Written			studied written text(s), supported		
Language			by evidence		
English Oral	91099	English 2.2	Analyse specified aspect(s) of	2	4
Language			studied visual or oral text(s),		
			supported by evidence		

Humanities > Languages

Domain	ID	Subject ref	Title	Level	Credit
Chinese	91108	Chinese 2.1	Demonstrate understanding of a variety of spoken Chinese texts on familiar matters	2	5
Cook Islands Māori	91113	Cook Islands Māori 2.1	Demonstrate understanding of a variety of spoken Cook Islands Māori texts on familiar matters	2	5
French	91118	French 2.1	Demonstrate understanding of a variety of spoken French texts on familiar matters	2	5
German	91123	German 2.1	Demonstrate understanding of a variety of spoken German texts on familiar matters	2	5
Indonesian	91128	Indonesian 2.1	Demonstrate understanding of a variety of spoken Indonesian texts on familiar matters	2	5
Japanese	91133	Japanese 2.1	Demonstrate understanding of a variety of spoken Japanese texts on familiar matters	2	5
Korean	91138	Korean 2.1	Demonstrate understanding of a variety of spoken Korean texts on familiar matters	2	5
Samoan	91143	Samoan 2.1	Demonstrate understanding of a variety of spoken Samoan texts on familiar matters	2	5

Domain	ID	Subject ref	Title	Level	Credit
Spanish	91148	Spanish 2.1	Demonstrate understanding of a variety of spoken Spanish texts on familiar matters	2	5
Chinese	91111	Chinese 2.4	Demonstrate understanding of a variety of written and/or visual Chinese text(s) on familiar matters	2	5
Cook Islands Māori	91116	Cook Islands Māori 2.4	Demonstrate understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters	2	5
French	91121	French 2.4	Demonstrate understanding of a variety of written and/or visual French text(s) on familiar matters	2	5
German	91126	German 2.4	Demonstrate understanding of a variety of written and/or visual German text(s) on familiar matters	2	5
Indonesian	91131	Indonesian 2.4	Demonstrate understanding of a variety of written and/or visual Indonesian text(s) on familiar matters	2	5
Japanese	91136	Japanese 2.4	Demonstrate understanding of a variety of written and/or visual Japanese text(s) on familiar matters	2	5
Korean	91141	Korean 2.4	Demonstrate understanding of a variety of written and/or visual Korean text(s) on familiar matters	2	5
Samoan	91146	Samoan 2.4	Demonstrate understanding of a variety of written and/or visual Samoan text(s) on familiar matters	2	5
Spanish	91151	Spanish 2.4	Demonstrate understanding of a variety of written and/or visual Spanish text(s) on familiar matters	2	5
Chinese	91533	Chinese 3.1	Demonstrate understanding of a variety of extended spoken Chinese texts	3	5
Cook Islands Māori	91538	Cook Islands Māori 3.1	Demonstrate understanding of a variety of extended spoken Cook Islands Māori texts	3	5
French	91543	French 3.1	Demonstrate understanding of a variety of extended spoken French texts	3	5
German	91548	German 3.1	Demonstrate understanding of a variety of extended spoken German texts	3	5

Domain	ID	Subject ref	Title	Level	Credit
Japanese	91553	Japanese 3.1	Demonstrate understanding of a variety of extended spoken Japanese texts	3	5
Korean	91558	Korean 3.1	Demonstrate understanding of a variety of extended spoken Korean texts	3	5
Samoan	91563	Samoan 3.1	Demonstrate understanding of a variety of extended spoken Samoan texts	3	5
Spanish	91568	Spanish 3.1	Demonstrate understanding of a variety of extended spoken Spanish texts	3	5
Indonesian	91645	Indonesian 3.1	Demonstrate understanding of a variety of extended spoken Indonesian texts	3	5

#### Science > Science > Physics

ID	Subject ref	Title	Level	Credit
90939	Physics 1.5	Demonstrate understanding of aspects of heat	1	4

## Social Science > Social Science Studies > Media Studies

ID	Subject ref	Title	Level	Credit
91251	Media	Demonstrate understanding of an aspect of a	2	4
	Studies 2.4	media genre		