

**Field      Humanities**

**Review of *English for Speakers of Other Languages* unit standards**

<b>Subfield</b>	<b>Domain</b>	<b>ID</b>
Languages	English for Speakers of Other Languages	15009, 15010, 15011, 17140, 17142, 17144, 17146, 17359, 17361-17364, 17367, 17369-17372, 25098

NZQA National Qualifications Services has completed the review of the unit standards listed above.

**Date new versions published**

**October 2013**

**Planned review date**

**December 2015**

**Summary**

All standards in this domain were due to be reviewed in 2014 as part of the review cycle. However, this review was brought forward to support the recently listed New Zealand qualifications, New Zealand Certificates in English Language (NZCEL).

This review includes Level 3 and 4 standards in the *English for Speakers of Other Languages* (ESOL) domain. The review of the Level 1 and 2 standards was completed in December 2012, and approved in May 2013.

The reviewed ESOL standards have been replaced by a suite of standards that use 'English Language' (EL) rather than 'ESOL'. They have been developed with reference to the New Zealand English Language qualification outcomes, Common European Framework of Reference, New Zealand Qualifications Framework level descriptors, British Council/EAQUALS Core Inventory for General English, English Language Intensive Programme and English Language Learning progressions, and current ESOL standards and their usage.

During 2012-2013, an expert panel comprised of representatives from the tertiary sector (Open Wānanga, private training establishments, polytechnics), secondary sector (Ministry of Education, ELLINZ online), TESOLANZ (the national association of teachers and tutors of ESOL), and national moderators met to review these standards.

The reviewed standards were sent out for wider consultation to:

- members of TESOLANZ
- Secondary Education University of Canterbury – Education Plus (Te Tapuae o Rehua)
- providers that had recorded results against these standards
- ESOL qualification owners
- other stakeholders who had expressed an interest in being part of the consultation process.

All feedback received was considered by the review panel and has informed the new versions.

## Main changes

- Change of title of the standards from 'ESOL' to 'English Language' was made to align with the NZCEL.
- The new standards have been benchmarked to the Common European Framework, an international industry-standard language framework, to assist with the interpretation of the level of the evidence requirements.
- In the explanatory notes, reference has been made to the NZCEL, to which the new standards have been aligned.
- Achieved, Merit and Excellence Grades have been applied to Level 3 and 4 standards, where appropriate. Organisations assessing these reviewed standards, should note that assessment of Merit and Excellence must clearly be distinguished to recognise differentiated performance to achieve the same outcome.
- Five standards have been designated as Category C, and replaced by five new standards.
- 13 standards have been designated expiring without replacement (Category D). This is because there was not a direct match to the new standards.
- There are 19 new standards where there is not a direct match to the existing standards.
- All standards in the domain *English for Speakers of Other Languages* will now be expiring or will have expired. As a result, the domain will be designated 'lapsed' once the remaining standards in the domain expire at the end of December 2015.

## Category C and D unit standards will expire at the end of December 2015

### Impact on existing organisations with consent to assess

Current consent for			Consent extended to		
Nature of consent	Classification or ID	Level	Nature of consent	Classification or ID	Level
Domain	English for Speakers of Other Languages	3 or 4	Domain	English Language	Same
Standard	15010	3	Standard	28052	3
Standard	17140	3	Standard	28063	3
Standard	17359	3	Standard	28062	3
Standard	17370	3	Standard	28070	3
Standard	25098	4	Standard	28060	4

### Impact on Consent and Moderation Requirements (CMR)

CMR 0226 has been updated to reflect the change of domain title.

### Impact on registered qualifications

Key to type of impact	
<b>Affected</b>	The qualification lists a reviewed classification (domain or subfield) in an elective set The qualification lists a standard that has changes to level or credits The qualification lists a C or D category standard
<b>Not materially affected</b>	The qualification lists a standard that has a new title The qualification lists a standard that has a new classification

The following table identifies qualifications developed by other SSBs that are impacted by the outcome of this review. The SSBs have been advised that the qualifications require revision. The classification that generated the status *Affected* are listed below.

Ref	Qualification Title	Classification or ID	SSB Name
1358	National Certificate in Glass Container Manufacturing (Level 1)	English for Speakers of Other Languages	Competenz
1359	National Certificate in Glass Container Manufacturing (Level 2) with strands in Batch and Furnace, Forming, Job Change, Quality Control, and Mould Repair		
1360	National Certificate in Glass Container Manufacturing (Level 3) with strands in Batch and Furnace, Forming, Mould Repair, and Quality Control		
1361	National Certificate in Plastics Processing Technology (Production) (Level 1) with strands in General, Injection Moulding, Extrusion, Extrusion Blow Moulding, Thermoforming, Blown Film Extrusion, Film Conversion, Injection Stretch-Blow Moulding, Rotational Moulding, Film Slitting, and Expanded Polystyrene Moulding		
1362	National Certificate in Plastics Processing Technology (Production) (Level 2) with strands in General, Injection Moulding, Extrusion, Blow Moulding, Pressure Thermoforming, Vacuum Thermoforming, Blown Film Extrusion, Film Conversion, Injection Stretch-Blow Moulding, Rotational Moulding, Expanded Polystyrene Moulding, and Polystyrene Pre-expansion		
1363	National Certificate in Plastics Processing Technology (Production) (Level 3) with strands in General, and Expanded Polystyrene Moulding		
1364	National Certificate in Paint Manufacturing (Level 2)		
1365	National Certificate in Paint Manufacturing (Level 3)		

### Detailed list of unit standards – classification, title, level, and credits

All changes are in **bold**.

Key to review category	
<b>A</b>	Dates changed, but no other changes are made - the new version of the standard carries the same ID and a new version number
<b>B</b>	Changes made, but the overall outcome remains the same - the new version of the standard carries the same ID and a new version number
<b>C</b>	Major changes that necessitate the registration of a replacement standard with a new ID
<b>D</b>	Standard will expire and not be replaced

## Humanities &gt; Languages &gt; English for Speakers of Other Languages

**Humanities > Languages > English Language**

ID	Title	Level	Credit	Review Category
15009	Understand spoken information in different contexts (ESOL)	3	4	D
15010	Understand spoken instructions in different contexts (ESOL)	3	3	C
<b>28052</b>	<b>Demonstrate understanding of detailed spoken instructions (EL)</b>	<b>3</b>	<b>5</b>	
15011	Identify ideas expressed in extended speech (ESOL)	4	4	D
17140	Complete spoken exchanges to obtain information, goods and services (ESOL)	3	5	C
<b>28063</b>	<b>Participate in spoken transactions (EL)</b>	<b>3</b>	<b>5</b>	
17142	Participate in a discussion (ESOL)	3	4	D
17144	Write information texts (ESOL)	3	5	D
17146	Participate in a formal meeting (ESOL)	4	4	D
17359	Talk about self in a formal interview (ESOL)	3	4	C
<b>28062</b>	<b>Participate in a formal interview (EL)</b>	<b>3</b>	<b>5</b>	
17361	Read recounts (ESOL)	3	4	D
17362	Read texts giving instructions (ESOL)	3	4	D
17363	Read information texts (ESOL)	3	4	D
17364	Read persuasive texts (ESOL)	3	4	D
17367	Write discussions (ESOL)	4	6	D
17369	Write reports for a specified purpose (ESOL)	4	6	D
17370	Write expressing a viewpoint (ESOL)	3	5	C
<b>28070</b>	<b>Write a response for a specific purpose (EL)</b>	<b>3</b>	<b>5</b>	
17371	Write formal letters (ESOL)	3	5	D
17372	Write recounts (ESOL)	3	5	D
25098	Read texts for practical purposes (ESOL)	4	5	C
<b>28060</b>	<b>Read and understand complex texts for practical purposes (EL)</b>	<b>4</b>	<b>5</b>	
<b>28050</b>	<b>Demonstrate understanding of spoken information on familiar topics (EL)</b>	<b>3</b>	<b>5</b>	<b>New</b>
<b>28051</b>	<b>Demonstrate understanding of spoken interaction on familiar topics (EL)</b>	<b>3</b>	<b>5</b>	<b>New</b>
<b>28053</b>	<b>Demonstrate understanding of complex spoken texts (EL)</b>	<b>4</b>	<b>5</b>	<b>New</b>
<b>28054</b>	<b>Demonstrate understanding of complex spoken interaction (EL)</b>	<b>4</b>	<b>5</b>	<b>New</b>
<b>28055</b>	<b>Demonstrate understanding of complex spoken instructions (EL)</b>	<b>4</b>	<b>5</b>	<b>New</b>
<b>28056</b>	<b>Read and understand texts on familiar topics (EL)</b>	<b>3</b>	<b>5</b>	<b>New</b>
<b>28057</b>	<b>Read and understand texts for practical purposes (EL)</b>	<b>3</b>	<b>5</b>	<b>New</b>
<b>28058</b>	<b>Read and demonstrate understanding of a range of written texts independently (EL)</b>	<b>3</b>	<b>5</b>	<b>New</b>

<b>ID</b>	<b>Title</b>	<b>Level</b>	<b>Credit</b>	<b>Review Category</b>
<b>28059</b>	<b>Read and understand complex transactional texts (EL)</b>	<b>4</b>	<b>5</b>	<b>New</b>
<b>28061</b>	<b>Read and demonstrate understanding of a range of extended written texts independently (EL)</b>	<b>4</b>	<b>5</b>	<b>New</b>
<b>28064</b>	<b>Present information on a familiar topic (EL)</b>	<b>3</b>	<b>5</b>	<b>New</b>
<b>28065</b>	<b>Participate in a discussion (EL)</b>	<b>4</b>	<b>5</b>	<b>New</b>
<b>28066</b>	<b>Negotiate a complex spoken exchange (EL)</b>	<b>4</b>	<b>5</b>	<b>New</b>
<b>28067</b>	<b>Present information for a practical purpose (EL)</b>	<b>4</b>	<b>5</b>	<b>New</b>
<b>28068</b>	<b>Write texts on familiar topics (EL)</b>	<b>3</b>	<b>5</b>	<b>New</b>
<b>28069</b>	<b>Write texts for practical purposes (EL)</b>	<b>3</b>	<b>5</b>	<b>New</b>
<b>28071</b>	<b>Write complex texts on familiar topics (EL)</b>	<b>4</b>	<b>5</b>	<b>New</b>
<b>28072</b>	<b>Write formal texts for practical purposes (EL)</b>	<b>4</b>	<b>5</b>	<b>New</b>
<b>28073</b>	<b>Write an evaluation for a specific purpose (EL)</b>	<b>4</b>	<b>5</b>	<b>New</b>