

**Field Education****Revision and rollover of *Adult Literacy and Numeracy Education* unit standards**

Subfield	Domain	ID
Adult Education and Training	Adult Literacy and Numeracy Education	21191-21202, 21204, 26359, 26610-26620

NZQA National Qualifications Services has completed the revision and rollover of the unit standards listed above.

**Date new versions published**

**June 2013**

**Planned review date**

**December 2016**

**Summary**

The standards were due for review in 2013, and the mandatory review of all Teacher Education qualifications has been scheduled for 2014. As the standards could be impacted by the mandatory review, it was decided that the standards should be revised and rolled over, with a full review to take place in 2016.

The main change in this revision is the inclusion of a definition of *Literacy for Māori* in relevant standards, as endorsed by the Tertiary Education Commission, NZQA's Māori Focus Group for Adult Literacy and Numeracy Education (ALNE), and consultation feedback received from the ALNE sector. The revision also included minor edits, changes to wording to add clarity of meaning, and the update of website links in explanatory notes.

**Main changes**

Standards 21192, 21204, and 26619 have been revised to include *Whakatipuranga Arapiki Ako- Developing the work of strengthening literacy and numeracy teaching and learning for adults* as a reference, and to inform the definition for *Literacy for Māori*.

**Detailed list of unit standards – classification, title, level, and credits**

Education > Adult Education and Training > Adult Literacy and Numeracy Education

ID	Title	Level	Credit
21191	Demonstrate knowledge of the history and development of adult literacy and numeracy in Aotearoa New Zealand	5	5
21192	Demonstrate knowledge of Māori adult literacy and numeracy	5	6
21193	Demonstrate knowledge of adult literacy learning and teaching theories	5	10
21194	Assess adult literacy learning	5	10
21195	Design literacy skills development for a group of adult learners	5	7
21196	Design literacy skills development for an adult learner	5	5
21197	Facilitate literacy skills development for an adult learner	5	8
21198	Facilitate literacy skills development for a group of adult learners	5	10

<b>ID</b>	<b>Title</b>	<b>Level</b>	<b>Credit</b>
21199	Demonstrate knowledge of adult numeracy learning and introductory numeracy knowledge	4	10
21200	Facilitate numeracy skills development for an adult learner	5	10
21201	Undertake an organisational adult literacy and numeracy needs analysis	5	10
21202	Prepare, facilitate and report on an organisational adult literacy and numeracy programme	6	12
21204	Develop adult learners' literacy and numeracy skills within a workplace training or education programme	5	30
26359	Facilitate adult literacy and numeracy skills development using information communication technology	5	10
26610	Describe the impact of national and international influences on adult literacy and numeracy in Aotearoa New Zealand	6	6
26611	Evaluate a personal approach to strengthen adult literacy and numeracy practice in Aotearoa New Zealand	6	5
26612	Develop an adult literacy and numeracy plan for learners with diverse needs	6	6
26613	Implement an independent project in adult literacy and numeracy education	6	10
26614	Develop a plan to embed adult literacy and numeracy skills development within training and/or education programmes	6	6
26615	Develop a plan to address the needs of adult learners in statistical knowledge and reasoning practice	6	8
26616	Develop a plan to address the needs of adult learners in measurement practice	6	8
26617	Develop a programme to meet literacy and numeracy needs of a group of adult learners	6	8
26618	Develop a plan for formative assessment in adult literacy and numeracy education	6	5
26619	Demonstrate knowledge of literacy and numeracy for adults in Aotearoa from the perspective of Te Ao Māori	6	8
26620	Evaluate approaches to teaching reading to adults with reading difficulties	6	8