Field   Humanities

Review of *English for Speakers of Other Languages* unit standards

Subfield	Domain	ID
Languages	English for Speakers of Other Languages	1281-1283, 1287, 1289, 2968, 2969, 2974, 2975, 2980, 2981, 2985, 2986, 3477, 3482, 15006, 15007, 17139, 17143, 17358, 17360, 17366, 17368

NZQA National Qualifications Services (NQS) has completed the review of the unit standards listed above.

Date new versions published   **May 2013**

Planned review date   **December 2015**

Summary

All standards in this domain were due to be reviewed in 2014 as part of the review cycle. However, this review was brought forward to support the recently listed New Zealand Certificates in English Language (NZCEL).

This review includes Level 1 and 2 standards in the *English for Speakers of Other Languages* (ESOL) domain. The review of the Level 3 and 4 standards will be completed at a later stage.

The reviewed ESOL standards have been replaced by a suite of standards that use 'English Language' (EL) rather than 'ESOL'. They have been developed with reference to the NZ English Language qualification outcomes, Common European Framework of Reference, New Zealand Qualifications Framework level descriptors, British Council/EAQUALS Core Inventory for General English, English Language Intensive Programme and English Language Learning progressions, and current ESOL standards and their usage.

During 2012, an expert panel comprised of representatives from the tertiary sector (Open Wānanga, private training establishments, polytechnics), secondary sector (Ministry of Education, ELLINZ online), TESOLANZ (the national association of teachers and tutors of ESOL), and national moderators met to review these standards.

The reviewed standards were sent out for wider consultation to:
- members of TESOLANZ
- Secondary Education University of Canterbury - Education Plus (Te Tapuae o Rehua)
- providers that had recorded results against these standards
- ESOL qualification owners
- other stakeholders who had expressed an interest in being part of the consultation process.

All feedback received was considered by the review panel and has informed the new versions.

Main changes

- Change of title of the standards from 'ESOL' to 'English Language' was made to align with the NZCEL.
- For reading, writing, and speaking/listening there are two Level 1 standards to reflect the intensity of learning at entry level.
- The 'EL Foundation' Level 1 standards are intended for use as part of the New Zealand Certificate in English Language (Foundation) (Level 1) [Ref: 1879] and are aimed at learners who have no command, or minimal command of English (Common European Framework Reference – low A1); whereas the 'EL' Level 1 standards are aimed at learners who have minimal command of English (Common European Framework Reference high A1 – low A2). These standards are intended for use as part of the New Zealand Certificate in English Language (Level 1) [Ref: 1880].
- The new standards have been benchmarked to the Common European Framework, an international industry-standard language framework, to assist with the interpretation of the level of the evidence requirements.
- In the explanatory notes, reference has been made to the NZCEL, to which the new standards have been aligned.
- Credit values have increased to reflect the changing requirements of language acquisition, indicative of learner needs and enhanced self-directed learning. The credit values are supported by the research [Cummins, J. (1981). *Bilingualism and Minority-Language Children.* Toronto, Ontario, Canada: Ontario Institute for Studies in Education], which indicates the average time candidates require to attain Basic Interpersonal Communication Skills (BICS).
- The credit value of the new EL writing and reading standards range up to 10 credits. This is due to the requirement for students to work across different genres.
- 19 of the 23 Level 1 and 2 standards have been designated as category C, and replaced by 12 new standards.
- Standards 1281, 1289, and 17358 have been designated expiring without replacement (Category D). This is because there was not a direct match to the new standards.

Category C and D unit standards will expire at the end of December 2015

Impact on existing organisations with consent to assess

Current consent for			Consent extended to		
Nature of consent	Classification or ID	Level	Nature of consent	Classification or ID	Level
Domain	English for Speakers of Other Languages	1+	Domain	English Language	Same
Standard	1282	1	Standard	27989	1
Standard	1283	2	Standard	27993	2
Standard	1287	2	Standard	27991	2
Standard	2968	1	Standard	27982	1
Standard	2969	2	Standard	27983	2
Standard	2974	1	Standard	27981	1
Standard	2975	2	Standard	27984	2
Standard	2980	1	Standard	27981	1
Standard	2981	2	Standard	27984	2
Standard	2985	1	Standard	27982	1
Standard	2986	2	Standard	27983	2
Standard	3477	2	Standard	27999	2

Current consent for			Consent extended to		
Nature of consent	Classification or ID	Level	Nature of consent	Classification or ID	Level
Standard	3782	1	Standard	27998	1
Standard	15006	1	Standard	27990	1
Standard	15007	2	Standard	28022	2
Standard	17139	1	Standard	27996	1
Standard	17143	2	Standard	28001	2
Standard	17360	2	Standard	27991	2
Standard	17366	1	Standard	27996	1
Standard	17368	2	Standard	27999	2

Impact on Consent and Moderation Requirements (CMR)

CMR 0226 has been updated to reflect the change of domain title.

Impact on registered qualifications

Key to type of impact	
Affected	The qualification lists a reviewed classification (domain or subfield) in an elective set The qualification lists a standard that has changes to level or credits The qualification lists a C or D category standard
Not materially affected	The qualification lists a standard that has a new title The qualification lists a standard that has a new classification

The following table identifies qualifications developed by other SSBs that are impacted by the outcome of this review. The SSBs have been advised that the qualifications require revision. The classifications that generated the status *Affected* are listed below.

Ref	Qualification Title	Classification or ID	SSB Name
0214	National Certificate in Cleaning and Caretaking (Level 2) with strands in Commercial Cleaning, and Health Care Facilities	English for Speakers of Other Languages	Building Service Contractors of New Zealand Incorporated
1358	National Certificate in Glass Container Manufacturing (Level 1)	English for Speakers of Other Languages	Plastics and Materials Processing Industry Training Organisation Incorporated
1359	National Certificate in Glass Container Manufacturing (Level 2) with strands in Batch and Furnace, Forming, Job Change, Quality Control, and Mould Repair		
1360	National Certificate in Glass Container Manufacturing (Level 3) with strands in Batch and Furnace, Forming, Mould Repair, and Quality Control		
1361	National Certificate in Plastics Processing Technology (Production) (Level 1) with strands in General, Injection Moulding, Extrusion, Blow Moulding, Thermoforming, Blown Film Extrusion, Film Conversion, Injection Stretch-Blow Moulding, Rotational Moulding, Film Slitting, and Expanded Polystyrene Moulding		

1362	National Certificate in Plastics Processing Technology (Production) (Level 2) with strands in General, Injection Moulding, Extrusion, Blow Moulding, Pressure Thermoforming, Vacuum Thermoforming, Blown Film Extrusion, Film Conversion, Injection Stretch-Blow Moulding, Rotational Moulding, Expanded Polystyrene Moulding, and Polystyrene Pre-expansion		
1363	National Certificate in Plastics Processing Technology (Production) (Level 3) with strands in General, and Expanded Polystyrene Moulding		
1364	National Certificate in Paint Manufacturing (Level 2)		
1365	National Certificate in Paint Manufacturing (Level 3)		

Detailed list of unit standards – classification, title, level, and credits

All changes are in **bold**.

Key to review category	
A	Dates changed, but no other changes are made - the new version of the standard carries the same ID and a new version number
B	Changes made, but the overall outcome remains the same - the new version of the standard carries the same ID and a new version number
C	Major changes that necessitate the registration of a replacement standard with a new ID
D	Standard will expire and not be replaced

Humanities > Languages > English for Speakers of Other Languages
Humanities > Languages > English Language

ID	Title	Level	Credit	Review Category
1281	Begin to communicate orally (ESOL)	1	2	D
1282	Complete simple, practical transactions using learnt language patterns (ESOL)	1	3	C
27989	**Participate in basic spoken everyday transactions (EL)**	**1**	**10**	
1283	Complete practical transactions using learnt language patterns in familiar contexts (ESOL)	2	4	C
27993	**Participate in simple spoken instructional interactions (EL)**	**2**	**5**	
1287	Talk about self in an interview using learnt language patterns (ESOL)	2	4	C
17360	Participate in a conversation in a familiar context (ESOL)	2	4	C
27991	**Participate in simple spoken exchanges on personal and familiar topics (EL)**	**2**	**10**	
1289	Participate in a group conversation using simple learnt language patterns (ESOL)	1	3	D

ID	Title	Level	Credit	Review Category
2968	Read simple recounts of life experiences (ESOL)	1	4	C
				C
2985	Read simple information texts (ESOL)	1	4	
27982	**Read and understand basic texts on very familiar topics (EL)**	**1**	**8**	
2969	Read recounts in familiar contexts (ESOL)	2	4	C
2986	Read information texts in familiar contexts (ESOL)	2	4	C
27983	**Read and understand simple texts on familiar topics (EL)**	**2**	**8**	
2974	Read simple texts to obtain practical information (ESOL)	1	4	C
2980	Read simple texts giving instructions (ESOL)	1	4	C
27981	**Read and understand basic texts for practical purposes (EL)**	**1**	**7**	
2975	Read texts to obtain practical information in familiar contexts (ESOL)	2	4	C
2981	Read texts giving instructions in familiar contexts (ESOL)	2	3	C
27984	**Read and understand simple texts for practical purposes (EL)**	**2**	**7**	
3477	Write recounts on familiar topics (ESOL)	2	4	C
17368	Write information texts on familiar topics (ESOL)	2	4	C
27999	**Write simple texts on familiar topics (EL)**	**2**	**8**	
3482	Complete forms in familiar contexts (ESOL)	1	2	C
27998	**Complete basic forms on familiar topics (EL)**	**1**	**4**	
15006	Understand simple spoken information and instructions (ESOL)	1	3	C
27990	**Participate in basic spoken instructional interactions (EL)**	**1**	**10**	
15007	Understand spoken information and instructions in familiar contexts (ESOL)	2	4	C
28022	**Demonstrate understanding of simple spoken information on familiar topics (EL)**	**2**	**5**	
17139	Write simple descriptions (ESOL)	1	4	C
17366	Write simple recounts of personal experiences (ESOL)	1	3	C
27996	**Write basic texts on very familiar topics (EL)**	**1**	**8**	
17143	Complete complex forms (ESOL)	2	4	C
28001	**Complete simple forms (EL)**	**2**	**5**	
17358	Talk about self and family using simple learnt language patterns (ESOL)	1	3	D
27985	**Participate in very basic spoken everyday transactions (EL Foundation)**	**1**	**12**	**New**
27986	**Participate in very basic spoken personal exchanges (EL Foundation)**	**1**	**10**	**New**

ID	Title	Level	Credit	Review Category
27987	**Respond to very basic spoken instructions (EL Foundation)**	**1**	**8**	**New**
27988	**Participate in basic spoken personal exchanges (EL)**	**1**	**10**	**New**
27992	**Participate in simple spoken routine transactions (EL)**	**2**	**10**	**New**
27979	**Begin to read and understand numbers, words and phrases in familiar everyday contexts (EL Foundation)**	**1**	**5**	**New**
27980	**Begin to read and understand very simple sentences (EL Foundation)**	**1**	**10**	**New**
27994	**Copy letters and numbers (EL Foundation)**	**1**	**5**	**New**
27995	**Write numbers, phrases and very simple sentences (EL Foundation)**	**1**	**10**	**New**
27997	**Write basic texts for practical purposes (EL)**	**1**	**7**	**New**
28000	**Write simple texts for practical purposes (EL)**	**2**	**7**	**New**