December 2015

Field Core Generic

Revision of Work and Study Skills unit standards

Subfield	Domain	ID
Core Generic	Work and Study Skills	26622-26627

NZQA National Qualifications Services has completed the revision of the unit standards listed above.

Date new versions	published	January 2014

Planned review date (unchanged)

Summary

NZQA National Qualifications Services initiated this revision of unit standards 26622-26627 in response to an internal request to include information from the previously published clarifications.

Additions were made to the explanatory notes in unit standards in order to clarify the intent of the standards, and the nature and quantity of evidence required.

The Joint Advisory Group for the Ministry of Education and NZQA was consulted before the proposed changes were posted on the NZQA website for a three-week consultation period. Feedback indicated support for the additions, and unit standard 26626 was amended to address the concern raised.

Main changes

- In each unit standard, the period of time for candidates to demonstrate competence was stipulated in explanatory note 3 (at least one month).
- In each unit standard, additions were made to the explanatory notes to link the skill demands of the activities to the appropriate step/koru on the *Learning Progressions for Adult Literacy* or the *Learning Progressions for Adult Numeracy*, available at http://www.literacyandnumeracyforadults.com/.
- In each unit standard, additions were made to the explanatory notes in order to help assessors in the collection of suitable and sufficient evidence.
- In unit standard 26624, the word *writer's* was added to evidence requirement 1.2 in order to clarify which purpose is needed.
- In unit standard 26626, a range statement was added to outcome 1 to be consistent with the other numeracy standards. The evidence requirements were reordered, and evidence requirement 1.3 was reworded, to emphasise the conclusions from interpretations.

Detailed list of unit standards – classification, title, level, and credits

ID	Title	Level	Credit
26622	Write to communicate ideas for a purpose and audience	1	4
26623	Use number to solve problems	1	4
26624	Read texts with understanding	1	3
26625	Actively participate in spoken interactions	1	3
26626	Interpret statistical information for a purpose	1	3
26627	Use measurement to solve problems	1	3

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